



Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

Tel: 01923 225188 email: admin@holywell.herts.sch.uk

Headteacher: Mr Coert van Straaten MA. Ed, Dip Edu, NPQH

We are a learning community with the spirit to succeed

19th June 2020

Dear Parents/Carers

We are now in a position to invite pupils from Year 2, Year 3 and Year 4 back to school from Monday 22nd June 2020. We are able to do this because we have enough space and adults to adhere to the social distancing rules set out by the government. At the moment we cannot take any new Nursery, Reception, Year 1 or Year 6 pupils into school. We are reviewing our numbers on a weekly basis and will invite more pupils if our capacity allows.

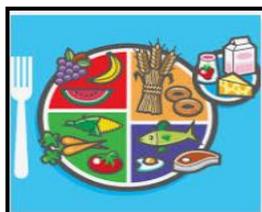
We have to be mindful that the Coronavirus is still around. The health and safety of our pupils and staff takes president at this point. A separate letter will be sent out to Year 2, Year 3 and Year 4 parents who are sending their children into school on Monday. The social distancing guidance previously published on the school website will be updated and sent out as well. There will obviously be more people on site from Monday onwards so we ask that parents social distance themselves and their children at all times.

Nursery & Reception – September 2020

The meetings for children starting Nursery and Reception in September 2020, originally planned for this week, have now been moved to September. A letter will be sent out to all parents in good time, with full details of the new meetings.

School Meals

From Monday 22nd June 2020 all pupils who are coming to school can order a school meal for their lunch. Please ensure that you have credit on your School Money account for this. Please see the menu attached. We have adapted our menu so that pupils can eat in their classroom, this is to stop unnecessary moving around the building or sharing of communal spaces. Pupils entitled to Free School Meals and Universal Free School Meals will continue to get a meal in school. We will continue to provide Edenred vouchers for pupils in Year 5. Pupils in all other year groups who are entitled to Free School Meals and not returning to school can order and collect a packed lunch each day.



Please follow the link below to order a packed lunch

<https://www.surveymonkey.co.uk/r/33892QR>



Water Bottles

All pupils attending school will need to bring in a water bottle each day.



Learning

We have now offered a place in school to all year groups except Year 5. With school now open to all other years, we will continue to set online learning for pupils who have not returned to school. This will not include live lessons, as previous, because the teachers are in class teaching. All work will be set out on google classroom.

Pupils in Year 5 will continue to receive live lessons and online learning.

Schools and Families Advice Line (SFAL)

The 'Schools and Families Advice Line' (SFAL) is a new service established to provide emotional wellbeing advice and early help to children and young people, school staff and families during the Covid-19 pandemic.

Schools and Families Advice Line (SFAL)

It can be really worrying when you, or someone you know is going through a difficult time. If you feel this service could help, please call our Single Point of Access (SPA) who will take your details before passing them onto our call back service.

0300 7770707

Hpft.spa@nhs.net

<https://www.hct.nhs.uk/covid-19/schools-and-families-advice-line-sfal/>

Secondary School Transfers – September 2021

We would like to remind parents of children in Year 5 that today is the closing date for the on line registration for their child to sit the consortium test in September.



- Croxley Dames
- Parmiter's
- Queens'
- Rickmansworth

- St Clement Danes
- Watford Grammar School for Boys
- Watford Grammar School for Girls

