

# Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

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Headteacher: Mr Coert van Straaten MA. Ed, Dip Edu, NPQH

*we are a learning community with the spirit to succeed*

26<sup>th</sup> February 2021

Dear Parents/Carers

## Welcome back

Welcome back to all pupils and parents after the half term break, whether you are here in the classroom or learning remotely. We are looking forward to welcoming all pupils back into the classroom from Monday 8<sup>th</sup> March 2021.

We are in the process of reviewing our COVID-19 procedures to ensure we are in line with the latest guidance given to schools. This will be finalised early next week and we will write to parents shortly about the full reopening from Monday 8<sup>th</sup> March 2021.

Attendance for all pupils will be compulsory from Monday 8<sup>th</sup> March 2021. Pupils should be in school unless the following applies:

**Pupils and parents should not come into school if they are required to stay at home because they:**

- are ill with virus symptoms
- have tested positive, even if asymptomatic
- have been advised by NHS Test and Trace to do so
- are household members of a positive case, even if that case is asymptomatic
- are required to self-isolate for travel-related reasons

I must stress to parents that taking these steps is absolutely not negotiable. By not following this advice parents are putting the whole school community at risk. We are working extremely hard to deliver learning, support families on many levels whilst keeping ourselves and our pupils safe within school.

The current guidance and restrictions are a lawful requirement and each and every one also has a moral obligation to adhere to these restrictions without exception.

### **Parents' Evening**

Thank you to the parents who attended our recent Parents' Evening. For those parents who missed their appointment, your child's teacher will be in contact with you shortly to arrange a new appointment.

### **Parents' Questionnaire**

Thank you to the parents who have shared their view with us. The Parents' Questionnaire will close tonight at 5:00 pm. If you have not completed a questionnaire please do so as soon as possible.

<https://www.surveymonkey.co.uk/r/JL5Y8VJ>

### **Nursery Application**

Children born between 1<sup>st</sup> September 2017 and 31<sup>st</sup> August 2018 that are due to start Nursery in September 2021. The closing date for Nursery applications is today, Friday 26<sup>th</sup> February 2021.

Parents are able to apply here: <http://www.holywell.herts.sch.uk/our-school/admissions>

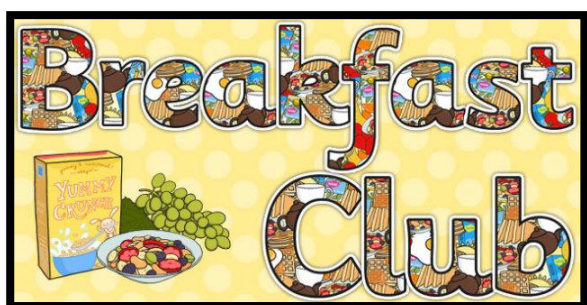
We will again offer 15 hours and 30 hours child care each week.

### **Managing Bubble Sizes**

We will not be allowing anymore pupils into school until Monday 8th March 2021 when we fully reopen. If parents believe there are exceptional circumstances which requires their child to attend school before then, please contact me via the school office.

### **Breakfast and After School Club**

We will continue with the Breakfast and After School Club up to the end of the Spring Term. Any parents who want to use the club are asked to contact the school office. The Breakfast Club runs from 7:30 am each morning and the After School Club runs until 5:30 pm in the afternoon.



### **Assessment Projects**

Thank you to all the parents who have collected their children's project books this week. Pupils who are attending school will be using their books in class. If you have not already done so, there is still time to collect your child's book today. All children need to bring their books back when they return to school on Monday 8<sup>th</sup> March 2021.

### **World Book Day – Thursday 4<sup>th</sup> March 2021**

To celebrate World Book Day next week we have arranged two activities for the children.

Monday 1<sup>st</sup> March 2021 – Draw along webinar with Tony de Saulles

Thursday 4<sup>th</sup> February 2021 – Video workshops with author Sarah Oliver

We will also be issuing all children with a £1 book voucher when they return to school on Monday 8<sup>th</sup> March 2021.

