

## Curriculum map Autumn 2020 – Nursery

Subject Area	Content
<b>Literacy</b>	<p><b>Communication and language:</b></p> <ul style="list-style-type: none"> <li>• Beginning to be aware of the way that stories are structures.</li> <li>• Able to say what has happened and what may happen next.</li> </ul> <p><b>Reading and writing:</b></p> <ul style="list-style-type: none"> <li>• Joins in with repeated refrains &amp; anticipates key events in stories &amp; rhymes.</li> <li>• Recognises and begins to write their own name.</li> <li>• Can give the phonetic sounds at the beginning of some words.</li> </ul> <p><b>Key words: Once upon a time... happily ever after</b></p> <p><i>Library books will be changed every Monday</i></p>
<b>Maths</b>	<p><b>Numbers:</b></p> <ul style="list-style-type: none"> <li>• Recites numbers in order to 5 and then to 10.</li> <li>• Knows that numbers identify how many objects are in a set.</li> <li>• Is aware of numbers that are important to them- their age, house numbers etc.</li> </ul> <p><b>Shapes, space and measure:</b></p> <ul style="list-style-type: none"> <li>• Can recognise and name simple 2D shapes.</li> </ul> <p><b>Key words: numbers, square, rectangle, triangle, circle</b></p>
<b>Knowledge and understanding of the world</b>	<p><b>People and Communities:</b></p> <ul style="list-style-type: none"> <li>• Shows interest in the lives of people who are familiar to them.</li> </ul> <p><b>The World:</b></p> <ul style="list-style-type: none"> <li>• Is aware of seasons and how they change.</li> <li>• Developing an understanding of growth, decay and changes over time.</li> <li>• Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> </ul> <p><b>Technology:</b></p> <ul style="list-style-type: none"> <li>• Talk about ICT apparatus, what it does, what they can do with it and how to use it safely</li> </ul> <p><b>Key words: grow, nature, changes</b></p>
<b>Topic</b>	<ul style="list-style-type: none"> <li>• All About Ourselves and Our Families</li> <li>• Changes</li> <li>• Festivals and Celebrations of Light</li> </ul>

	<ul style="list-style-type: none"> <li>• Autumn &amp; Winter</li> <li>• Artic Animals</li> </ul>
<b>Music</b>	Increasing children's confidence to use their voice and independent singing; understanding and keeping a beat
<b>PE</b>	<ul style="list-style-type: none"> <li>• Can stand momentarily on one foot when shown</li> <li>• Can catch a large ball</li> <li>• Holds pencil between thumb and two fingers, no longer using a whole hand grip.</li> <li>• Understand that equipment and tools have to be used safely.</li> <li>• Dresses independently e.g. puts on jackets and jumpers; pulls up zip.</li> </ul> <p><b>Key words: foot, stand, zip, pull</b></p>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Is more outgoing towards unfamiliar people and more confident in new social situations</li> <li>• Is aware of their own feelings and know that some actions and words can hurt others feelings</li> <li>• Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</li> <li>• Enjoys the responsibility of carrying out small tasks.</li> <li>• Begins to accept the needs of others &amp; can take turns &amp; share resources sometimes with support from an adult.</li> <li>• Developing own ways to self-regulate their behaviour.</li> </ul> <p><b>Key words: feelings, confident, share, make turns</b></p>
<b>Educational visit</b>	