The test registration website address is –

<http://www.swhertsschools.org.uk/>

Dani - Year 6 Birch

<h3><u>Mental Health Tips</u></h3> <p><i>Tips for a good mental health</i></p> <p>Eat Healthy Be active Enjoys walks with your family & friends</p> <p>Get 8 hours of sleep every day Look for professional help if you need it</p> <p>Talk about your feelings with someone you trust</p> <p>Get plenty of sleep. Sleep is really important for our physical and mental health. ...</p> <ul style="list-style-type: none"> • Eat well. ... • Avoid alcohol, smoking and drugs. ... • Get plenty of sunlight. ... • Manage stress. ... 	<h3><u>His Dark Work and Light Work</u></h3> <p>In the final days of his life, while he tried to seek help for his depression, Vincent created Starry Night, which is his most famous piece of art. An example of his dark paintings</p>  <p>Vincent saw the light in Paris. It was a revelation: now he knew how bright colours could work together. Modern art in Paris encouraged Vincent to adopt a lighter, brighter and looser painting style, like that of the Impressionists.</p> 	<h3><u>The Journey of Vincent Van Gogh</u></h3> 
<h3><u>The early life of Vincent Van Gogh</u></h3> <p>He had 2 brothers and 3 sisters and at a small age his brother Theo enjoyed drawing and taught Vincent how to draw. He went to school at the Hague.</p> <h4><u>Career</u></h4> <p>Before he became an artist today he had several jobs like: teaching, being a minister, working at a bookstore, art gallery and a missionary. Did you know he actually failed at all the jobs he had?</p>	<h3><u>Paintings that he did</u></h3>  <p>This painting was made in 1889 in the month of June.</p>  <p>This painting was called the Potato Eaters made in 1885.</p>	<h3><u>Mental health in the past and present</u></h3> <h4><u>The past and how they treated mental health</u></h4> <p>The first thing they would do is place you in a chair and electrocute you for like an hour after, put you in a spinning stool and spin you. They did this because the brain would move and get back to where it normally is. Also they would put you under water in a chair and tie you to a wooden stool and put you out and in the</p>  <p>water. This is a spinning stool.</p>

HOLYWELL STAR LEARNERS

Nursery	Andres	For excellent writing all the letters for his name and remembering to do them next to each other
Blue	Amelia-Rose	For her excellent addition
Green	Milosz	For trying really hard in his phonics
Maple	Maisey	For her beautiful neat writing in English this week
Sycamore	Aaron	For his fantastic writing in English about 'The Bee Who Spoke'
Hawthorn	Amina	For logging onto Google Classroom this week
Hazel	Stanley	For contributing great ideas in the online learning sessions
Pine	Safaa	For producing fantastic art work and projects at home
Aspen	Azlan	For always completing his work to a very good standard
Mulberry	Liam	For joining in frequently in our maths lessons (even without a microphone) and remembering to include units of measure when solving area problems when exploring rectilinear shapes
Cedar	Rafia	For ordering an incorred ordered article about 'Water Cycles' using key features of an explanation text
Chestnut	Robina	For confidently answering during online maths sessions
Elder	Ayesha	For writing an interesting letter using a range of punctuation
Elm 1	Ifra	For her excellent work on creating optical illusions in art
Elm 2	Kushal	For always working hard in all subjects
Rowan 1	Maya	For fantastic RE work
Rowan 2	Mohammad	For completing all his work to a good standard
Birch	Ellie	For settling in really well in her first week back at school

Nursery



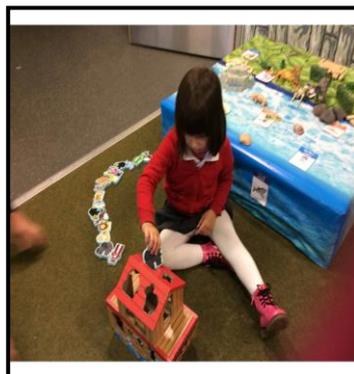
HOLYWELL CHARTER CERTIFICATES

Nursery	Mariah	For using 2 words when she is asking for something to play with. She has also named the elephant, Elmer when playing with the animals
Blue	Mathieu	For not giving up with his writing
Green	Reaiah	For settling back into school
Maple	Harry	For always being resilient in his learning and making great progress in his writing
Sycamore	Riley	For his brilliant behaviour and attitude since coming back to school
Hawthorn	Shailiah	For showing resilience in her learning
Hazel	Samanta	For using reasoning to solve reading comprehension tasks
Pine	JJ	For being reflective and resourceful in online sessions
Aspen	Amelia	For her continued resilience in all her work
Mulberry	Parneet	For resilience with her maths learning and really challenging herself to ensure she makes the most of her mathematical potential
Cedar	Kian	For demonstrating resilience to complete tasks even though some tasks are challenging
Chestnut	Segal	For being resilient in her learning
Elder	Ismaeel	For showing responsibility in his learning
Elm 1	Zanib	For her excellent attitude to learning
Elm 2	Liliana	For her excellent 'Way Home' sequel writing
Rowan 1	Yasir	For a successful return to school
Rowan 2	Nana	For increased participation and trying her best
Birch	Keren	For always being reflective in her learning and using resources to help improve her work