### **Fairtrade Fortnight- Outright Campaign**

Please support 'Fairtrade Fortnight' by purchasing their products from the shops. Fairtrade support farmers in poorer countries to get a decent wage for their labour. It also supports keeping our environment healthy. Please view the website to find out more about fair-trading. <https://www.fairtrade.org.uk/>



### **Do you qualify for Free School Meals?**

If you are not registered for Free School Meals and believe you might be entitled, please check via the Hertfordshire County Council website on the link below.

[www.hertfordshire.gov.uk/freeschoolmeals](http://www.hertfordshire.gov.uk/freeschoolmeals)



### **Ollie Foundation**

#### **Foodbank in Watford:**

Unit 5 Empire Centre

Imperial Way

North Watford

WD24 4YH

01923 804435

07925 813027

**Email:** [info@watford.foodbank.org.uk](mailto:info@watford.foodbank.org.uk)

**Website:** <http://www.watfordfoodbank.co.uk/>



## HOLYWELL STAR LEARNERS

Blue	Oliver	For his excellent attendance and work during the online learning
Red	Layla	For trying hard in all aspects of learning
Maple	Matthew B	For focusing all week in the classroom and for the producing excellent work!
Sycamore	Amelia	For displaying resilience by sharing her ideas during lessons
Hawthorn	Maisey	For consistently trying her hardest online in maths and English and being a role model for her class
Hazel	Sofia	For always taking part in her online learning and for always uploading her work onto Google Classroom
Cedar	Hasnain	For continually uploading his work throughout the lockdown and for always ensuring he participates during the live lessons
Mulberry	Grace	For showing a positive attitude towards her learning and trying her best even when things get tricky!
Rowan	Elif	For showing a fantastic attitude towards her learning and contributing well during live lessons
Chestnut	Murphy	For solving long division calculations independently
Elder	Maira	For sharing her work and thinking carefully about the answers she will share in our online sessions. Well done Maira
Birch	Zamin S	For showing confidence in descriptive writing using figurative language techniques
Elm	Ayodeji	For his excellent work on finding the volume this week

## HOLYWELL CHARTER CERTIFICATES

Blue	Ahmad	For always being kind and polite during online lessons
Red	Joel D	For resilience during online lessons
Maple	Emma	For expanding her English work and using great detail
Sycamore	Carolina	For showing responsible behaviours by completing challenges after she has finished the lesson tasks
Hawthorn	Radhiya	For being extremely resilient in her maths learning this week, she kept trying until she got it right!
Hazel	Zarya	For taking responsibility for her reading and practicing at home every day
Cedar	JJ	For continuing to follow the 6 Rs whilst working online at home and for ensuring that he continues to upload his work to a high standard
Mulberry	Stefi	For showing resilience in settling back into route and challenging her learning
Rowan	Abdullah	For being a resourceful and resilient learner and always submitting his work on time
Chestnut	Keke	For reflection on her learning and writing some lovely speech from a witness's point of view
Elder	Mae	For her resilience throughout the half term and her fantastic maths and English work ..... Actually all work. Mae has done so well and has attended every lesson and submitted every piece of work. Mrs McDonald, Mrs Chapman and I are so proud of you. Well done!
Birch	Mariam	For reflecting on her learning attitude and resiliently completing the tasks
Elm	Donnell	For being a responsible and resilient learner

**The journey of 'Ertugrul' and his son 'Osman': Monday 22nd February 2021**

There was this guy named 'Ertugrul', he lived in a village with his family and friends and other people from the pubic which was in Turkey. Ertugrul had lots of enemies who didn't like him or his village at all and were against him at all times and about everything he did.

Ertugrul conquered lots of different places, even different types of castles around him. He had soldiers who helped everywhere and every time he went. When he conquered the castle and when the King found out, the King gave them a different place to migrate to which was better and bigger, while the tribe was preparing to pack everything to migrate, there was one enemy named 'Noyan' who hated Ertugrul very much and he captured Ertugrul, no one found out until he went missing and didn't come back to his village. He captured Ertugrul and tortured him very badly because he conquered the castles and he was jealous that Ertugrul's name was heard everywhere and because he was better than Noyan. Erturgul's soldiers went to look for him and once they found him they took him and fought with Noyan and his soldiers, once Erturgul got to his village everything was done and it was all set up. As they migrated and set there home

Neil Armstrong: The first astronaut to ever walk on the moon.



