



Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL
Tel: 01923 225188 email: admin@holywell.herts.sch.uk
Headteacher: Mr Coert van Straaten MA, Ed, Dip Edu, NPQH

we are a learning community with the spirit to succeed

5th June 2020

Dear Parents/Carers

With half term a long distant memory now and the first week of school reopening completed, I must say Week 1 has felt like a success. We had approximately 25% - 30% of our expected pupils from Nursery, Reception, Year 1 and Year 6 in school. Social distancing has worked really well and it has been a joy to have our pupils back. Obviously, parents have to make the choice to send their children back, but please be assured our procedures are robust and we are keeping our staff and pupils safe. We have also continued to offer care for our Key Workers' children.

School Dinners

This week we asked parents to send their children in with a packed lunch. For the next two weeks, commencing Monday 8th June 2020 and Monday 15th June 2020 we have planned a take-away style menu, please see below. This will allow pupils to still eat either outside or in their classrooms without leaving their allocated groups. All pupils who are attending school from Reception, Year 1 and Year 6 will be able to select their meals from the menu.



We will continue to offer vouchers to parents of Free School Meal pupils in Year 2 up to Year 5.

Parents of pupils who are entitled to Free School Meals in Reception, Year 1 and Year 6 and who are not attending school can order a packed lunch that can be collected from school between 12:00 and 12:30 each day.

Please complete the link below to order your lunches for the week. We are not supplying vouchers to children in Reception, Year 1 and Year 6 because school is now open to these pupils.

<https://www.surveymonkey.co.uk/r/MNQ8CPB>

Parents of children attending school who wish to order a school dinner for the children will do so in the normal way and we ask parents to pay on School Money. School dinners are costed at £2.40.



Holywell Primary School Menu - Summer Term 2020



Week Commencing	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8.6.2020 & 29.6.2020	Main	Halal Beef Burgers with Salad and Potato Wedges	Halal Chicken Wraps with Salad and New Potatoes	Jacket Potatoes with Beans, or Cheese or Tuna with Salad	Cheese Pizza with Salad and Large Potato Wedge	Fish Fingers with Salad and chips
	Vegetarian	Vegetable Burgers with Salad and Wedges	Cheese & Onion Slice with Salad and New Potatoes			Vegetable Muggetts with Salad & Chips
	Dessert	Jelly Pots	Tifle Pots	Cup Cakes	Shortbread Biscuit	Chocolate Mousse
Week Commencing	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
15.6.2020 & 6.7.2020	Main	Tomato Pasta with Salad	Halal Hot Dogs with Salad and Chips	Hala Beef Lasagne with Salad	Halal BBQ Chicken Drumsticks with Salad and New Potatoes	Fish and Chips with Salad
	Vegetarian		Vegetable Sausage Hot Dog with Salad and Chips	Vegetable Lasagne with Salad	Vegetable Wraps with Salad and New Potatoes	Cheese and Vegetable Quiche with Salad and Chips
	Dessert	Flapjack	Fruit Salad	leed Biscuits	Sponge Fingers	Fresh Fruit Salad
Week Commencing	Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
22.6.2020 & 13.7.2020	Main	Macaroni Cheese with Salad	Halal Chicken Escalope with Salad and Potato Wedges	Halal Chicken with Salad and New Potatoes	Jacket Potatoes with Beans, or Cheese or Tuna with Salad	Fish and Chips with Salad
	Vegetarian	Vegetable Pesto Pasta with Salad	Vegetable Stir Fry and Salad	Vegetable Sausage Roll with Salad and New Potatoes		Vegetable Paste with Chips and Salad
	Dessert	Ice Cream	Fruit Salad	Chocolate Chip Cookies	Frozen Yogurt	Gingerbread Men

PLEASE SPEAK TO THE SCHOOL OFFICE IF YOUR CHILD HAS ANY ALLERGEN REQUIREMENTS

Transition Meetings

We have arranged two transition meetings for pupils starting in our Nursery and Reception classes in September 2020. The meeting for the Nursery class is on Wednesday 17th June 2020 at 9:15am and for the Reception class is on Thursday 18th June 2020 at 9:15am. We ask that only one parent attends the meeting and if possible please do not bring your children with you. If you have no alternative but to bring your children we ask that you sit at the back of the hall, where there will be more space.

