

Topic- Ourselves & Our Families

Autumn & Harvest

Ourselves as babies; how we are growing. Who is in our families?

What are emotions? How do we feel and different emotions.

What happens in Autumn?
Growth and decay over time.

Personal, Social, Emotional Development:

- Is more outgoing towards unfamiliar people and more confident in new social situations
- Is aware of their own feelings and know that some actions and words can hurt others feelings
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Enjoys the responsibility of carrying out small tasks.
- Begins to accept the needs of others & can take turns & share resources sometimes with support from an adult.

Physical development:

- Can stand momentarily on one foot when shown
- Can catch a large ball
- Holds pencil between thumb and two fingers, no longer using a whole hand grip.
- Can copy some letters e.g. letters for their name.
- Understand that equipment and tools have to be used safely.
- Dresses with help e.g. pulls up own trousers or pulls up his zip.

Maths:

- Recites numbers in order to 5 & then 10.
- Knows that numbers identify how many objects are in a set.
- Sometimes matches numeral and quantity correctly
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in representing numbers.

Nursery Curriculum Map

Autumn Term 2018

Communication and language:

- Beginning to use more complex sentences to link thoughts (e.g. using 'and', 'because')
- Is able to follow directions (if not intently focused on own choice of activity).
- Listens to stories with increasing attention and recall.
- Shows an understanding of prepositions such as 'under,' 'on top,' 'behind,' by carrying out an action or selecting the right picture.
- Question why things happen and give explanations. Asks e.g. who, what, when, how.

Important dates for your diary:

Library books are given out and changed every Friday.

This half term we are hoping to go to King George V Playing Fields on an Autumn Walk.

Literacy:

- Beginning to be aware of the way that stories are structures
- Joins in with repeated refrains & anticipates key events in stories & rhymes.
- Recognises familiar words & signs such as their own name & advertising logos.
- Give meaning to marks they draw & paint.