



Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL
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Headteacher: Mr Coert van Straaten MA. Ed, Dip Edu, NPQH
we are a learning community with the spirit to succeed

29th January 2021

Dear Parents/Carers

Google Classroom – Live Lessons

I am pleased to inform parents that engagement in live lessons and submitting work has significantly increased during this past week. I am eagerly awaiting feedback from teachers about the week, but I know that from visiting the live lessons, many more pupils are attending live lessons and actively taking part. In many of the live lessons this week we had 100% attendance. We would like to remind parents that we think of remote learning as we do of school learning. Learning is not optional, we expect all pupils to fully participate. This means they need to join live lessons and submit the work that is allocated by the class teacher. If you need any support for your child please let us know.



We are continuing to check in with families who are not engaging with on line learning. This week, we had a few more requests from parents for devices. We now plan to issue some of our school laptops to families. I am sure you will have heard on the news that schools will not reopen until at least Monday 8th March 2021. We want all children to continue to learn, and ask you to please contact us if you need help with learning, food, signposting or anything else. We are here for everyone.

Reception Class - Live Lessons

Well done to Reception for joining their live lessons this week. The phonics, maths and literacy live sessions which they can access daily is great for their development and ongoing education.

Breakfast and After School Club

We have successfully completed our first week of breakfast and after school club provision. If your child currently has a school place during the restricted attendance then you can make use of our breakfast and afterschool club.



I would like to remind parents that children should not come into school if they are required to stay at home because they:

- **are ill with virus symptoms**
- **have tested positive, even if asymptomatic**
- **have been advised by NHS Test and Trace to do so**
- **are household members of a positive case, even if that case is asymptomatic**
- **are required to self-isolate for travel-related reasons**

I must stress to parents that taking these steps is absolutely not negotiable. By not following this advice parents are putting the whole school community at risk. We are working extremely hard to deliver learning, support families on many levels whilst keeping ourselves and our pupils safe within school.

The current guidance and restrictions are a lawful requirement and each and every one also has a moral obligation to adhere to these restrictions without exception.

Monday Assembly

On Monday 25th January 2021, during our Key Stage 2 assembly, we were joined by Mr Dean Russell, the Conservative MP for Watford. He had a good Q&A session with pupils about their online learning and how they are finding learning during the lockdown. Pupils were very good at asking questions to Mr Russell, it was interesting to hear how pupils and families are dealing with remote learning.



COVID-19 Lateral Flow Tests

I am very proud to announce that staff have started completing COVID-19 Lateral Flow Tests this weeks as requested by the DfE. This adds another layer of protection to our community and is something which goes above and beyond what staff are doing at the moment.

