



# Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL  
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Headteacher: Mr Coert van Straaten MA, Ed, Dip Edu, NPQH

*we are a learning community with the spirit to succeed*

15<sup>th</sup> January 2021

Dear Parents/Carers

I would like to start by thanking everyone for supporting the school in ensuring pupils continue to learn. We are making lots of phone call to see how we can support families in different ways. If you need support with learning, food, signposting, devices etc. please contact the school office, they will signpost you to someone in school who is able to help.

Those parents who are sending their children into school are reminded they should not send their child into school if they show any symptoms of Coronavirus or other illness. For all parents, the advice from the government is to stay at home and only send your child into school if you meet the criteria as a critical worker or they are a vulnerable child.

Going forward, we will only be taking new pupils into school once a week, on a Monday. This is so we can manage and maintain social distancing and stop the mixing of pupils in school. We must keep the staff and pupils who are in school safe. Please contact the office if you qualify as a Critical Worker or under the vulnerable category and require a place at school. We are capping the number of children in class, as social distancing is most effective. Applications to attend school will be considered on a case by case basis.

## Devices

You will have no doubt seen in the press information on devices in schools. We have now distributed 80% of the devices which were issued to us, to pupils who we have identified through our tracking systems for learning. We have a few more devices remaining still to be issued, please contact us if you have children sharing devices or even where children are having to use a parent's mobile phone for learning. You don't need to meet any criteria, just let us know. We want every child to continue to learn.

The expectations for remote leaning have changed since the last lockdown, we want all pupils to take part in live lessons and submit work set by the teachers. We have about 80% of pupils who are learning online and attend live lesson. Of those, 55% are submitting their work. We want those figures for the next week to go to 100%. If we want to be most effective in children's learning then pupils need to access the learning on the day it is set and complete the task by the deadline set by the class teacher. Of course we understand families have to juggle work and family commitments in between learning so we appreciate everyone's efforts with this.



## Monday Assembly

We will have a special assembly for pupils in Key Stage 2 on Monday 18<sup>th</sup> January at 11:15am. Pupils at school and at home can join our assembly and it will also be attended by Mr Dean Russell, Member of Parliament for Watford. Mr Russell has asked for a recording of the assembly, so if you don't want your child to be seen, please keep your camera off. He is interested in pupils view on the lockdown and it is a good way for the school to get some positive publicity. Pupils need to log on through the assembly classroom. The invitation to join the assembly has been sent out by your child's class teacher by email.



## Food Parcels

This week, families that were entitled to Free School Meals were issued with food parcels. Compared to some of the photographs seen in the press and on social media, I think we have done well and given our families value for money. I would like to thank all those involved in helping to organise this.



From the middle of next week we will go back to issuing the Edenred food vouchers, as before, for those entitled to free school meals. These will be issued to those learning from home and who are entitled to a Free School Meal. If you think you are entitled and have not yet applied please apply here and let us know as soon as possible.

[www.hertfordshire.gov.uk/freeschoolmeals](http://www.hertfordshire.gov.uk/freeschoolmeals)

### **Temporary extension of free school meals eligibility to NRPF groups**

The government has temporarily extended free school meal eligibility to include some children of groups who have no recourse to public funds (NRPF). Please see this [guidance](#) for further details.

### **Reception Class – September 2021 Applications**

Parents are reminded that the deadline to apply for a place in Reception class for September 2021 is today, Friday 15<sup>th</sup> January 2021. Children who attend Nursery do not automatically transfer into the Reception Class, parents are required to complete an application via Hertfordshire County Council. More information can also be found on our website.

[www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions)

### **Nursery Application**

Children born between 1<sup>st</sup> September 2017 and 31<sup>st</sup> August 2018 that are due to start Nursery in September 2021. The closing date for Nursery applications is Friday 26<sup>th</sup> February 2021.

Parents are able to apply here: <http://www.holywell.herts.sch.uk/our-school/admissions>

**We will again offer 15 hours and 30 hours child care each week.**

### **Reading**

From next week, class teachers will set up individual reading sessions for pupils online. These sessions will take place during pupils reading session on their class timetable. Please look out for a message from your class teacher.