On Line Safety At Home

Due to the current situation, the COVID-19 emergency, children are spending more and more time online. We include here a link from CEOP to safeguard children online. It contains a video, some games for children and useful information, website and telephone numbers if you have any concerns.



https://www.thinkuknow.co.uk/parents/Support-tools/presentations-for-parents/?utm_source=Thinkuknow&utm_campaign=6647114059-TUK_ONLINE_SAFETY_AT_HOME_02_06_20&utm_medium=email&utm_term=0_0b54505554-6647114059-64812709

Contacting us

Even through school is 'closed' staff are still working. Those not in school each day work from home. If you need to contact the school then there are a few options available.



Telephone - 01923 225188 term time from 8:30 am until 3:30 pm.



Email: admin@holywell.herts.sch.uk

Parents are reminded that they can contact Mrs Bahirathan by email bahirathanb@holywell.herts.sch.uk should they need other support and information not related to their child's learning but maybe around issues like welfare, mental health, financial support.

The school also has a twitter account that we use to share information with parents and that can be used more effectively should we get more followers. If you have Twitter then please follow us on **@PrimaryHolywell**



Walking From Home

WALKINGFROMHOME

Walking is a great way to stay fit and well. You can use the activity sheet below to explore your local area safely whilst social distancing.

#WALKING FROM HOME
WALKING ACTIVITIES FOR PRIMARY SCHOOL-AGED CHILDREN

LIVING STREETS LET'S WALK TO SCHOOL

DISCOVER

Getting out on foot and exploring your local area is a great way to stay active, especially while we're all social distancing! The below activities are suitable for primary school children of varying ages, and designed to engage them in their community. Give them a try and share your thoughts, snaps and videos on social media.

#WalkingFromHome @LIVINGSTREETS @LIVINGSTREETS LIVINGSTREETSUK

I SPY

AGES 4-7

Can you spot all of these on your walk?

- POST BOX
- NEWSAGENT
- PLACE OF WORSHIP
- BUS STOP
- STREAM, RIVER, POND OR PUDDLE
- FLOWERS

LOCAL SNAPSHOTS

AGES 8-11

Can you photograph three local landmarks? Which one is your favourite and why?

INDOOR CHALLENGE

If you could re-imagine the world outside your window, what would you like to see? Can you draw or paint it?

Living Streets is the UK charity for everyday walking and the people behind the Walk to School campaign. Our mission is to achieve a better walking environment and inspire people to walk more. To find out how you can become a supporter, download our parent handbook and spread the word about the walk to school: LIVINGSTREETS.ORG.UK/WALK-TO-SCHOOL

Living Streets (The Pedestrians' Association) is a Registered Charity No. 1109448 (England and Wales) and SC038698 (Scotland), Company Limited by Guarantee (England & Wales), Company Registration No. 3268409. The Pedestrians' Association is a Registered Charity (England & Wales) No. 270114.

