



We are a learning community with the spirit to succeed

**Holywell Primary School**

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## Curriculum map Autumn 1– Year 5

Subject Area	Content
<b>Power of Reading/Topic</b>	For Autumn 1, our book is called Varmints. Our PSHE (New beginnings), Science (Properties of materials) and Topic (Scotland-Geography) lessons will be linked to this scheme to help support our writing in English. Our topic New Beginnings link to this book and also makes links within our Geography, Science and PSHE work.
<b>English</b>	<p><b>Spoken Language: poetry performance, debating</b> Children will continue to be encouraged to give well-structured explanations and to improve their command of standard English. Children will also consider and evaluate different viewpoints.</p> <p><b>Reading: The Power of Reading – The Varmints</b> Children will compare the structure and features of a range of stories and look for different ways that information is revealed or events are presented, (e.g.) dreams, settings, letters. Children will use their inference skills to make predictions.</p> <p><b>Writing: letters, stories, persuasive writing, poetry</b> Children will develop character, setting and atmosphere in their writing and will improve their proof reading and editing skills. Children will write a story and there will be an emphasis on developing vocabulary. Children will also be writing a biography linked to our Black History week topic which is music of black origin.</p> <p><b>Spelling, vocabulary, grammar, punctuation:</b> Children will be refreshing all skills but focusing particularly on expanded noun phrases, homophones, suffixes, prefixes and consistent use of tense.</p>
<b>Maths</b>	<p><b>Week 1:</b> Place value and Rounding of large numbers Interpreting negative numbers</p> <p><b>Week 2:</b> Place value of numbers with up to three decimal places</p> <p><b>Week 3:</b> Multiply and Divide by 10, 100 and 1,000</p> <p><b>Week 4:</b> Properties of number – multiples, factors and common factors Prime and composite numbers</p> <p><b>Week 5:</b> Multiply and divide mentally Solve problems Involving knowledge of key facts</p> <p><b>Week 6:</b> Add and subtract using a range of strategies</p> <p><b>Week 7:</b> Add and subtract using formal written methods</p> <p><b>Week 8:</b> Formal written method for multiplication</p>
<b>Science</b>	<p><b>Working scientifically:</b> Children will be investigating and evaluating properties of materials and also recording results on graphs and in tables. There will be some links to the New Beginnings topic.</p>



	<p><b>Science content:</b> Children will look at the properties of a variety of materials e.g. plastics, cloth, metals</p>
<b>ICT</b>	<p><b>Coding and Online Safety</b> We will be using Purple Mash to deliver our curriculum. Children will explore program design and put computational thinking into practice. Children will be storyboarding their ideas for programs; creating annotated diagrams; creating a timeline of events in the program. They will create flowcharts and design their own program. Children will develop safe and appropriate use of online technologies, considering what they can use and what information is shared about them.</p>
<b>Geography</b>	<p><b>Scotland</b> Year five will be learning about Scotland, this will include the location and characteristics of a range of the Scotland's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. This will also link to our topic of New Beginnings.</p>
<b>Art and Design</b>	<p><b>Art and Design:</b> Art will be taught by our designated art teacher.</p>
<b>Music</b>	<p>Children will learn the Ukulele taught by an external teacher on a weekly basis; they will also follow the Charanga scheme to hone and develop their musical skills and knowledge.</p>
<b>PE</b>	<p>Children will be taking part in the invasion game, Netball and developing all of the skills associated with playing this team game.</p>
<b>Spanish</b>	<p>Spanish will be taught for an hour each week by a designated Spanish teacher.</p>
<b>PSHE</b>	<p><b>New Beginnings</b> Throughout the theme children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'; this topic will link to our Power of Reading text Varmints.</p>
<b>RE</b>	<p><b>Judaism and Christianity</b> Children will be comparing and contrasting Judaism to Christianity. The children will explore the religion's symbols, celebrations, rules and beliefs including 'The 10 Commandments'.</p>
<b>Educational visit</b>	<p>TBC</p>