



We are a learning community with the spirit to succeed

Holywell Primary School

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Headteacher: Mr Coert van Straaten

Curriculum map Spring – Year Nursery

Subject Area	Content
Literacy	<p>Communication and language:</p> <ul style="list-style-type: none">• Maintains attention, concentrates and sits quietly during appropriate activity.• Beginning to hear rhyme and rhythm in words• Able to follow a story without pictures or props.• Beginning to understand how and why questions <p>Reading and writing:</p> <ul style="list-style-type: none">• Links sounds to letters, naming and sounding the letters of the alphabet.• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.• Gives meaning to marks they make. <p>Library books will continue to be given out and changed every Friday.</p>
Maths	<p>Numbers:</p> <ul style="list-style-type: none">• Counts objects to 10, and beginning to count beyond 10.• Counts out up to six objects from a larger group.• Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. <p>Shapes, space and measure:</p> <ul style="list-style-type: none">• Begin to use the language of capacity such as full, empty.• Recognises basic 2D shapes.
Knowledge and understanding of the world	<p>People and Communities:</p> <ul style="list-style-type: none">• Remembers and talks about significant events in their own experience.• Recognises and describes special times or events for family or friends. <p>The World:</p> <ul style="list-style-type: none">• Developing an understanding of growth, decay and changes over time.• Shows care and concern for living things and the environment.



	Technology: <ul style="list-style-type: none"> • Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
Topic	<ul style="list-style-type: none"> • Winter • Arctic Animals • Fairytale • Dinosaurs • Growing • Minibeasts
Music	Voices: Increasing children's confidence to use their voice and independent singing.
PE	<ul style="list-style-type: none"> • Travels with confidence and skill around balancing and climbing equipment. • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. • Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. • Understand that equipment and tools must be used safely.
PSHE	<ul style="list-style-type: none"> • Can describe self in positive terms and talk about abilities. • Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. • Initiates conversations, attends to and takes account of what others say. • Explains own knowledge and understanding, and asks appropriate questions of others.
Educational visit	This term we are going to have a visit from the very popular and much loved Owls.