

Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

Tel: 01923 225188 email: admin@holywell.herts.sch.uk

Headteacher: Mr Coert van Straaten MA. Ed, Dip Edu, NPQH

we are a learning community with the spirit to succeed

12th February 2021

Dear Parents/Carers

Thank You

I would like to extend a huge thank you to the staff of Holywell Primary School. They have shown amazing resilience and determination in continuing to support our families and children in many different ways. Times are challenging for us all. In addition to having to deal with a lockdown, they have been dutiful in continuing to deliver education, care and welfare for pupils in school, and at home. We have provided food parcels, food vouchers, and wellbeing and family support where needed. We have provided many pupils with devices for home learning and purchased each child additional learning resources, i.e. CPG revision books.

I am looking forward to more children being able to return to school. Once we are given the green light, we will contact parents detailing our new procedures and systems, which will ensure everyone can return safely.

I would also like to thank parents for their ongoing support. Many teachers have shown me the messages of thanks they have received from parents for their hard work. We certainly could not continue to deliver education to our pupils at home without your parental support. Hopefully things can return to some normality very soon after the half term break.

Even though we are closed over the half term, we are still here for parents. If parents need support in any way or form, please contact the school office by email. Your message will be forwarded to the relevant person. Email address - admin@holywell.herts.sch.uk

I hope everyone is able to have a relaxing half term.

Half Term

School will be closed for half term from Monday 15th February 2021 to Friday 19th February 2021 inclusive. Remote learning will continue again from Monday 22nd February 2021.

Parents' Evening

I would like to extend a huge thank you to the parents who attended Parents' Evening this term. Considering the new way we are working, we had an excellent take up - 95% of parents attended sessions with their children's teachers. Teachers will catch up with those parents who did not book an appointment, or were unable to access the meeting last night, early in the new half term. It has been a strange term and I know parents who are supporting home learning would have contributed a lot to the meeting last night.



Parents Questionnaire

As we will still be teaching remotely for at least the first two weeks after half term, I would be interested in getting parents views through a survey, to see what we can adapt and change after half term to continue to improve our provision. A survey link will be text out to you shortly.

Nursery Application

Children born between 1st September 2017 and 31st August 2018 that are due to start Nursery in September 2021. The closing date for Nursery applications is Friday 26th February 2021.

Parents are able to apply here: <http://www.holywell.herts.sch.uk/our-school/admissions>

We will again offer 15 hours and 30 hours child care each week.

Free School Meals Vouchers for Half Term

Information regarding the Free School Meal vouchers for the February half term was sent out last Monday.

Do you qualify for Free School Meals?

If you are not registered for Free School Meals and believe you might be entitled, please check via the Hertfordshire County Council website on the link below.

www.hertfordshire.gov.uk/freeschoolmeals

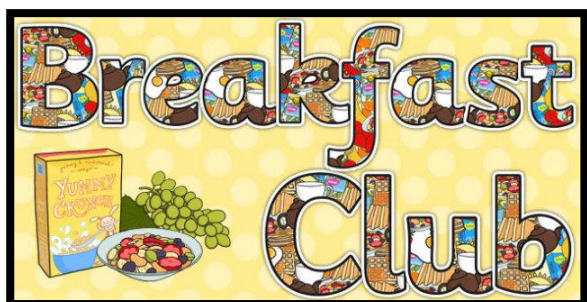


Managing Bubble Sizes

We are expecting an update from the Prime Minister after half term. At this point, we will reassess our waiting list for parents who wish to send their children back to school. We have been very strict by only letting critical worker's children back, and these are mainly children whose parents are carers, or work in hospitals.

Breakfast and After School Club

We will continue with the club up to at least the 8th March 2021. Any parents who want to use the club should contact the school office. The breakfast club runs from 7:30 each morning and the after school club runs until 5:30pm each evening.



Assessment Projects

Usually, after half term, we assess all pupils in English, Maths and other subjects. We know that the vast majority of pupils have attended online learning and completed the work set in English and Maths.

