



# Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

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*we are a learning community with the spirit to succeed*

20<sup>th</sup> November 2020

Dear Parents/Carers

## Anti-Bullying Week

This week in school we celebrated Anti Bullying Week. With activities planned by teachers. Bullying is something the school totally does not agree with. Parents are encouraged to approach their child's class teacher should they ever have any concerns.



## What is Bullying?

Bullying is defined as the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

Over the past few years we have seen a rise in cyber or online bullying. We know that bullying has a detrimental effect on the person being bullied.

There are some things that make cyberbullying different to 'traditional' bullying:

- **24-7 nature** - the nature of online activity means you can be in contact at any time.
- There is the potential for a **wider audience** and bullying incidents can stay online, for example: a photo that you cannot remove
- **Evidence** - a lot of cyberbullying incidents allow those experiencing it to keep evidence - for example, take a screen shot - to show to school staff or police if needed.
- Potential to **hide your identity** - it is possible to hide your identity online which can make cyberbullying incidents very scary
- **Degree of separation** - people who cyberbully often don't see the reaction of those experiencing it so it can sometimes be harder for them to see the impact of their actions

From <[https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/cyberbullying-0/what-cyberbullying?gclid=CjwKCAiA7939BRBMEiwAhX5J9NyKZH0Tn5yORivYSj4nD-QPRroRTGDrNeybH6xnYKI-TT5E1\\_PxoCmp4QAvD\\_BwE](https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/cyberbullying-0/what-cyberbullying?gclid=CjwKCAiA7939BRBMEiwAhX5J9NyKZH0Tn5yORivYSj4nD-QPRroRTGDrNeybH6xnYKI-TT5E1_PxoCmp4QAvD_BwE)>

If ever parents are concerned about bullying then we ask them not to hesitate in contacting the class teacher in the first instance, so we can look into it straight away.

## Parent Questionnaire

Thank you to all the parents who completed the parent questionnaire. We have had 105 responses from parents across the age range of the school.



Question #	Question	% of respondents who strongly agree and agree with the questions.
Q4	My child enjoys school e.g. Trips, clubs, iPad, assemblies, theatre groups, visitors to the school, sports day, swimming, healthy eating week, sports week, fun run.	92% responders either Strongly Agree or Agree with this statement
Q5	My child is making good progress e.g. Children's targets set and met, interesting and varied activities, regular testing, fund raising, and assemblies.	86% responders either Strongly Agree or Agree with this statement
Q6	I feel my child is safe and well cared for at school e.g. they can play safe and learn safely, injuries are dealt with appropriately and the school informs me.	88% responders either Strongly Agree or Agree with this statement.
Q7	The teaching is good at this school e.g. children make progress, homework, standard of work, my child understands	90% responders either Strongly Agree or Agree with this statement.
Q8	The school helps my child to communicate, read, write and in maths e.g. my child uses phonics to help them to read and write, my child gets support if English is not their first language, my child gets set homework and receives extra support if needed.	90% responders either Strongly Agree or Agree with this statement.
Q9	The school helps my child to have a healthy lifestyle e.g. clubs, walk to school, PE, healthy eating.	93% responders either Strongly Agree or Agree with this statement.
Q10	The school meets my child's needs on a daily basis e.g. my child completes their work, is set homework on a weekly basis, has targets to work towards	89% responders either Strongly Agree or Agree with this statement.
Q11	The school makes sure my child is well prepared for the future e.g. PSHE, Trips, Wizard theatre, 6Rs, high confidence	81% responders either Strongly Agree or Agree with this statement.
Q12	Behaviour in school is good e.g. teachers deal with behaviour using the behaviour policy, I am informed about issues relating to my child, Charter certificates, Star learner certificate are awarded	87% responders either Strongly Agree or Agree with this statement.
Q13	The school deals effectively with any incidents raised about bullying e.g. the school speaks to all parents involved, the school supports all pupils, anti-bullying week and workshops, e safety workshop and e safety day celebrated, user agreements adhered to.	73% responders either Strongly Agree or Agree with this statement.
Q14	The school seeks the views of parents/carers and takes account of their suggestions and concerns e.g. parent questionnaires, meetings with teacher and other leaders, festivals of learning, Ofsted parent view, coffee morning, meet the teacher, parent workshops.	88% responders either Strongly Agree or Agree with this statement.