Parents' Evening

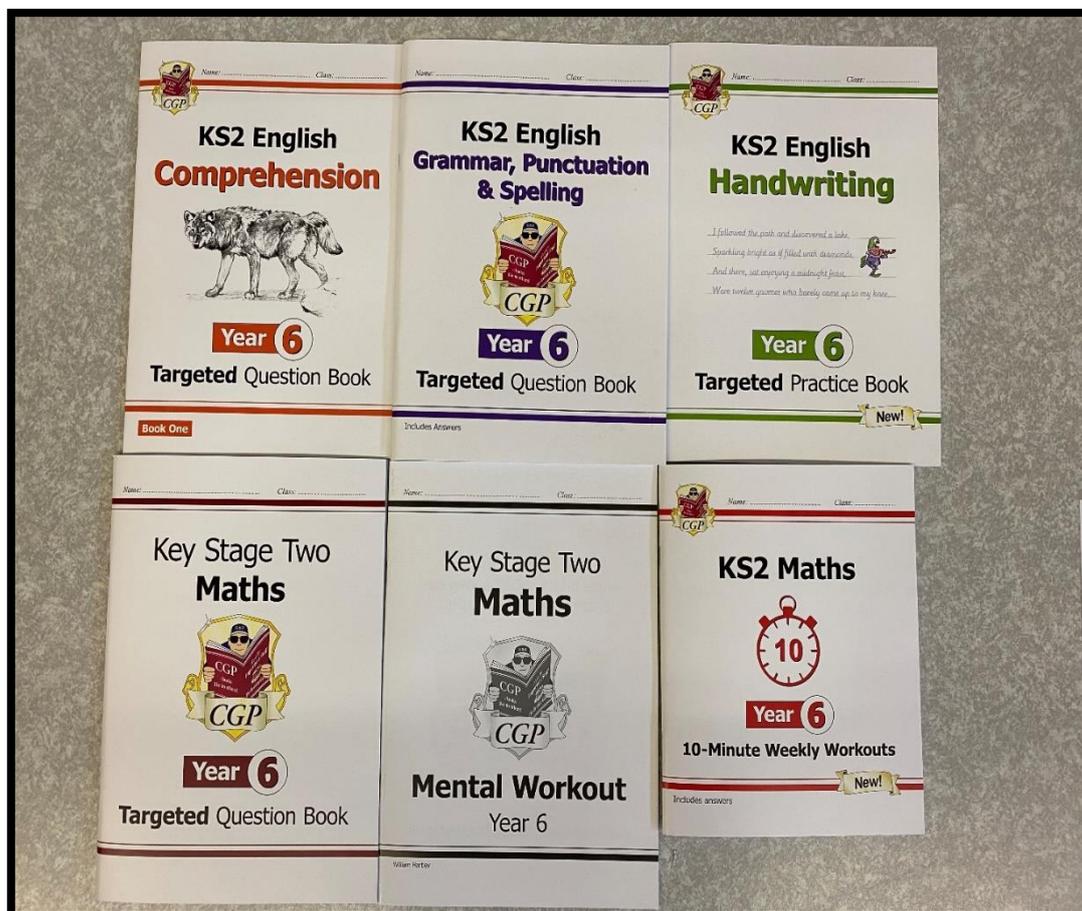
A letter went out earlier in the week inviting parents to book their Parents' Evening appointment. As in October, this will take place on Google Classrooms. If you need help booking your appointment please contact the school office and they will be happy to help.

Tuesday 9th February 2021	3:30pm to 6:00pm
Thursday 11th February 2021	5:00pm to 7:30pm

You said - We did!

From our welfare calls to parents, it was apparent that many families are worried about their children's education during the lockdown. We really appreciate parents support during this time, and thought we could assist more. In addition to the remote learning that has been set up, we purchased each child from Reception up to Year 6 a set of revision books. Parents can use these books with their children, to work at their leisure. Teachers will not guide learning for these books and parents can check the answers with their children from the books.

If you would like your child to complete a lower level book please contact us.



Nursery Application

Children born between 1st September 2017 and 31st August 2018 that are due to start Nursery in September 2021. The closing date for Nursery applications is Friday 26th February 2021.

Parents are able to apply here: <http://www.holywell.herts.sch.uk/our-school/admissions>

We will again offer 15 hours and 30 hours child care each week.

Half Term – Free School Meal Vouchers

We will be issuing the food vouchers to parents who are entitled to Free School Meals over the half term. We are waiting for more information on this, and once we receive the information we will pass it on to parents.

Do you qualify for Free School Meals?

If you are not registered for Free School Meals and believe you might be entitled, please check via the Hertfordshire County Council website on the link below.

www.hertfordshire.gov.uk/freeschoolmeals

We will continue to only take new pupils into school on a Monday. This is so we can manage and maintain social distancing and stop the mixing of pupils in school. We must keep staff and pupils, who are in school, safe. Please contact the school office if you qualify as a critical worker or under the vulnerable child category and require a place at school. We are capping the number of children in class, as social distancing is most effective. New applications will be considered on a case by case basis. We have to take a tough stance at present as COVID-19 cases and deaths are still very high, particularly in the Watford, Holywell area.