When all pupils return to school, hopefully in Spring 2, we will complete baseline assessments. In addition to these assessments, we will be setting all pupils in Year 1 up to Year 6 projects in Humanities, Science, Religious Education, PSHE and Computing. These one day projects will be an opportunity for pupils to show their teachers what knowledge they have gained in the subjects over Spring 1. Parents will be informed when to collect the project books after the half term break. Projects will normally be set for a Thursday, and on that day the live lessons will be focussed on the projects set by the class teachers.

Ollie Foundation

Foodbank in Watford:

Unit 5 Empire Centre

Imperial Way

North Watford

WD24 4YH

01923 804435

07925 813027

Email: info@watford.foodbank.org.uk

Website: <http://www.watfordfoodbank.co.uk/>



I would like to remind parents that children should not come into school if they are required to stay at home because they:

- **are ill with virus symptoms**
- **have tested positive, even if asymptomatic**
- **have been advised by NHS Test and Trace to do so**
- **are household members of a positive case, even if that case is asymptomatic**
- **are required to self-isolate for travel-related reasons**

I must stress to parents that taking these steps is absolutely not negotiable. By not following this advice parents are putting the whole school community at risk. We are working extremely hard to deliver learning, support families on many levels whilst keeping ourselves and our pupils safe within school.

The current guidance and restrictions are a lawful requirement and each and every one also has a moral obligation to adhere to these restrictions without exception.

Great Ormond Street Hospital – Fund Raising

Two of our pupils, Maddison (Year 3/4 Mulberry) and her sister Maisiey (Year 2 Hawthorn) have been raising money for Great Ormond Street Hospital by walking 30 miles over 30 days.

Maddison and Maisiey have really loved walking and getting out during lockdown and they came up with the idea of raising some money and spreading some awareness that is not covid related.

They are taking part in walking 30 miles in 30 days and have already raised £75.00 for Great Ormond Street Hospital.

I'm extremely proud and glad they are not only keeping up with their school work but also using their hearts.

Becky

Maddison & Maisiey's Mum



Morning Everyone!

Maddison and Maisey are hoping you could all help them....

We do love to walk and after having a chat about children still being unwell in hospital even though all we hear about is covid the girls had a great idea to raise some money.

We are not asking for much we thought

If just 1 person could donate £1 a day each that

would raise £60 for us walking just 1 mile a day 😊

Even if you can't donate just a share would be great!!!