So today, we'll talk about Neil's Journey, of how he became a man of the future.

Anyway, as I was saying Armstrong lost his daughter who was aged 2 in 1962, she died of pneumonia, a certain disease which doesn't allow you to walk or talk!

Did you know?  
Neil actually lost his daughter's bracelet!

The journey:

At 10:56pm EDT, American astronaut Neil Armstrong, 240,000 miles away from earth, speaks these words to more than a billion people listening at home, "That's one small step for man, one giant leap for mankind." Then he made it totally clear that he arrived on the moon! (because people were watching live so they knew it wasn't fake. He travelled on Apollo 11.



## The Accidental Time Traveller

### Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

James and Robert were staying with their Granny. The weather was

1 dry cloudy wet snowy

and they felt

2 happy. bored. excited. sleepy.

James opened a little box and put on the shiny

3 silver brass metal gold

bracelet. Suddenly, the room disappeared and he found himself in a field under a

4 cloudy sunny cloudless windy

blue sky. He couldn't remember how he had got there. He saw

5 a shaft of light a plume of smoke a group of houses

so he set off to find his way back to Granny's. He was stopped by a

6 horse Roman soldier a rider a woodsman

- 1 What did James and Robert fall out over?  
who would clear out the board games
- 2 What does the phrase 'ornate little box' suggest about the container the bracelet was found in? It was small, but with amazing patterns on the lid.
- 3 What happened when James placed the bracelet on his wrist?  
he travelled back in time-to ancient Rome.
- 4 What is a 'plume of smoke'? a vertical spire of smoke, moving upward  
e.g. the plume of smoke erupting from  
the chimney
- 5 How do you think James would have felt when he saw the Roman soldiers? amazed, confused and scared
- 6 Why do you think the Roman soldier thought James was a spy?  
he was wearing clothes foreign to Rome
- 7 Why did the Roman soldier ask James the question, "Why are you dressed so strangely?" the Roman soldier was confused. he had never seen these clothes in all his life
- 8 'James held out his arm, they both looked at his wrist but there was no sign of the bracelet.' How do you think James felt when he realised the bracelet was missing from his wrist? Give a reason for your answer.  
dread. that bracelet brought him to Rome, so if he had it, he could try using it to return to his grandmothers house

### Section B

1. Mr Gradgrind believes his children should be...learning some new facts
2. Thomas and Lousia made a secret visit to the Circus because...They are always working so they probably don't go anywhere fun
3. They were red because...They were surprised to see that their parents had found them. And they were Disconcerted because they were confused for the same reason
4. Mr Grandgrind thought... that Thomas had taken Louisa to the Circus
5. He was amazed because...With all the leaning things he had at home Mr Gradgrind thought Thomas didn't need or want to go to the circus
6. Mr Bonderboy was Mr Grindgrins friend.
7. Their Mother
8. Some minerals had been given to them to look at

Daud – Year 5 Elder - Long Division

Maths =

$$\begin{array}{r} 88 \div 4 = 22 \\ 4 \overline{) 88} \\ \underline{44} \phantom{00} \\ 44 \phantom{00} \\ \underline{44} \phantom{00} \\ 00 \end{array}$$

$$\begin{array}{r} 77 \div 7 = 11 \\ 7 \overline{) 77} \\ \underline{77} \phantom{00} \\ 00 \end{array}$$

$$\begin{array}{r} 93 \div 3 = 31 \\ 3 \overline{) 93} \\ \underline{63} \phantom{00} \\ 30 \phantom{00} \\ \underline{30} \phantom{00} \\ 00 \end{array}$$

$$\begin{array}{r} 66 \div 6 = 11 \\ 6 \overline{) 66} \\ \underline{66} \phantom{00} \\ 00 \end{array}$$

$$\begin{array}{r} 48 \div 2 = 24 \\ 2 \overline{) 48} \\ \underline{24} \phantom{00} \\ 24 \phantom{00} \\ \underline{24} \phantom{00} \\ 00 \end{array}$$

