

## **Holywell Primary School**

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Art Curriculum coverage 2022 - 2023

Techniques	Year 1	Techniques	Year 2	Techniques	Year 3
Drawing	Mark Making	Drawing	Drawing Test	Drawing	Drawing Test
	To use a range of		Observational drawing, tone		Observational drawing, tone &
	materials/techniques to		& Line		Line
	create different types of mark		Vincent van Gogh 'Starry		Basic Shapes
	making		Night'		To use templates to explore
	To use appropriate vocabulary		To investigate a range of		composition
	to describe processes		mark making using a pencil		To explore shading techniques
	To explore mark making using		To use appropriate		and talk about light, medium
	instructions		vocabulary to describe his		and dark tone
			processes and Art work		
Print &	Circular Pattern/ Print &	Collage &	Henri Matisse	Drawing &	Repeat pattern
Collage	Collage	3D picture	To respond to the work of	Mixed Media	To develop an understanding
	To produce creative work and		Henri Matisse		how shapes can be used to
	exploring ideas		To design, cut and arrange		create repeat patterns
	To use a range of materials		coloured paper shapes		To discuss how repeat patterns
	creatively to create artwork		creating links to Matisse's		are made
	To develop a range of art and		artwork		To design a variety of repeat
	design techniques through		To develop cutting and		patterns using basic shapes and
	colour, pattern and shape		sticking skills		colour
	To use rollers, texture tools		To use paper manipulating		To use a range of materials to
	and paint safely for printing		techniques such as folding &		create repeated patterns
			strips to create a 3D picture		















Collage &	Wassily Kandinsky	3D &	African Masks	Print	Basic shapes-Texture and
Painting	To learn about artists and	Sculpture	To respond to a variety of		pattern
	make links to own work		African Masks and cultural		To create a printing block in
	To develop a range of art and		patterns		response to Joan Miro's work
	design techniques through		To discuss patterns and		To creatively use mark making,
	painted colour and cut out		symmetry and to create a		shapes and texture to create a
	shapes		half and half drawing		printing block
			To make links with African		To investigate layering and
			masks and to draw own idea		overlapping shapes
			for an African mask using		To over print on colour
			templates, patterns and		To use a roller and printing ink
			colour		safely
			To use card and coloured		
			paper to develop a collaged		
			mask using own idea as a		
			starting point		
3D	Andy Goldsworthy	Collage &	Colour wheel -primary &	Painting &	Yayoi Kusama
Artwork	Patterns using natural things	Colour	secondary colours	Mixed Media	To respond to Yayoi Kusama's
	To learn about artists, craft	Theory	To be able to identify the		artwork
	makers, and making links to		primary colours		To ask and answer questions
	own work		To understand how the		about her artwork
	To respond to the work of		secondary colours are made		To creatively use dot and grid
	Andy Goldsworthy and his use		To explore the use of		pattern to create an artwork in
	of pattern		primary & secondary colours		response
	To produce creative work and		to create own work		To develop a range of art and
	explore ideas collaboratively		To develop their work		design techniques through the
			further by tearing and		use of felt tips and painted
			arranging primary and		watercolour washes.
			secondary colours as a		
			collaged picture		
Callaguant	Piok.	Callaguage	To tear and stick materials	Durania a 0	La car Baliura
Collograph	Fish To your discount of a single state of the state of t	Collagraph	Collagraph- print	Drawing &	Joan Miro
& Printing	To use drawing and printing to	& Printing	To cut card and use a variety	Mixed Media	To respond to the artwork of
	develop own ideas and		of materials to create a		Joan Miro
	imagination		collagraph		

	Create a collagraph block To cut out card shapes To use a collagraph block to make rubbings To safely use a roller and printing ink		To use a roller and printing ink safely To explore printing on a variety of surfaces To use a collagraph block to make rubbings		To ask and answer questions about his artwork To creatively use 'Miro patterns' to create an artwork in response To use a range of materials to create a response to Miro's artwork
Mixed	Rachel Wilson	3D &	Sculpture using recycled	3D &	Basic shape- paper sculpture
Media	Pattern using	Sculpture	materials	Sculpture	To respond to the work of Joan
	Mark Making and printing	-	To respond to Robert		Miro and use 'Miro' patterns on
	To ask and answer questions		Bradford's artwork		their sculptures
	about her artwork		To ask and answer questions		To review what they and others
	To creatively use mark		about their starting point of		have done and to say their
	making, templates and texture		his artwork		opinion
	to create an artwork in		To creatively use a range of		To produce a paper sculpture
	response to her work		recycled materials to create		using slotting techniques and
	To safely use rollers and paint		a creature		basic shapes
	for printing		To adapt and improve their		To adapt and improve their
	To adapt and improve their		work as it progresses		work as it progresses
	work as it progresses				To ask and answer questions
					about his artwork
3D & Clay	Pinch pots & texture	Drawing &	Pots & Patterns (Sgraffito)	Drawing &	Basic Shapes- Paul Klee
	To use clay and tools safely	Pattern	To ask and answer questions	3D & Clay	To use own imagination and
	To talk about the example &		about ancient pots		sketchbook to draw an idea for
	say what they think and feel		To respond to ancient		a portrait using basic shape
	about it		artworks and patterns		templates and colour
	To explore the possibility of		To creatively use mark		To explore shading techniques
	working with clay by pinching		making and pattern		and talk about gradual tone
	it into a form and adding		To create a response to		To respond to Paul Klee's
	texture		ancient pots		artwork
	Clay tiles		To explore the reduction		To talk about the example &
	To roll and form clay slabs		drawing technique		say what they think about it
			To investigate dark, medium and light tone		To use clay and tools safely

To explore a range of marks which can be made by pressing tools into the clay	To draw a contemporary pot from observation	To explore the possibility of working with clay by using slabs and templates To develop the clay work by using own idea as a starting point To explore texture by using
		different tools to roll and form clay slabs