### **Ollie Foundation**

#### **Foodbank in Watford:**

Unit 5 Empire Centre

Imperial Way

North Watford

WD24 4YH

01923 804435

07925 813027

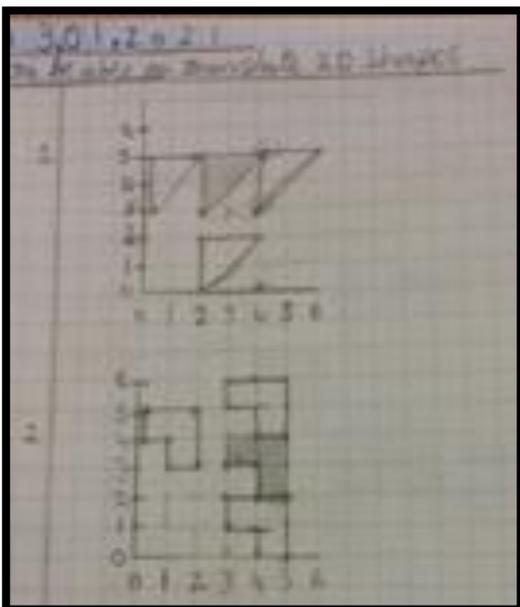
Email: [info@watford.foodbank.org.uk](mailto:info@watford.foodbank.org.uk)

Website: <http://www.watfordfoodbank.co.uk/>

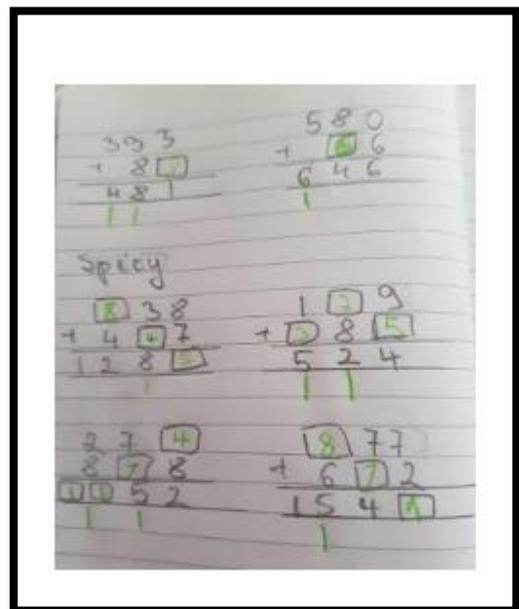


## HOLYWELL STAR LEARNERS

Blue	Salma	This is awarded for her great achievements in all subjects and posting them to Tapestry
Red	Hafiy	For completing all his home learning daily!
Maple	Alexia	For consistently producing excellent, detailed work online
Sycamore	Ashley	For displaying resilience when finding his number bonds to 10
Hawthorn	Jason	For creating a lovely acrostic poem about 'The Dark'
Hazel	Sathuja	For taking part in all online learning and working very well
Cedar	Robert	For an excellent effort all week in maths and for continually impressing the teachers at school
Mulberry	Timotei	For attending all his live lessons and completing work set to a high standard consistently
Rowan	Alexander	For producing a fantastic narrative poem and bravely reading out his poem to the rest of the class in a live English lesson
Chestnut	Charlie	For submitting his work regularly and participating in the online lessons
Elder	Sara	For giving 100% in all that she does no matter the challenge which is even more impressive with everything that is going on at the moment. Fantastic letter writing and shape work this week too. Well done Sara!
Birch	Sana	For creating a detailed science document about 'Light' to show her understanding
Elm	Cameron	For his excellent contributions to live lessons



Kian Year 5 Chestnut - Maths translations.



By Rebeka – Y3/4 Cedar



Rebeka –  
Year 3/4  
Cedar



Arya -  
Year 6 Elm



11.1.21

Tears rolling down his eyes he was distraught because of his leaving Ithaca and his family.

When him and his men sailed to the island they felt huge vibrations in front of them stood a huge towering giant with one singular eye the side of 100,000 men with obviously low voice "what is your name?" Odysseus said "Nobody" and then blinded him the Cyclops said "Nobody" blinded him. The other Cyclops got confused.

Luqmaan Year 5 Elder, Home Learning – Retelling a section of the story Odysseus

To be able to show 2 - 0 about form 2 - 0 representations

Starter

Times Table QUIZ!

