

## **Topic- Ourselves & Our Families**

### **Autumn & Harvest**

Ourselves as babies; how we are growing. Who is in our families?

What are emotions? How do we feel and different emotions.

What happens in Autumn?  
Growth and decay over time.

## **Personal, Social, Emotional Development:**

- Is more outgoing towards unfamiliar people and more confident in new social situations
- Is aware of their own feelings and know that some actions and words can hurt others feelings
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Enjoys the responsibility of carrying out small tasks.
- Begins to accept the needs of others & can take turns & share resources sometimes with support from an adult.

## **Physical development:**

- Can stand momentarily on one foot when shown
- Can catch a large ball
- Holds pencil between thumb and two fingers, no longer using a whole hand grip.
- Can copy some letters e.g. letters for their name.
- Understand that equipment and tools have to be used safely.
- Dresses with help e.g. pulls up own trousers or pulls up his zip.

## **Maths:**

- Recites numbers in order to 5 & then 10.
- Knows that numbers identify how many objects are in a set.
- Sometimes matches numeral and quantity correctly
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in representing numbers.

## *Nursery Curriculum Map*

### *Autumn Term 2019*

## **Communication and language:**

- Beginning to use more complex sentences to link thoughts (e.g. using 'and', 'because')
- Is able to follow directions (if not intently focused on own choice of activity).
- Listens to stories with increasing attention and recall.
- Shows an understanding of prepositions such as 'under,' 'on top,' 'behind,' by carrying out an action or selecting the right picture.
- Question why things happen and give explanations. Asks e.g. who, what, when, how.

## **Literacy:**

- Beginning to be aware of the way that stories are structures
- Joins in with repeated refrains & anticipates key events in stories & rhymes.
- Recognises familiar words & signs such as their own name & advertising logos.
- Give meaning to marks they draw & paint.

## **Important dates for your diary:**

Library books are given out and changed every Friday.

This half term we are hoping to go to King George V Playing Fields on an Autumn Walk.