



Holywell Primary School

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we are a learning community with the spirit to succeed

Holywell Primary - Equality Objectives:

Every four years the Governing Body are required to set at least one objective with regard to equal opportunity. The objective has to take into account both General and Specific Duties placed upon the school, those groups of children and adults who fall within the protected characteristics, as detailed in the Equalities Act 2010 (<http://www.homeoffice.gov.uk/equalities/equality-act/>) and one or more of the school's seven principles of equality.

As a school we are working on the current objectives to promote greater equality between all members of our school community to ensure that everyone is able to achieve their potential. We actively promote equality in everything that we do including our Ethos, the School Curriculum and through Spiritual, Social, Moral, and Cultural development.

Background information about the context of the objectives below and how we are working to achieve them can be obtained by contacting the school office.

Equality objective 1:

- 1a. To raise levels of attainment in core subjects (Reading, Writing, and Maths) for Boys, Girls and Pupil Premium Grant children from Early Years Foundation Stage (EYFS) to Year 6
- 1b. To continue to encourage regular attendance from EYFS to Year 6

Equality objective 2:

- 2a. To raise levels of attainment in core subjects (Reading, Writing, and Maths) for EAL (English as an Additional Language) including White British, Pakistani, Other White, Indian and Black African from EYFS to Year 6.
- 2b. Consider accessibility needs when we provide information to parents and carers.

Equality objective 3:

- 3a. To raise levels of attainment in core subjects (Reading, Writing, and Maths) for SEND (Special Educational Needs & Disabilities) children from EYFS to Year 6.
- 3b. All parents and carers to receive a copy of their child's SEND support plan
- 3c. Parents to complete an annual SEND survey

Equality objective 4:

- 4a. All children to have access to a broad and balanced curriculum