Lois - Year 4



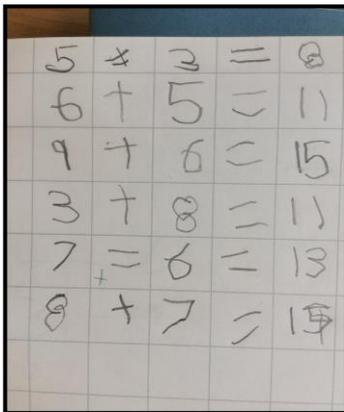
Nursery



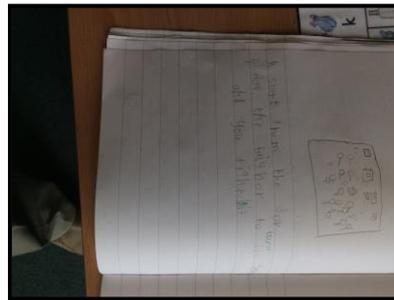
Reception Blue



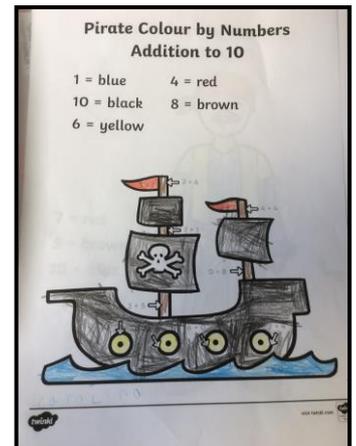
Amelia-Rose - Blue



Alexia - Blue



Carolina - Blue



Year 6 - Birch

The Way home - The Sequel

The Sun's beaming rays of light lit the world up with blazing colours of orange. The bright moon's luminosity was dissolving quickly as the sun was rapidly rising. A boy, nearly half way across the world, was beginning to wake up as the sun's rays were intruding into his castle of dreams. His name was Shane.

" Good Morning ,Cat Legs." His pet cat purred hungrily. "I see that you're very hungry today, Spitfire." His cat looked unusually large.

"We'll get you some breakfast soon, but in the meantime have some milk!" He poured some milk out into the cat's bowl. The cat purred thankfully. "Wait right here ,Kittycat I'll get some breakfast."

Some time later, Shane returned with two cans of tuna and a loaf of bread. To his surprise his cat was not there. He was really worried, "Kitty, Kitty where are you ,i've brought you some fish ,its tuna your favourite?" Shane searched everywhere , he still couldn't find her. When he had lost all hope of finding her ,he saw a large black tail, that looked exactly like his cat's tail behind a piece of junk.

When he moved the piece of scrap , he was so shocked that he fell back in surprise. His cat was there but there also were three little black kittens that were cuddling his cat. He realised that his cat had become a mom. How come he had not realised . This explained her ravenous diet and her size. He was so excited ,he had 3 more members of his family now . This was the best day ever! He quickly ran into his make-shift home and grabbed the milk and the tuna. "You must be very tired , here, have some of your favourite tuna ,Bestcat." He also brought out his warm blanket to protect the little kittens from the cold.

Shane thought to himself that they were a true family now! THE END



Aisha Year 6 Birch

10 Reasons to learn a language

1. You never know if you will go to another country so if you learn a language you know some phrases.
2. It will improve the power and memory of your brain.
3. If you have a job like travelling, journalism, fashion.... You will need to learn a language.
4. It allows us to see the world in a different perspective.
5. Gives us the skills we need to learn other languages.
6. It can help you to get into your dream college or university.
7. Your future best friends might even speak it.
8. It makes you so much more creative.
9. It helps you learn a new culture you never used to know about.
10. IT IS SO MUCH FUN!!