Q15	The school helps me to support my child's learning e.g. newsletters, targets, parents meetings, festivals of learning, Lumio.bug club, Halfs, My Maths, languagenut	96% responders either Strongly Agree or Agree with this statement.
Q16	The school is well led and managed e.g. there is a clear vision for the school, leaders are available and visible, continuous drive for improvement in all areas, Issues dealt with	90% responders either Strongly Agree or Agree with this statement.
Q17	Communication from the school is good?	91% responders either Strongly Agree or Agree with this statement.
Q18	Overall, I am happy with my child's experience at this school.	83% responders either Strongly Agree or Agree with this statement.

The range of parents who answered and disagreed with any of our statements was between 0% and 5%. Those who strongly disagreed ranged between 0% and 3%, and only relates to 4 of the questions asked. In general about 10% of parents neither agreed nor disagreed with the comments. These percentages were higher for question 11 and question 13. We have set ourselves actions to better inform parents about what we do, particularly around these questions, as continue to strive to improve.

#### **Reception and Nursery Classes – September 2021**

The on-line application system to apply for a place in Reception for September 2021 is now open. We would like to remind parents who have children born between 1<sup>st</sup> September 2016 and 31<sup>st</sup> August 2017 that they must apply for a place in a Reception class, they do not automatically transfer from Nursery to Reception.

Nursery applications, for children born between 1<sup>st</sup> September 2017 and 31<sup>st</sup> August 2018, also opened on Monday 2<sup>nd</sup> November 2020. For an application form please visit the school website <http://www.holywell.herts.sch.uk/our-school/admissions/> or call the school office.

#### **Open Day – New to Reception – September 2021**

As a result of the new lockdown measures currently in place, we have had to postpone the original scheduled Open Day. The new date for the Open Day is Wednesday 9<sup>th</sup> December 2020, we ask you contact the school office by telephone 01923 225188, or email [admin@hollywell.herts.sch.uk](mailto:admin@hollywell.herts.sch.uk) to book an appointment.

#### **Open Day – Nursery – September 2021**

The Open Day for Nursery is Wednesday 6<sup>th</sup> January 2021, again we ask you contact the school office to make an appointment.



## COVID-19

As I am sure parents are aware COVID-19 cases in the West Watford area are still high. I want to reassure parents that the school has strict COVID-19 guidance to follow. In addition to this the Local Authority, as well as the DFE, has set up support lines for educational settings, should they need advice.

When members of the school community are identified as close contacts for COVID-19 related cases, we have clear steps we must follow and we will inform parents of these if they are relevant to them. Please be assured that we are very strict in following the correct procedures, we do not want to be responsible for spreading the coronavirus through school and we appreciate that many families have vulnerable adults in their households and support bubbles.

## Year 1 Maple – Class Assembly

Maple class did a fantastic assembly this morning about Diwali. Miss Kharbanda will upload the assembly onto Google Classroom.



## Children in Need

Thank you to everyone who donated to Children in Need. Together we raised £153.00



## HOLYWELL STAR LEARNERS

Blue	Maluchi	This award for his great letter formations
Red	Joel	For hearing and writing the initial sounds in words
Maple	Tayla Rose	For being outstanding in English lessons
Hawthorn	Rory	For his excellent description in English this week
Hazel	Sofia	For working her hardest in every lesson
Cedar	Peter	For trying extremely hard all week and for showing a good understanding of arrays
Mulberry	Esmay	For writing a detailed letter to empathise with Floella Benjamin
Rowan	Kayla	For writing a fantastic letter that empathised with a character's feelings
Chestnut	Parneet	For solving long multiplication problems
Elder	Sanjsaya	For her increasing confidence and focus in all areas of learning, especially with her multiplication work in maths this week. Well done Sanjsaya!
Elm	Amy	For her excellent work on short multiplication
Birch	Mariam	For showing impressive short multiplication skills

## HOLYWELL CHARTER CERTIFICATES

Blue	Gabriella	This is awarded for always trying her best
Red	Skylar	For looking after and helping her new peers in the class
Maple	Rabail	For being reflective and resilient every day
Hawthorn	Luca	For always being resilient and going above and beyond in his learning
Hazel	Harry	For showing resilience in his English and science work
Cedar	Ritesh	For always showing the 6Rs and for continuing to make improvements in his learning
Mulberry	David E	For being resourceful in asking relevant questions about Floella Benjamin
Rowan	Harvey	For reflecting on his extended pieces of writing and correcting spellings
Chestnut	Charlie	for reflecting on his work
Elder	Malhaar	For resilience when challenging himself with his maths work and taking pride in all that he has completed with his written multiplication work this week. I am very proud. Well done Malhaar!
Elm	Timothy	For reflecting on his learning this week
Birch	Khaqan	For having settled well in Holywell and adhering to our class charter