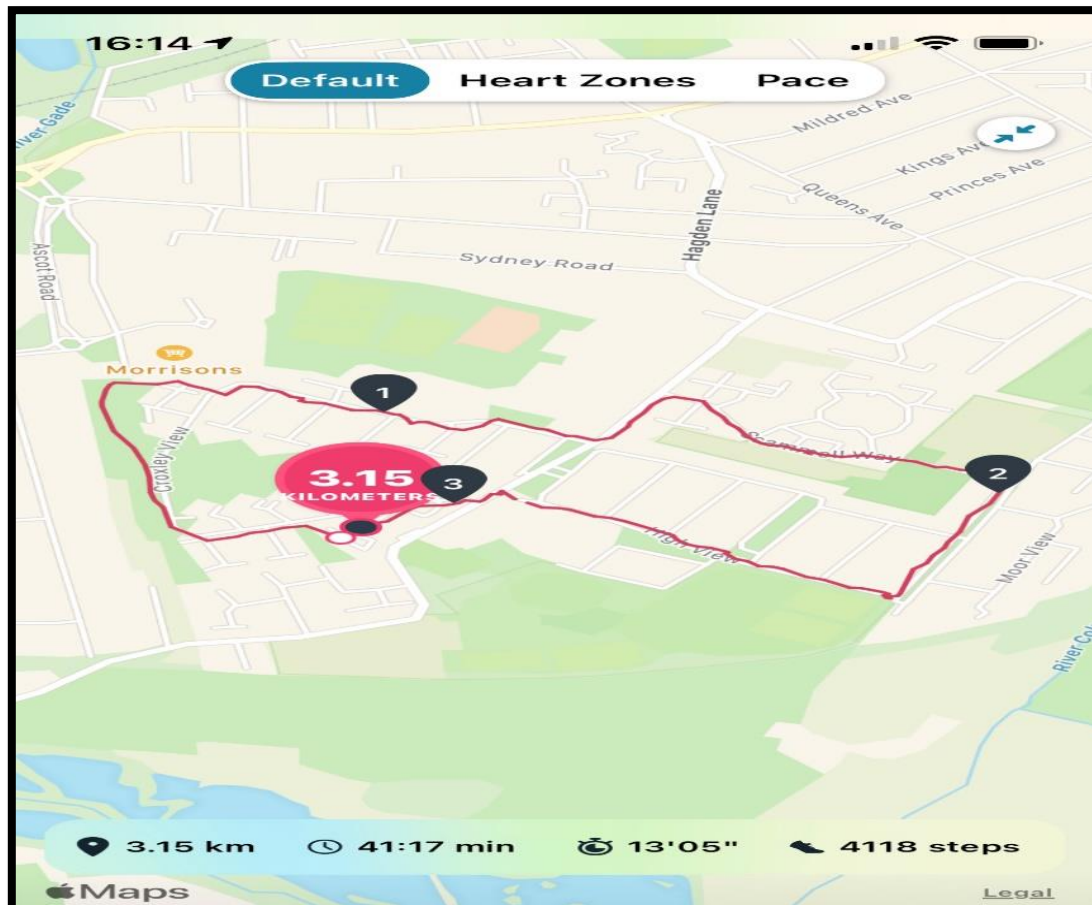
Thank you so much

We all know that Great Ormond Street Hospital deserves it.