Rahul Year 6



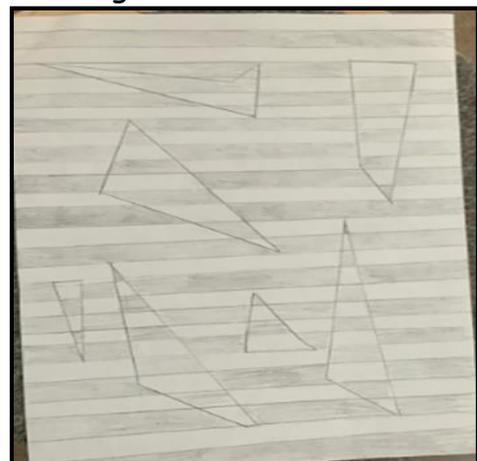
Safaa - Year 3 Pine



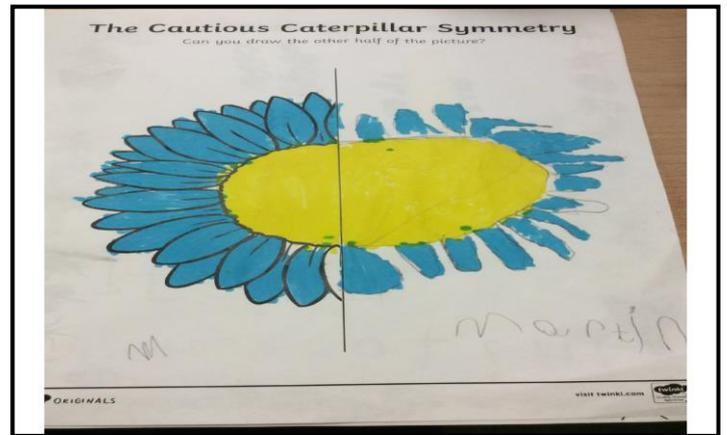
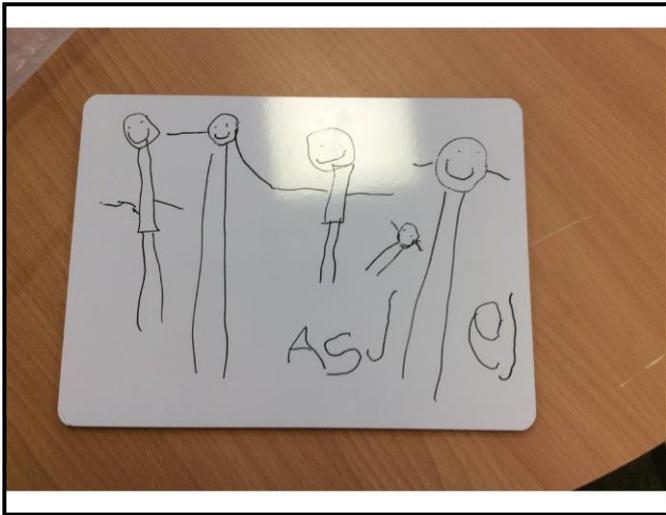
JJ - Year 3 Pine



