



We are a learning community with the spirit to succeed

Holywell Primary School

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Headteacher: Mr Coert van Straaten

Curriculum map Autumn 1 – Year Nursery

Subject Area	Content
Power of Reading	This term our book is called ' So Much '. This story is all about a family waiting for the daddy to get home to celebrate a surprise birthday. All our learning will be linked to this book, as our first topic is 'Ourselves and our family. Please support your child's learning by e-mailing the baby and family photographs requested promptly.
Communication and Language	Spoken Language: Enjoys listening to longer stories and can remember and tell you about what has happened. . . Uses a wider range of vocabulary. Sings a large repertoire of song.
Literacy	Reading: Is able to hold a book properly and turn the pages, starting from the front, one page at a time. Listens carefully for sounds in the environment, body sounds and animal sounds- (Stage 1 Letters and Sounds). Writing: Recognises their name written in Comic Sans font. Write some or all of their name.
Maths	Numbers: Recites numbers past 5. Show finger numbers up to 5. Know that the last number reached when counting a small set of objects tell you how many there is in total ('cardinal principle'). Shapes, space and measure: Understands positions through words alone- for example, 'The bag is under the table.'- with no pointing.
Understanding the World	Use all their senses in hands-on exploration of natural materials. Talk about what they can see using a widening vocabulary. Continue developing positive attitudes about the differences.
Topic	All About Me My Family Seasons- Autumn
Music	Counting songs and action rhymes. We will learn one traditional nursery rhyme weekly: children will bring it home each Monday with their library book.
Physical	Gross Motor- Continues to develop their movement, balancing,



Development	riding (scooter, trikes, and bikes) and ball skills. Fine Motor- Use one-handed tools and equipment, for example, making snips and then longer cuts along a line with scissors.
Personal, Social and Emotional Development	Become more outgoing with unfamiliar people, in the safe context of the setting. Increasingly follow the rules, understanding why they are important.