HOLYWELL STAR LEARNERS

Nursery	Joel K	For independently using the correct colours and materials to make his tree by observing the environment
Blue	Julio	For his excellent writing
Red	Amelia Rose	For completing her homework everyday
Green	Lily-May	For writing the sounds correctly
Sycamore	Zarya	For her brilliant work and improvement in division this week
Maple	Sofia	For completing her descriptive writing to the best of her ability
Hawthorn	Natasha	For continuing to send in lovely high quality work throughout the lock down
Hazel	Sainaboubinta	For showing a positive attitude towards her learning in school
Pine	Kyran	For working hard in his learning and remembering great facts about Van Gough in English
Aspen	Malwina	For working hard
Mulberry	Sara S	For listening carefully to explanations and challenging herself with our data and graphs learning in our class sessions
Cedar	Haris	For writing fantastic ways of keeping his mind healthy based on the 'Starry Night, Take One Picture' painting
Chestnut	Bright	For answering brilliantly during the Google meet mathematics sessions
Elder	Charity	For catching up with her learning and sending good work in while learning at home
Elm 1	Dennis	For his excellent work on analysing data
Elm 2	Adina	For producing a fantastic copy of Vincent Van Gogh's Starry Night picture
Rowan 1	Nana	For producing great work this week
Rowan 2	Amy	For producing work of a high standard all week
Birch 1	Leo	For fantastic contributions in class
Birch 2	Nycolas	For making an amazing effort in guided reading all week

Reception



Nursery



HOLYWELL CHARTER CERTIFICATES

Nursery	Gabriella	For showing excellent engagement in every new learning activity this week. She keeps working hard so she can get better at things. This week she has learnt how to do hopscotch.
Blue	Medeea	For being kind with her friends
Red	Abu Bakar	For reading every week all his books on Bug Club
Green	Martin	For his patience, finishing his work
Sycamore	Liam	For always following the rules set in the classroom and on the playground
Maple	Harry	For showing resilience whilst transitioning back into school
Hawthorn	Amina	For showing resilience in her learning and logging into Google Classroom
Hazel	Aadvik	For justifying his ideas in an English session online
Pine	Hasnain	For always being resourceful in his home learning
Aspen	Amina	For showing resilience during his work with Mrs Yousfi
Mulberry	Sanjsaya	For gaining confidence and resilience in her maths learning and feeling pride in her achievements
Cedar	Aahana	For demonstrating resilience in her work and for always participating in the online lessons with enthusiasm
Chestnut	Taiba	For being resilient in completing and submitting the assigned tasks
Elder	Maya	For being resilient in improving her descriptive sentences in live lessons
Elm 1	Olivia	For showing resilience during the first week back at school
Elm 2	Funmi	For showing great resilience since returning to school
Rowan 1	Angelina	For fabulous participation and trying her best
Rowan 2	Maya	For a good attitude to learning
Birch 1	Adrian	For good effort with reasoning in maths
Birch 2	Daniella	For a consistent great contribution to all lessons this week

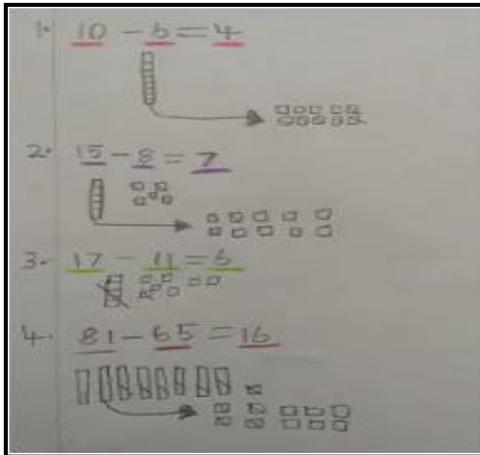


Nursery

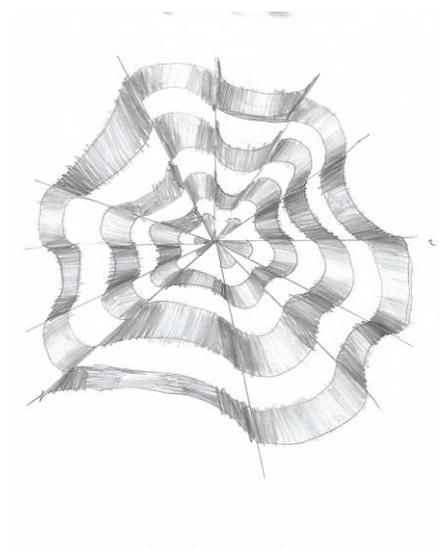
Good work examples this week:

