



We are a learning community with the spirit to succeed

Holywell Primary School

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Holywell Primary - Equality Objectives:

Every four years the Governing Body are required to set at least one objective with regard to equal opportunity. The objective has to take into account both General and Specific Duties placed upon the school, those groups of children and adults who fall within the protected characteristics, as detailed in the Equalities Act 2010 (<http://www.homeoffice.gov.uk/equalities/equality-act/>) and one or more of the school's seven principles of equality.

As a school we are working on the current objectives to promote greater equality between all members of our school community to ensure that everyone is able to achieve their potential. We actively promote equality in everything that we do including our Ethos, the School Curriculum and through Spiritual, Social, Moral, and Cultural development.

The objectives below have been identified after scrutiny of our End of Key Stage results as identified in the Raise online 2015. Background information about the context of the objectives and how we are working to achieve them can be obtained by contacting the school office.

Equality objective 1: *To increase the attendance of pupils who are entitled to receive Free School Meals; speaks English or believed to be English; those who receive Special Education Needs and Disability support; and pupils from particular ethnic groups (British, Gypsy Roma, White and Asian, Any other mixed and Black Caribbean) to be in line with those comparable groups nationally.*

Equality objective 2: *To increase the attainment and progress of boys within the school to match those of girls and pupils / boys nationally in reaching a Good Level of Development at the end of Early Years Foundation Stage; in phonics Year 1 and Year 2; and in Key Stage 2 Writing, Maths, Spelling Punctuation and Grammar; as well as in Reading, Writing and Maths combined.*

Equality objective 3: *To increase the attainment and progress of pupils who have been identified to receive Special Education Needs and Disability support in EYFS; Year 1 and Year 2 phonics; at the end of Key Stage 1 and the end of Key Stage 2 to match those of their peers nationally.*

Equality objective 4: *To increase the attainment and progress of pupils from the following ethnic groups: Year 1 phonics (British, Any other white); Year2 phonics (British, Indian, Black African); End of Key Stage 1(British in Reading, Any other white in Maths, Indian, Pakistani and Black African in Reading, Writing and Maths), End of Key Stage 2 (British in Spelling Punctuation and Grammar, Any other white in Reading Writing and Maths combined and in Maths, Pakistani in Reading, Writing, Maths and RWM combined, and African in Spelling Punctuation and Grammar.)*