Half Term

School will be closed for half term from Monday 15th February 2021 to Friday 19th February 2021 inclusive.

Ollie Foundation

Foodbank in Watford:

Unit 5 Empire Centre

Imperial Way

North Watford

WD24 4YH

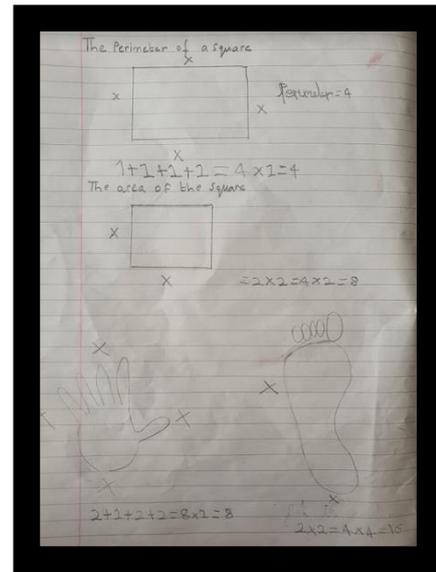
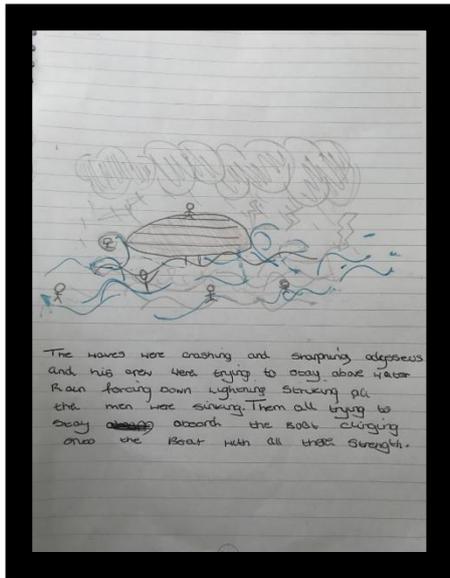
01923 804435

07925 813027

Email: info@watford.foodbank.org.uk

Website: <http://www.watfordfoodbank.co.uk/>





Mae - Year 5 Elder - work for English

Daud's - Year 5 Elder - Maths Work

<h2 style="text-align: center;">HOLYWELL STAR LEARNERS</h2>		
Blue	Ahmed	This is awarded for his great achievements in phonics and joining in online learning
Red	Hafiy	For attending live lessons every day and submitting his work on time
Maple	Anaya	For being consistent and producing excellent work online
Sycamore	Mahdi	For working exceptionally hard in maths and being resourceful
Hawthorn	Maab	For her great contributions during our online lessons
Hazel	Harry	For working his hardest on improving his reading
Cedar	Rebeka	For consistently producing excellent detailed work online and for always having a smile on her face
Mulberry	Sophie	For submitting high quality work in all subjects
Rowan	Adam	For supporting other members of Rowan Class in assembly rehearsals
Chestnut	Ibrahim	For great participation online to answer questions linked to grammar
Elder	Daud	For challenging himself when planning and writing a choral poem based on a story from Greek Mythology. Fabulous work Daud.
Birch	Neja	For always challenging herself to produce an amazing output in all subjects
Elm	Maya	For her excellent work in English this week

Maya – Year 6 Elm

To explain what a source tells us about Henry VIII

Source: Textbook (1993).

What is it? (diary entry/writing/picture etc.): Writing.

What does it tell us about Henry VIII? That he mostly cared about starting wars and sought glory.

Who wrote the source/are they reliable? Andrew Langley, I think they are reliable.

Source: Textbook (1993).

What is it? (diary entry/writing/picture, etc.): Writing.

What does it tell us about Henry VIII? That he was a nice and respectful person when he was younger. Also that he was mostly known for being cruel.

Who wrote the source/are they reliable? National Trust, I think they are also reliable.

Source: Diary (May 12th, 1536).