30 Miles in 30 Days for Great Ormond Street!

£75 of £60 raised

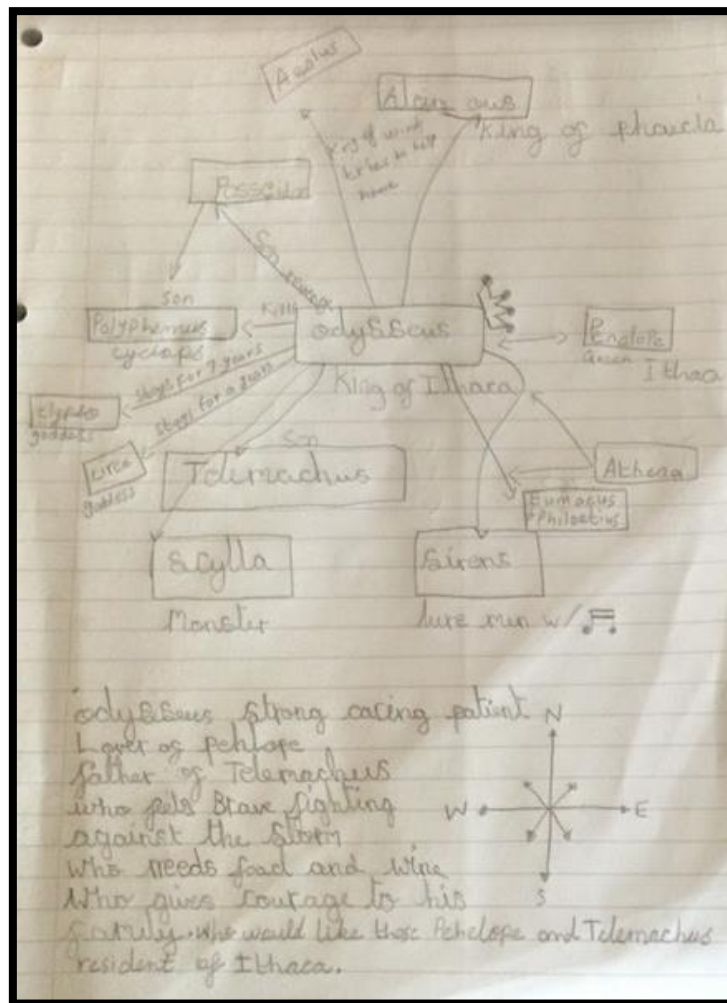


HOLYWELL STAR LEARNERS

Blue	Millie	This is awarded for her excellent attendance and work while working online
Red	Makanaka	For writing fantastic sentences with beautifully formed letters
Maple	Cornel	For consistently putting in effort in his home learning
Sycamore	Zakariya	For displaying resilience by completing and submitting his work daily
Hawthorn	Zainab	For trying extremely hard in her home learning
Hazel	Harry	For his fantastic researching on endangered animals
Cedar	Roberto	For attending all of his intervention lessons online and making progress
Mulberry	Fozia	For settling back into school and writing an outstanding play script
Rowan	Harvey	For engaging in lessons and sharing his ideas and learning with the rest of the class
Chestnut	Kian	For writing a lovely narrative poem on the book 'The Great Adventurers of Odysseus'
Elder	Margarida	For challenging herself all of the time with maths and when exploring reading timetables. Margarida is achieving amazing things this year and I am so proud of her!
Birch	Arshaq	This is for enthusiastically participating and contributing during lessons
Elm	Luis	For always submitting all his work on time

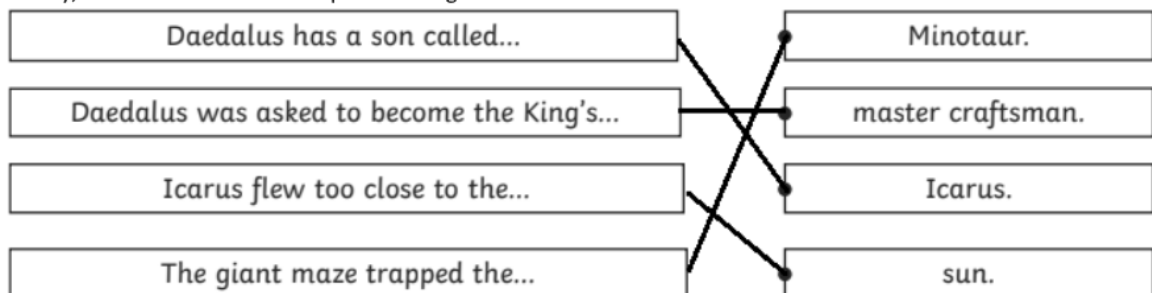
HOLYWELL CHARTER CERTIFICATES

Blue	Haider	For always being kind and polite
Red	Skylar	For great resilience and achievements in phonics
Maple	Ayah	For being resilient and reflective in her written work at school
Sycamore	Aviel	For reflecting and thinking about his behaviour
Hawthorn	Adam	For taking responsibility for his own learning from home and pushing himself to achieve the best he can
Hazel	Riley	For being a resilient learner during maths this week, keep it up Riley!
Cedar	Anushka	For always showing the 6 Rs at school
Mulberry	Harley	For showing resilience in completing tasks set online to the best of his ability
Rowan	Kevin	For showing resilience and a fantastic attitude towards their learning all week
Chestnut	Megan	For reflecting in her learning to solve duration of time
Elder	Michael	For his resilience throughout the half term with his fantastic maths work. Michael will never take the easy option and always strives to challenge himself in all areas of learning
Birch	Leo	For always showing responsibility in his learning to progress and sincerely completing his tasks
Elm	Chloe	For being a resourceful and resilient learner and for always submitting her work on time, to a high standard



Daud - Year 5 Elder - English work

- I. A prison
- II. First, Daedalus arrives in Crete. Next, he builds a maze. After that, Theseus asks for his help in killing the minotaur. Finally, Daedalus and Icarus escape with wings.



- III.
- IV. An eagle
- V. Genius
- VI. He flew too close to the sun
- VII. No, because I would like sturdier wings that could enable higher flight