Well done everyone for working so hard. Here are some examples of good work that your teachers have sent on

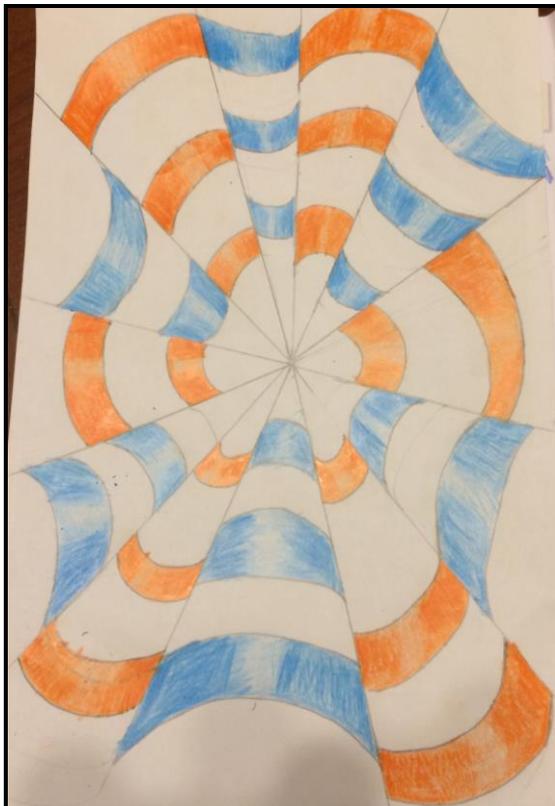
Reece Year 2 Hawthorn - maths work



Ciara Year 6 Rowan



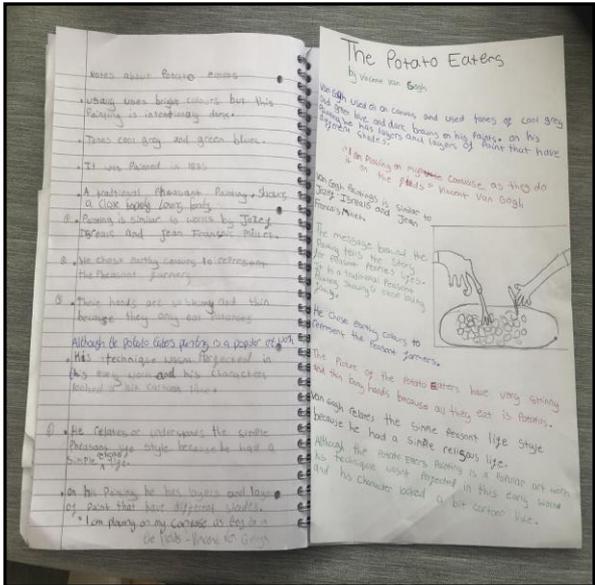
Natasha Year 6 Rowan Class



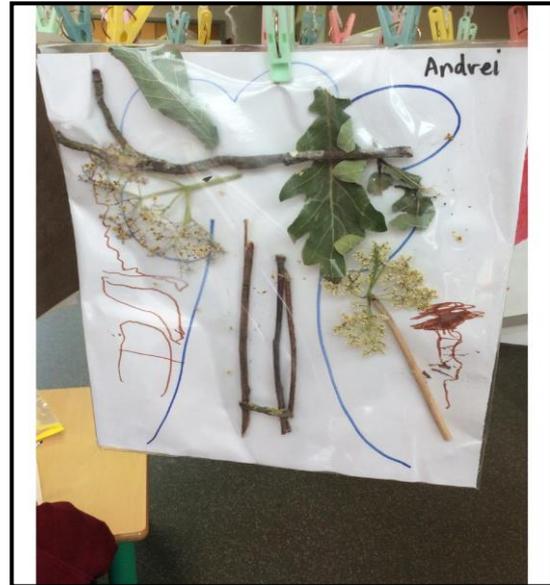
Matei Year 6 Birch



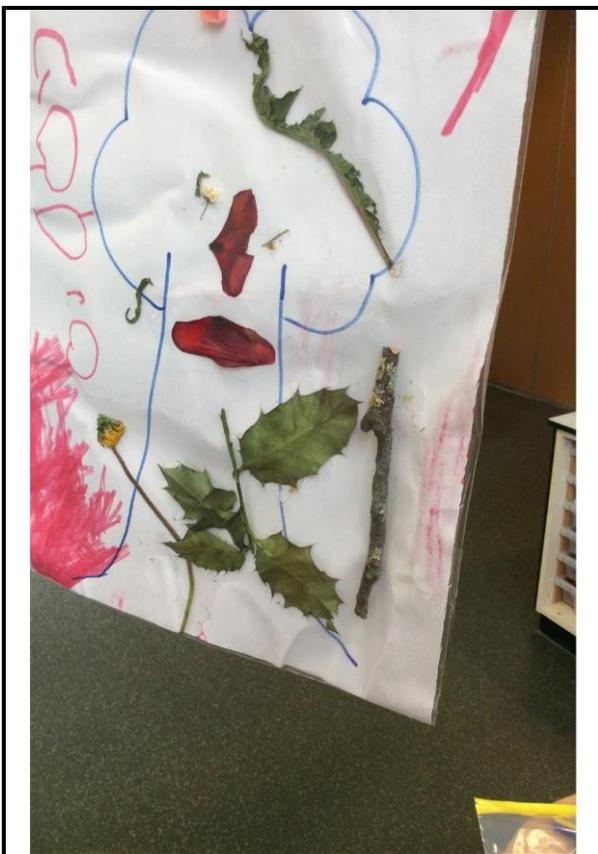
Sara K - Year 4 Mulberry



Andrei - Nursery



Joel K and Gabriella - Nursery



The starry night

Day 2

LO: To be able to paint a picture using a wide range of figurative language.

What figurative language do YOU know?

I know: Similes, metaphors, alliteration, personification, onomatopoeia.

What is the difference between similes and metaphors?

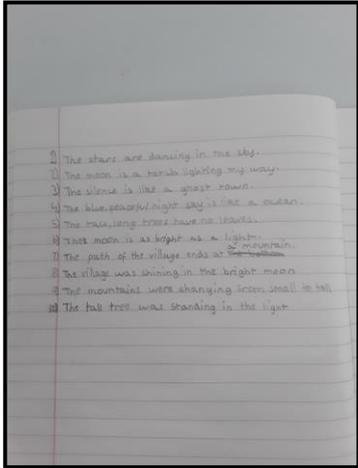
Similes have as or like. Metaphors do not have that included!



10 Phrases of Figurative Language:

1. The moon is like a diamond in the sky – simile
2. The blue sky is like the blue sea swirling round and round – simile
3. The cottages watch the stars pass by, as the wind flew by – personification
4. The stars are bright as fireworks gleaming in the night sky – simile
5. The cottage roofs lighter than 1 thousand light bulbs – alliteration
6. The blue sky swirled and swayed all night long – metaphor
7. The blue sky is the ocean and the stars are children playing **SPLASH! SPLASH!** - onomatopoeia
8. The stars are like eggs cooking in a pan **SIZLE SIZLE** - onomatopoeia
9. The dark shadow is scary like a haunted house! - simile
10. The dark shadow towered over the cottages making a chill fly through the village – metaphor