What is it? (diary entry/writing/picture, etc.): Diary entry.

What does it tell us about Henry VIII? That he only wanted a son so he beheaded Anne because she didn't have a son.

Who wrote the source/are they reliable? Anne Boleyn, I think she is reliable because she didn't do anything she was accused of doing and was nice.

Source: Painting (1536)

What is it? (diary entry/writing/picture, etc.): Picture.

What does it tell us about Henry VIII? That he wasn't the fittest person. Also that he isn't smiling and looks serious which makes him look mean.

Who wrote the source/are they reliable? Hans Holbein, I don't know if they are reliable or not since I can only see that he painted a picture of Henry VIII but I think they would be reliable.

Source: Textbook (1997)

What is it? (diary entry/writing/picture, etc.): Writing.

What does it tell us about Henry VIII? That if anyone disobeyed him or didn't like him, they would be executed which tells us that mostly everyone obeyed Henry because they didn't want to be executed.

Who wrote the source/are they reliable? John Guy, I think they are reliable because they wrote true things about what happened in history.

Source: Textbook. (1997)

What is it? (diary entry/writing/picture, etc.): Textbook.

What does it tell us about Henry VIII? That Henry would do whatever it takes to be the ruler of the Church of England.

Who wrote the source/are they reliable? John Guy, I think they are reliable because they wrote true things about what happened in history.

Source: Textbook (1992)

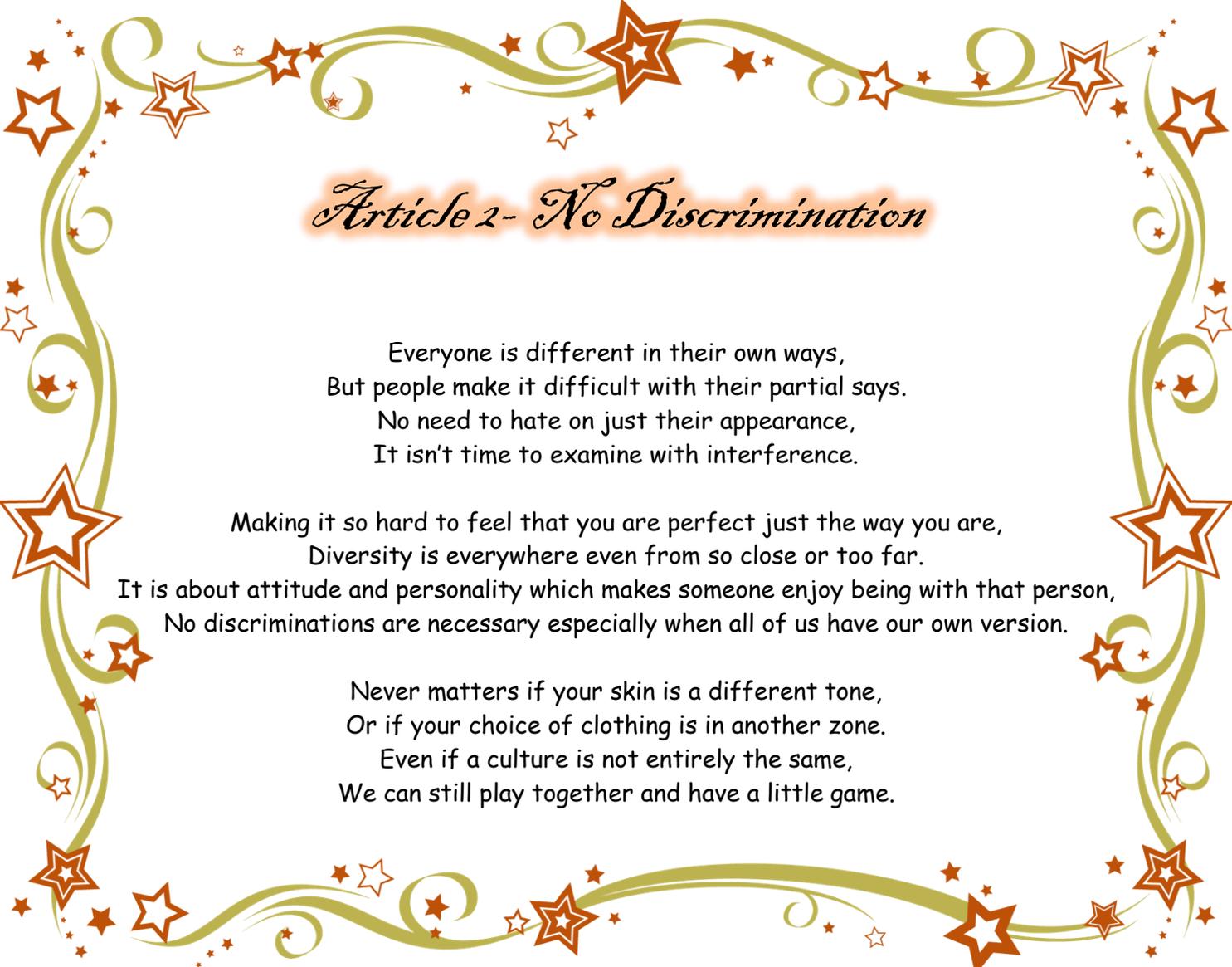
What is it? (diary entry/writing/picture, etc.): Textbook.