10/10 ✓

1.	3 x 4 = 12 ✓
2.	5 x 3 = 15 ✓
3.	10 x 12 = 120 ✓
4.	4 x 3 = 12 ✓
5.	7 x 9 = 63 ✓
6.	1 x 0 = 0 ✓
7.	11 x 3 = 33 ✓
8.	4 x 4 = 16 ✓
9.	9 x 3 = 27 ✓
10.	12 x 7 = 84 ✓

Task

1.	B, E, I ✓	9. J ✓
2.	A, H, K ✓	10. D ✓
3.	B, D, E ✓	11. B, E ✓
4.	A, F, B, C, H, D, J ✓	
5.	J ✓	12. F and C ✓
6.	A, X ✓	
7.	A ✓	13. D and A ✓
8.	I ✓	

Hint

- G = sphere ✓
- A = triangular prism ✓
- D = square-based pyramid ✓
- B = cone ✓
- F = cuboid ✓
- H = triangular based pyramid ✓
- I = cylinder ✓

Adaeze Year 5 Elder Maths work completed in school

Write with a pencil and keep it sharp. Do not use a pen or a marker.

What is a circle?

A circle is a shape that is round all the way round. It has one curved side and no corners.

How many sides does a circle have?

A circle has one side, which is a curve.

What is the center of a circle?

The center of a circle is the point in the middle of the circle.

How many lines of symmetry does a circle have?

A circle has an infinite number of lines of symmetry.

What is the radius of a circle?

The radius of a circle is the distance from the center to the edge.

What is the diameter of a circle?

The diameter of a circle is the distance across the circle through the center.

How many times longer is the diameter than the radius?

The diameter is twice as long as the radius.

Madeline

Madeline Year 3/4 Cedar

7230  
- 1230  
-----  
6000

7230  
- 1230  
-----  
6000

7230  
- 1230  
-----  
6000

7230  
- 1230  
-----  
6000

Robert Year 3/4 Cedar

Science 11/1/2021

★

1) Hello, today I'll show you about light.

2) Light travels as a wave. But unlike sound waves, it does not need any matter or material to carry its energy along. This means that light can travel through a vacuum, a completely airless space.

3) Reflection is when light bounces off an object. Light reflects from a smooth surface at the same angles as it hits the surface. For a smooth surface, reflected light rays travel in the same directions.

4) Did you know, Bioluminescence is the largest source of light in the oceans, 90% of all creatures who live below about 1,500 feet are luminous.

Thank you!

Sana Year 6 Birch en'Light'ening Science facts

## **TERRIFIC TEAM IN THE LIGHT POWER SCHEME**

Last night, as a storm came by the village, blowing the light down, the lantern was accidentally smashed by the lighthouse keeper and a helping hand was given by the adjacent community before the boats would have precarious circumstances and crash into boulders.

It was one Winter's night yesterday on 13 Jan 2021. A wretched storm had been formed and all the houses were prone to getting wrecked in Lubland Village as they lived by the sea on a cliff. High gusts of wind were expected to be all through the night. It was around 20:00 when all the panic had started and nothing was going to plan. A shed had been obliterated to pieces but luckily, the boats at sea had the help of a lighthouse leading their way.

One lad Jack McGuinness had noticed about something wrong; it was not about the storm though, it was about the lighthouse and the boats. He had a sense something needed to be done.

Ayesha - Year 6 Elm

IN A TIME BEFORE TIME GOD WAS . AND WHEN GOD WANTS TO CREATE SOMETHING HE SAYS "BE " AND IT BECOMES . SO GOD CREATED THE WORLD AND THE HEAVENS AND MADE ALL SORTS OF CREATURES THAT COULD WALK, SWIM AND FLY ON THE FACE OF EARTH . HE THEN MADE ANGELS THE SUN AND THE MOON .

THEN GOD TOLD THE ANGELS TO GO BRING SEVEN TYPES OF SOIL TO CREATE THE FIRST HUMAN ADAM . GOD TOOK ADAM TO LIVE IN PARADISE AND HE CREATED THE FIRST WOMAN EVE . GOD TAUGHT THEM NAMES OF ALL CREATURES .

GOD THEN PLACED A BEAUTIFUL GARDEN AND TOLD THEM TO LIVE FREELY THERE BUT TO NOT EAT A FORBIDDEN FRUIT FROM THE FORBIDDEN TREE. BUT THE EVIL ONE DEVIL TEMPTED THEM TO EAT THE FRUIT . WHEN GOD FOUND OUT THEY WERE KICKED OUT OF PARADISE AND SENT TO EARTH . BUT GOD WAS MERCIFUL AND GAVE THEM FOOD, WATER AND FRESH AIR TO BREATHE ON EARTH .