Hassan – Year 5 - Long Division

$$\begin{array}{r} 358 \div 2 = 179 \\ 2 \overline{) 358} \\ \underline{35} \phantom{00} \\ 8 \phantom{00} \\ \underline{8} \phantom{00} \\ 00 \end{array}$$

$$\begin{array}{r} 1234 \div 2 = 617 \\ 2 \overline{) 1234} \\ \underline{12} \phantom{00} \\ 34 \phantom{00} \\ \underline{34} \phantom{00} \\ 00 \end{array}$$

$$\begin{array}{r} 3456 \div 3 = 1152 \\ 3 \overline{) 3456} \\ \underline{34} \phantom{00} \\ 56 \phantom{00} \\ \underline{56} \phantom{00} \\ 00 \end{array}$$

$$\begin{array}{r} 12345 \div 5 = 2469 \\ 5 \overline{) 12345} \\ \underline{10} \phantom{000} \\ 23 \phantom{000} \\ \underline{20} \phantom{000} \\ 34 \phantom{000} \\ \underline{30} \phantom{000} \\ 45 \phantom{000} \\ \underline{45} \phantom{000} \\ 00 \end{array}$$

## Lockdown in school

Maya - Year 6 Elm

I thought going to school in lockdown wasn't the best, you always have to go to school at 9 am when it's FREEZING outside but our class is very fun! On the first day I thought that I would be the ONLY person to go back to school in our class but luckily, Sagal was already there, and I was relieved. We normally come into the classroom and get our Chromebooks, then we join the lesson and do the work after it has finished. It has been very different because firstly, we only have only 3 of us in the classroom and secondly, we have don't write with our pencils/pens, instead we type with the Chromebooks, but it has been interesting, and Miss Patrick has been fun.

In school we have been communicating more and lunches have been more fun! At lunch we don't have to rush, we can take our time and we get to talk to our friends, which is better than before because we got rushed when we were eating, and we were never allowed to talk. Miss Akhtar has been AMAZING!!! Sometimes when it was really cold, she would kindly bring us in to watch an amazing show and she would even sometimes give us treats! After lunch every day (except for Tuesday) we do Joe Wicks P.E, which is so tiring but it's good for our health because it keeps us healthy!

One of my favourite days was the snow days when Mr Van Straaten was on break duty, he allowed us to play with the snow, which was really nice!

I think it's going to feel strange when everyone comes back on March 8th because there have only been 3 children in our class. I'm a bit sad how it won't be as relaxed as how it is now and that there is more of a chance of getting Covid-19 but I am very excited to see everyone, and I hope everyone else is too!!

## LOCKDOWN WEEK 4

Rajab – Year 6 Elm

This week was quite fun. At the start of the week it started snowing! Even though I don't really like snow, I decided to go out as it is very rare for it to snow. Also I wanted to enjoy it with my siblings so I decided to come along with them. We did the usual things like snowball fights and making snowmen. The snow was not that thick is it went away pretty quickly. It did last for a few days though which was really surprising. Unfortunately, the snow melted and it turn into a very slippery and thick piece of ice which lead to me trying to find an alternative for P.E or the next two days. I had no space to do it in my house so I did nothing. Also , I could not go out for break and lunch for those two days so I tried to play in my house(it did not work that well). Finally, it had gone and I could fortunately go outside for the rest of the week. I was really relieved because I was starting to become extremely bored. The rest of the week was normal, I did my school work and I took a break after school. We did see a member of parliament in the assembly which was unexpected but it was interesting as he explained how it is like to be a member of parliament. 😊😊😊

## Lockdown- A school perspective

Sagal – Year 6 Elm

Hi Guys, It's me Sagal and I would like to tell you about our lockdown experience in school.

On the first day (5th of January) I was the first year 6 member to arrive, so I thought it was just going to be me in school, but luckily Maya and Bailey came a few minutes after. It was very strange when only 3 children are in class but it's very peaceful too. :)

Once I finally got used to the routine I started to enjoy school!

Sometimes when it was a cold and miserable lunchtime our amazing Miss Akhtar let us come in to watch the best show EVER! And other times Miss Akhtar would bring in nice treats for us. :D

Normally when it's lunchtime with everyone in school I would not have much time to finish all of my food but when there's only 3 of you you have all the time you need.

I am very used to school like this, but I am sure everything will be normal AGAIN when everybody is back.

Have a great time.

Sagal