Luigi - Year 4 Cedar



Reception Green



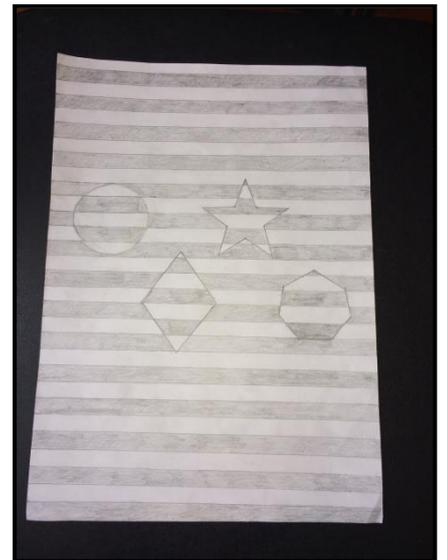
Ritesh - Year 1



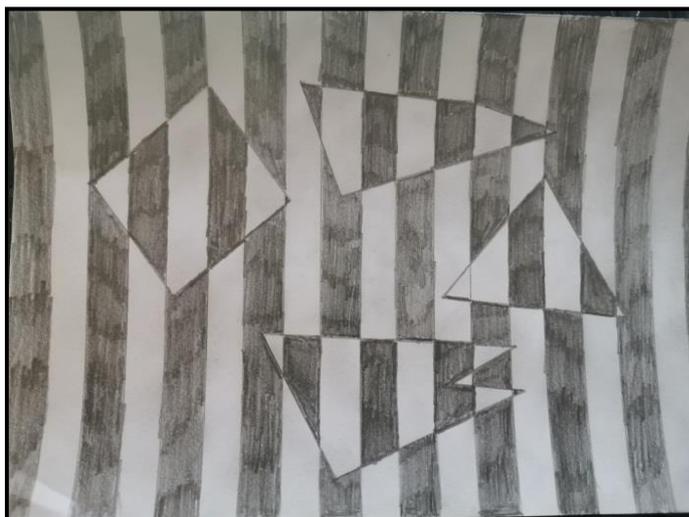
Ubayd - Year 6



Natasha - Year 6



Amelia - Year 3



Equivalent fractions by Zamin S Elder

TRICKY	Answers
<p>B Copy and complete.</p> <p>1) $\frac{1}{2} = \frac{\square}{6}$ 9) $\frac{2}{6} = \frac{4}{\square}$</p> <p>2) $\frac{3}{4} = \frac{\square}{12}$ 10) $\frac{1}{3} = \frac{2}{\square}$</p> <p>3) $\frac{1}{3} = \frac{\square}{9}$ 11) $\frac{1}{2} = \frac{50}{\square}$</p> <p>4) $\frac{3}{10} = \frac{\square}{100}$ 12) $\frac{3}{4} = \frac{6}{\square}$</p> <p>5) $\frac{3}{6} = \frac{\square}{12}$ 13) $\frac{4}{5} = \frac{8}{\square}$</p> <p>6) $\frac{1}{4} = \frac{\square}{8}$ 14) $\frac{2}{3} = \frac{6}{\square}$</p> <p>7) $\frac{1}{5} = \frac{\square}{10}$ 15) $\frac{1}{4} = \frac{3}{\square}$</p> <p>8) $\frac{2}{3} = \frac{\square}{12}$ 16) $\frac{5}{6} = \frac{10}{\square}$</p>	<p>1. 3/6</p> <p>2. 9/12</p> <p>3. 3/9</p> <p>4. 30/100</p> <p>5. 6/12</p> <p>6. 2/8</p> <p>7. 2/10</p> <p>8. 8/12</p> <p>9. 4/12</p> <p>10. 2/6</p> <p>11. 50/100</p> <p>12. 6/12</p> <p>13. 8/10</p> <p>14. 6/9</p> <p>15. 3/12</p> <p>16. 10/12</p>

Trickiest:

9) $3\frac{3}{4} = 3 \times 4 = 12 + 3 = \frac{15}{4}$ quarters

10) $5\frac{7}{10} = \frac{57}{10}$ tenths

11) $6\frac{3}{5} = \frac{33}{5}$ fifths

12) $2\frac{19}{100} = \frac{219}{100}$ hundredths

13) $4\frac{5}{6} = \frac{29}{6}$ sixths

14) $3\frac{4}{9} = \frac{31}{9}$ ninths

15) $7\frac{3}{8} = \frac{59}{8}$ eighths

16) $6\frac{4}{7} = \frac{46}{7}$ sevenths

17) $6\frac{3}{4} = \frac{27}{4}$

TRICKY	Answer
<p>B Copy and complete.</p> <p>1) $\frac{1}{2} = \frac{\square}{6}$ 9) $\frac{2}{6} = \frac{4}{\square}$</p> <p>2) $\frac{3}{4} = \frac{\square}{12}$ 10) $\frac{1}{3} = \frac{2}{\square}$</p> <p>3) $\frac{1}{3} = \frac{\square}{9}$ 11) $\frac{1}{2} = \frac{50}{\square}$</p> <p>4) $\frac{3}{10} = \frac{\square}{100}$ 12) $\frac{3}{4} = \frac{6}{\square}$</p> <p>5) $\frac{3}{6} = \frac{\square}{12}$ 13) $\frac{4}{5} = \frac{8}{\square}$</p> <p>6) $\frac{1}{4} = \frac{\square}{8}$ 14) $\frac{2}{3} = \frac{6}{\square}$</p> <p>7) $\frac{1}{5} = \frac{\square}{10}$ 15) $\frac{1}{4} = \frac{3}{\square}$</p> <p>8) $\frac{2}{3} = \frac{\square}{12}$ 16) $\frac{5}{6} = \frac{10}{\square}$</p>	<p>1. 3/6</p> <p>2. 9/12</p> <p>3. 3/9</p> <p>4. 30/100</p> <p>5. 6/12</p> <p>6. 2/8</p> <p>7. 2/10</p> <p>8. 3/6</p> <p>9. 50/100</p> <p>10. 2/8</p> <p>11. 2/10</p> <p>12. 3/9</p> <p>13. 3/6</p> <p>14. 2/12</p>

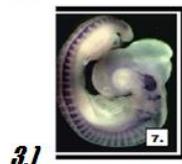
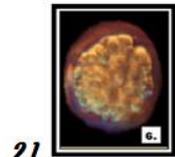
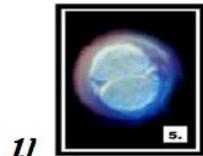
Segal's equivalent fractions(Chestnut)

Sanah's mixed numbers to improper fractions conversion(Elder)

Development of a baby 0-9 months By Arya(Elder)

LO: To know about the development of the baby in the womb.