What does it tell us about Henry VIII? That he was smart and was good at fighting.

Who wrote the source/are they reliable? James Mason, I think they are reliable because all of this information is true although some people would think that he was an impressive looking king.

HOLYWELL CHARTER CERTIFICATES

Blue	Jayden	This is awarded for getting more independent at choosing time
Red	Aidan	For participating in the lessons with great energy
Maple	Mathieu	For being reflective and resilient in is maths work
Sycamore	Medeea	For displaying resilience by writing a great introduction to her story
Hawthorn	Lily-Rae	For taking responsibility for her own learning and working extremely hard in her lessons
Hazel	Hadia	For showing resilience in her online learning
Cedar	Zain	For always following the 6 Rs and in particular showing great responsibility for his learning online
Mulberry	Rick	For following the 6 Rs and ensuring that he is respectful and resilient with his online learning
Rowan	Elif	For showing resilience in her learning and contributing great ideas in the live lessons
Chestnut	Lois	For reflecting in her learning to solve perimeter and are of composite shapes
Elder	Simone	For showing great resilience when it comes to home learning. Simone has gone from submitting no work in Week 1 and Week 2 to submitting 100% of her work. I am so impressed. Well done Simone
Birch	Italia	For being resilient in learning mathematical concepts involving algebraic equations
Elm	Diana	For always reflecting on her work and for making excellent contributions to live lessons



Article 2- No Discrimination

Everyone is different in their own ways,
But people make it difficult with their partial says.
No need to hate on just their appearance,
It isn't time to examine with interference.

Making it so hard to feel that you are perfect just the way you are,
Diversity is everywhere even from so close or too far.
It is about attitude and personality which makes someone enjoy being with that person,
No discriminations are necessary especially when all of us have our own version.

Never matters if your skin is a different tone,
Or if your choice of clothing is in another zone.
Even if a culture is not entirely the same,
We can still play together and have a little game.



There's a fellow friend who wants to join in with the group to have some fun,
But someone says no because they are too short to be good pals with and to go away
and run.

Though it turned out she was so kind but that separation was not divine,
No discriminations are necessary especially when everyone is great and fine.

People are starting to pay their respects,
Everyone is bursting with joy and no one neglects.
UNICEF was so helpful to enlighten people's spirits,
As many buddies as you want there are no limits!

A great thanks to UNICEF for all they have done with speeches and articles,
There is so much freedom now like many tiny particles.
People still split into categories but it is not the best moral,
No discriminations are necessary especially when people have realised everyone is
loyal...