## **SIMILARITIES AND DIFFERENCES IN THE STORY!**

### **SIMILARITIES :**

- . GOD CREATED EARTH**
- . ADAM AND EVE**
- . SUN AND MOON**
- . PLANETS**
- . STARS**

### **DIFFERENCES :**

- . CREATED MAN WITH SOILS**
- . ANGELS**
- . HEAVENS**
- . RESTED ON THE LAST DAY**
- . CREATED LIGHT AND DARKNESS**



# REMOTE EDUCATION 10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

## 1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



## 2. USE CLASSROOM LANGUAGE

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



## 3. TAKE REGULAR SCREEN BREAKS

Whilst remote education might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



## 4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME

To get the best experience from remote education, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



## 5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



## 6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION

Your school should issue you with guidance on remote education and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



## 7. DRESS IN SCHOOL UNIFORM

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



## 8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



## 9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS.

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



## 10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING.

Remote education ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.



# ENGLAND LOCKDOWN

# STAY AT HOME

**THE NEW VARIANT OF CORONAVIRUS IS SPREADING FAST.  
WE ALL NEED TO PLAY OUR PART TO STOP THE SPREAD.**

## ▶ LEAVING HOME

You must not leave, or be outside of your home or garden, except for a very limited set of exemptions e.g. to shop for basic necessities, exercise, go to work if you cannot do so from home, or to escape risk of harm.

## ▶ MEETING OTHERS

You cannot leave your home to meet socially with anyone, except with your household or support bubble (if eligible to form one). Stay 2 metres apart from anyone not in your household or support bubble.

## ▶ EXERCISE

You may exercise on your own, with your household or support bubble, or with one person from another household (when on your own). Stay 2 metres apart from anyone not in your household or support bubble.

## ▶ BARS, PUBS AND RESTAURANTS

Hospitality closed aside from sales by takeaway (until 11pm), click-and-collect, drive-through or delivery. Alcohol cannot be purchased through takeaway or click-and-collect from hospitality venues.

## ▶ RETAIL

Essential shops can open. Non-essential retail must close and can only run click-and-collect and delivery.

## ▶ WORK AND BUSINESS

Everyone must work from home unless they are unable to do so.

## ▶ EDUCATION

Early years settings open. Primary and secondary schools and colleges move to remote provision except for vulnerable children and children of critical workers. Most university students to move to remote learning.

## ▶ LEISURE AND SPORTING FACILITIES

Closed, with limited exceptions.

## ▶ ACCOMMODATION

Closed, with limited exceptions.

## ▶ PERSONAL CARE

Closed.

## ▶ ENTERTAINMENT

Closed.

## ▶ OVERNIGHT STAYS

You must not stay overnight away from home. Limited exceptions apply e.g. to stay with your support bubble.

## ▶ WEDDINGS AND FUNERALS

Funerals of up to 30 people permitted. Weddings up to 6 people permitted in exceptional circumstances. Wakes and other linked ceremonial events of up to 6 permitted.

## ▶ PLACES OF WORSHIP

Places of worship can remain open and communal worship is permitted, but you must not mix with those outside your household or support bubble.

## ▶ TRAVELLING

You must stay at home. If you do leave home for a very limited set of exemptions, you should stay local in the village, town, or part of the city where you live where possible. Do not travel abroad unless an exemption applies.

## ▶ CLINICALLY EXTREMELY VULNERABLE

Shielding reintroduced across England. You should not travel to work, school, college or university and should limit the time you spend outside the home. You should only go out for medical appointments, exercise or if it is essential.

## ▶ CARE HOME VISITS

Visits can take place with arrangements such as substantial screens, visiting pods, or behind windows. Close-contact indoor visits are not allowed. No visits will be permitted in the event of an outbreak but end of life visits are permitted in all circumstances.

**STAY HOME ▶ PROTECT THE NHS ▶ SAVE LIVES**

For more information go to:  
**[gov.uk/coronavirus](https://www.gov.uk/coronavirus)**

# REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

## 1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



## 2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



## 3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



## 4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



## 5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



## 6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



## 7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



## 8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



## 9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



## 10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.

