

School Governance

Role of Governor with Responsibility for Equality & Inclusion (including SEND)

Objective:

- Ensure that we provide the appropriate support to all vulnerable groups to enable all pupils to reach their full potential.
- Ensure that we have the appropriate inclusion and equality policies and procedures in place.
- Ensure that we comply with our general duties under the Equality Act 2010.
- Ensure that we have published the equality information and objectives as required under the Public Sector Equality Duty, and progress is reported termly to the Governing Body.
- Raise awareness of inclusion and equality issues within the Governing Body.

What to do:

- Monitor status of relevant school policies and procedures and work with school link to bring recommended proposals to Governing Body for approval when due for review:
 - Accessibility Plan
 - Equality Objectives
 - Equality Policy
 - SEND Policy
 - SEND Information Report
- Meet with school link once a term to monitor inclusion and equality performance including progress towards achieving the Equality Objectives and the objectives set out in the Accessibility Plan.
- Provide a termly update to the Governing Body on progress with the Equality Objectives.
- Together with the school link, provide an Annual SEND Report and review of progress with the Accessibility Plan to the Governing Body at the end of the school year.
- Together with the school link, ensure that SEND Information Report and the relevant inclusion and equality information is published on the school website.
- Monitor school response in regard to any alleged discrimination incidents.

School Link: Toyin Keshiro