Malhaar - Year 5 Elder - Reading work

Chloe - Year 5 Elder - Maths work

① $480 = 3 \text{ hrs}$

② $300 \text{ sec} = 5 \text{ mins}$

③ $420 \text{ mins} = 7 \text{ hours}$

④ $120 \text{ mins} = 2 \text{ hours}$

⑤ $14 \text{ ^{days} } = 2 \text{ weeks}$

⑥ $5 \text{ weeks} = 35 \text{ days}$

⑦ $21 \text{ days} = 3 \text{ weeks}$

⑧ $70 \text{ days} = 10 \text{ weeks}$

⑨ $48 \text{ months} = 4 \text{ years}$

⑩ $240 \text{ months} = 20 \text{ years}$

⑪ $60 \text{ months} = 5 \text{ years}$

⑫ $96 \text{ months} = 8 \text{ years}$

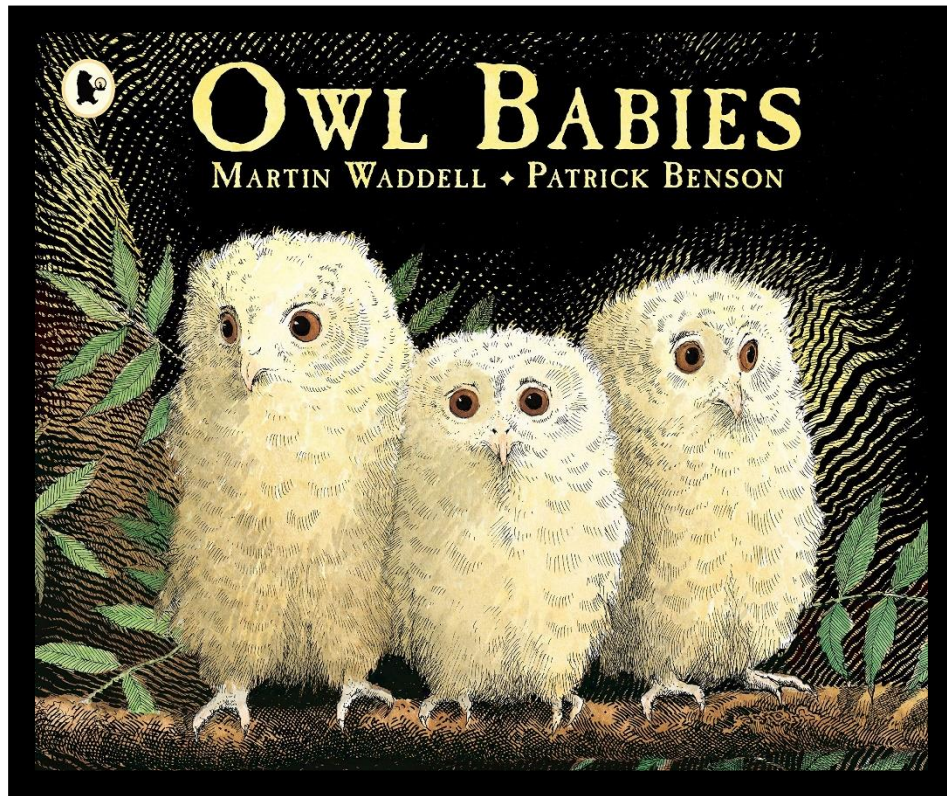
How many complete weeks and days and days in:

april: may

8 weeks

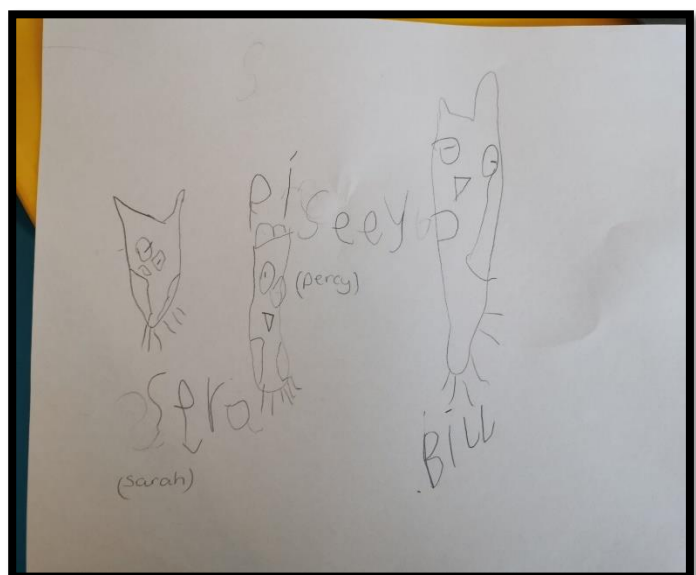
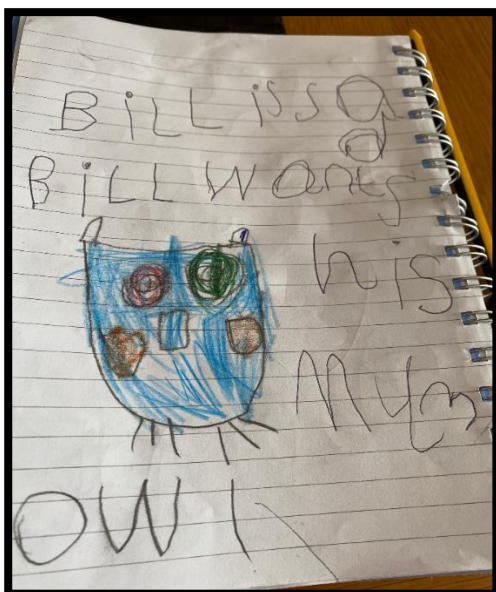
how many ^{mins} ~~weeks~~ in two and a half hrs 150 mins