Task: Order the pictures below in the task sheet provided!



Anti-Litter Poster Competition

Cassiobury Park and other local green spaces have recently been affected by increased littering. To help us in our battle against the litter, we are asking children to design a poster with imaginative drawings and phrase to help spread an anti-litter message. The best posters will be used to help keep the park a clean and pleasant space for everyone to enjoy. Plus a winner will be chosen from Key Stage 1 and Key Stage 2 categories and will receive prize of £15 Amazon gift voucher.

Requirements/ how to enter

Submit an A4 size design – artwork to fill up the whole page

Use bright and bold colours to help your poster stand out

Must have our anti-litter message - Love Watford Hate Litter

Take a photo or scan of your completed posters in high resolution. We recommend camera setting of minimum of 20 megapixels & resolution of 300 pixel/inch and please send entries to Victoria.D'Souza@watford.gov.uk

Along with the photo/ scan, please include name of child, year group and school the entries are from

Deadline for poster entries: 13th July 2020

Once all the entries have been received they will then be narrowed down to one winner. The winning poster will be made into banners and displayed at Cassiobury Park and at your school. Also, the poster will be posted on Watford Council's social media and used as part of Cassiobury Park's anti-litter campaign.

If your school is interested in joining Cassiobury Park's Anti-litter Poster Competition or would like further details, please email Vicky on

Victoria.D'Souza@watford.gov.uk



WE ARE
WATFORD



watford.gov.uk/cassioburypark



WATFORD
BOROUGH
COUNCIL

Holywell Primary School Menu - Summer Term 2020



Week Commencing	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8.6.2020 & 29.6.2020	Main	Halal Beef Burgers with Salad and Potato Wedges	Halal Chicken Wraps with Salad and New Potatoes	Jacket Potatoes with Beans, or Cheese or Tuna with Salad	Cheese Pizza with Salad and Large Potato Wedge	Fish Fingers with Salad and chips
	Vegetarian	Vegetable Burgers with Salad and Wedges	Cheese & Onion Slice with Salad and New Potatoes			Vegetable Nuggets with Salad & Chips
	Dessert	Jelly Pots	Trifle Pots	Cup Cakes	Shortbread Biscuit	Chocolate Mousse
Week Commencing	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
15.6.2020 & 6.7.2020	Main	Tomato Pasta with Salad	Halal Hot Dogs with Salad and Chips	Hala Beef Lasagne with Salad	Halal BBQ Chicken Drumsticks with Salad and New Potatoes	Fish and Chips with Salad
	Vegetarian		Vegetable Sausage Hot Dog with Salad and Chips	Vegetable Lasagne with Salad	Vegetable Wraps with Salad and New Potatoes	Cheese and Vegetable Quiche with Salad and Chips
	Dessert	Flapjack	Fruit Salad	Loed Biscuits	Sponge Fingers	Fresh Fruit Salad
Week Commencing	Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
22.6.2020 & 13.7.2020	Main	Macaroni Cheese with Salad	Halal Chicken Escalope with Salad and Potato Wedges	Halal Chicken with Salad and New Potatoes	Jacket Potatoes with Beans, or Cheese or Tuna with Salad	Fish and Chips with Salad
	Vegetarian	Vegetable Pesto Pasta with Salad	Vegetable Stir Fry and Salad	Vegetable Sausage Roll with Salad and New Potatoes		Vegetable Pastie with Chips and Salad
	Dessert	Ice Cream	Fruit Salad	Chocolate Chip Cookies	Frozen Yogurt	Gingerbread Men

PLEASE SPEAK TO THE SCHOOL OFFICE IF YOUR CHILD HAS ANY ALLERGEN REQUIREMENTS