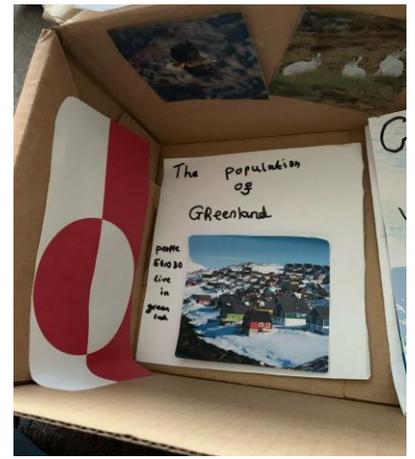
Amina Year 3 Pine



Samuel Year 3 Pine



Maddison Year 3 Pine



Amelia Rose - Reception Red

Amelia Rose is using natural material to create patterns

Hasnain Year 3 Pine



Ellie - Year 6 Birch



Ritesh - Year 2 Hawthorn



Haris Year 4 Cedar
English task about mental health

What do you think Vincent van Gogh was thinking when he created the painting *Starry Night*?

Vincent Van Gogh was imagining all of the stars on the night and how they would look in a night sky painting.

Why do you think Van Gogh chose to create a painting in an asylum (the special mental-health hospital to look after his feelings and behaviours)?

He made the painting in an asylum so he could be alone and think about the painting.

What can help you to focus when your mind is scattered and a bit confused?

I will take a rest from it and when I feel confident I will try it again.

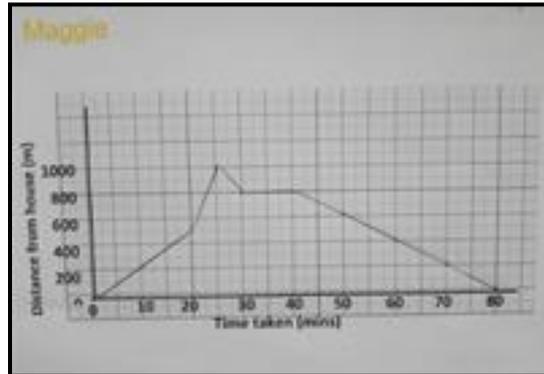
What would you do in school if you really couldn't do the work but your teacher was busy and you still wanted to give it a go?

I would try again or ask a friend for some tips so I can understand it.

Do you have any hobbies that make you feel better?

• Art

Megan Year 4 Cedar
Graph work based on distance and time



Sean Year 5 Chestnut - plant leaflet

Seeds
Life cycle
Disperse
Ovary
Fertilisation
Fruit
Explosion

Title: A Plants Life
Slogan: Plant a tree, Plant a new life
Introduction: give Mother Nature a hand, it won't take the turn for the worst!
Subheading: stem, petals, leaves and roots

Petals

Stem

Roots

Leaf



Ayesha Year 5 Chestnut
Ayesha's plant is growing beautifully - Science Project

YEAR 5 CHESTNUT

Facts and queries about 'Animals including humans' topic

Students	I Know	I would like to know
Omi	<ul style="list-style-type: none"> • Our brains stop aging at 21 • Our bones get replaced as we grow • Our hair and nails are made of the same material • We don't actually need our wisdom teeth • Whiskers help animals see in a way 	<ul style="list-style-type: none"> • How many bones do we have? • Why do people need glasses? • What makes humans grow?
Nuredin	<ul style="list-style-type: none"> • As you get older your body starts to grow. • Boys' growth spam starts at around 11-13 YEARS OF AGE! • When you get around 40-50 years of age wrinkles start to form. 	<ul style="list-style-type: none"> • What is the most likely age to die? • How do you find your personality? • At what age does your body change the most?
Patrick		<ul style="list-style-type: none"> • How much do you grow in a year? • Do animals prefer cooked food or not? • How rapidly human bones grow? • How fast are animals?
Arya	<ul style="list-style-type: none"> • The largest bone in the human body is the femur. • For an adult human, taking just one step uses up to 200 muscles. • The body can detect taste in .0015 seconds, which is faster than the blink of an eye. 	<ul style="list-style-type: none"> • What is puberty and changes?