This week in Reception we are reading Owl Babies, by Martin Waddell. The children followed instructions and drew their own owls. They wrote a sentence about their favourite part of the story remembering to use capital letters, finger spaces and full stops. I am so proud of their resilience and commitment to their daily online learning!

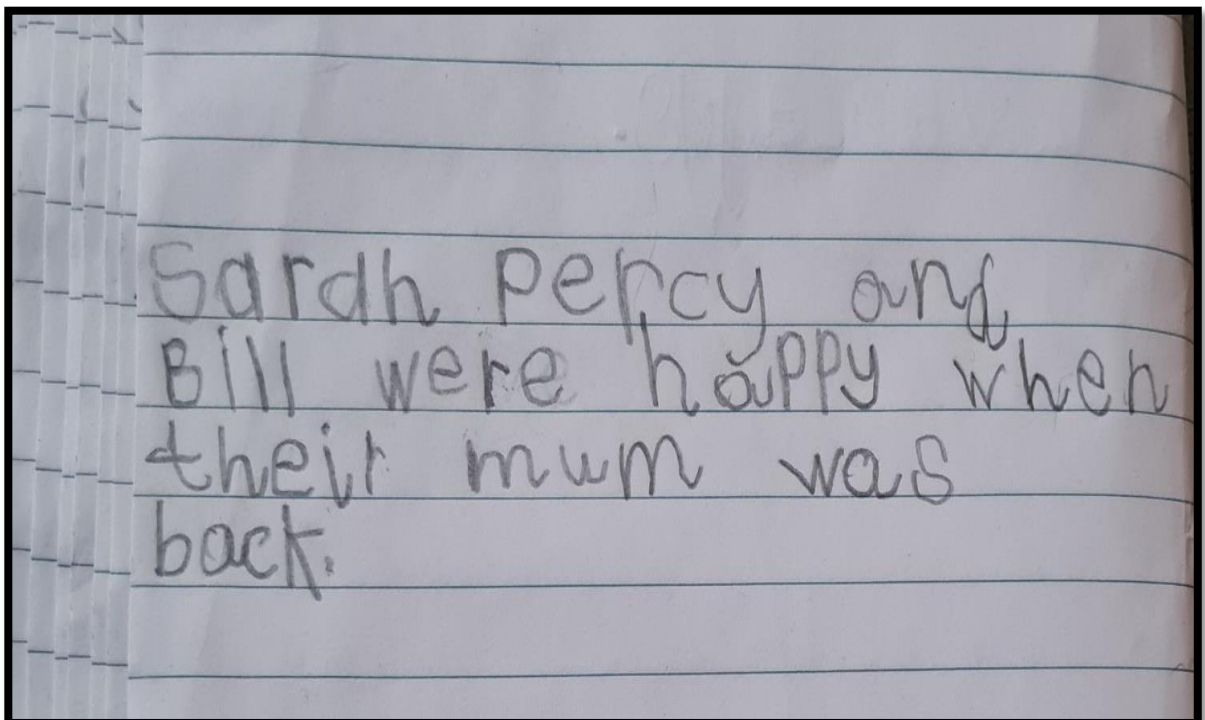


Aisha - Reception Red

Oliver - Reception Red



Hafiy - Reception Red



Makanaks - Reception Red