# PLAY YOUR PART

We need your help to keep your school open, and to keep you and your friends safe

## Social distancing and keeping safe

- |                                                                                            |                                                                 |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| ✓ Wash your hands regularly                                                                | ✗ Share food or drink with your friends                         |
| ✓ Tell an adult if you are feeling unwell                                                  | ✗ Share face coverings with your friends                        |
| ✓ Be honest about where you have been and who you've been with for test and trace purposes | ✗ Pass around or use each other's phones or stationery          |
| ✓ Wear a mask on public transport getting to and from school                               | ✗ Break social distancing rules by touching, hugging or kissing |
| ✓ Sneeze or cough into a bent elbow or tissue and bin it                                   | ✗ Mix with people outside of your bubble                        |
| ✓ Follow the rules set out by your school                                                  |                                                                 |
| ✓ Be kind                                                                                  |                                                                 |

**Social distancing still applies outside of school – don't meet up in groups of more than 6 inside or outside**

For more information go to  
[www.hertfordshire.gov.uk/coronavirus](http://www.hertfordshire.gov.uk/coronavirus)



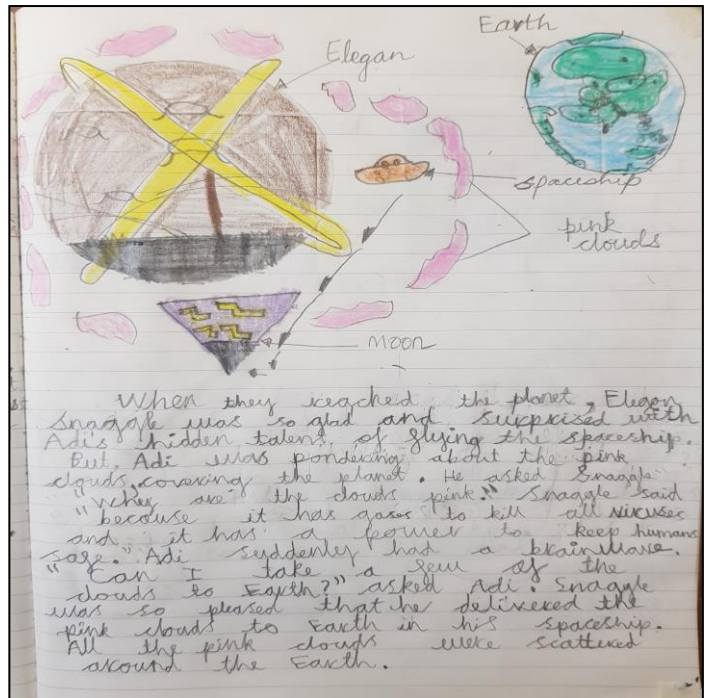
Story by Aadvik Chander  
Hidden talent that saved Earth

One windy afternoon, Adi was playing basketball with his friends. Suddenly he saw something shimmering. He walked close to that object and its appearance was a clown ball with two rings crossed together. He picked it up and showed the object to his friends. One of his friend named, Gums exclaimed, "where did that come from?" "I don't know" said Adi. He slipped it in his pocket and stomped back home.

When he came home in the evening, he left the ball in the toy drawer. He had his leg and remembered about the ball. He checked inside and it was missing. "Where could it be?" Suddenly it appeared again after a few seconds. It was glowing and turned into a spaceship! This is magic! said Adi surprisingly. There was an Alien to meet them. "Hello there!" said Snaggle the alien. "I'll take you on a tour on Elegon". What is Elegon? It is a large planet which is black. Suddenly Snaggle forgot to drive the spaceship! But then Adi drove the ship! Adi was not aware that he had a talent to fly spaceships.

Hidden talent that saved the earth

By Aadvik - Year 3/4 Rowan



The gases from the clouds killed all the coronaviruses. Thus the Earth got free of the virus.

Story by Aadvik Chander  
Year 3  
Hollywell Primary School

## Anti Bullying Week

1. The aim off Bullying week is to raise awareness and stop bullying and to unite children against bullying.
2. Physical Bullying: Could be punching Kicking, punching, Creating visible marks on the victims Body.
3. Cyber Bullying: IS basically Verbal Bullying because its online bullying

### CYBER BULLYING APPS:

Instagram	TIK Tok
Whatsapp	Roblox
facebook	Fortnite
Twitter.	Snapchat

By Dilan - Year 6 Birch