



We are a learning community with the spirit to succeed

**Holywell Primary School**

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## Curriculum map Summer 2019 – Year Nursery

Subject Area	Content
<b>Literacy</b>	<p><b>Communication and language:</b></p> <ul style="list-style-type: none"><li>• Beginning to be aware of the way that stories are structures.</li><li>• Able to say what has happened and what may happen next.</li></ul> <p><b>Reading and writing:</b></p> <ul style="list-style-type: none"><li>• Joins in with repeated refrains &amp; anticipates key events in stories &amp; rhymes.</li><li>• Recognises and begins to write their own name.</li><li>• Can give the phonetic sounds at the beginning of some words.</li></ul> <p>Phonic books will be changed every Monday and Library books will continue to be given out and changed every Friday.</p>
<b>Maths</b>	<p><b>Numbers:</b></p> <ul style="list-style-type: none"><li>• Recites numbers in order to 10 and then to 20. Beginning to write numbers.</li><li>• Knows that numbers identify how many objects are in a set and mostly matches numeral and quantity correctly.</li><li>• Is aware of numbers that are important to them- family ages, house numbers etc.</li></ul> <p><b>Shapes, space and measure:</b></p> <ul style="list-style-type: none"><li>• Can recognise and name 2D shapes.</li></ul>
<b>Knowledge and understanding of the world</b>	<p><b>People and Communities:</b></p> <ul style="list-style-type: none"><li>• Shows interest in the lives of people who are familiar to them.</li></ul> <p><b>The World:</b></p> <ul style="list-style-type: none"><li>• Developing an understanding of growth, decay and changes over time.</li><li>• Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li></ul> <p><b>Technology:</b></p>



	<ul style="list-style-type: none"> <li>• Talk about ICT apparatus, what it does, what they can do with it and how to use it safely</li> </ul>
<b>Topic</b>	<ul style="list-style-type: none"> <li>• Life Cycle of a Butterfly</li> <li>• Dinosaurs</li> <li>• Transport</li> <li>• Pirates</li> <li>• Sea creatures</li> <li>• Changes</li> </ul>
<b>Music</b>	<b>Voices:</b> Increasing children's confidence to use their voice and independent singing.
<b>PE</b>	<ul style="list-style-type: none"> <li>• Can stand momentarily on one foot when shown</li> <li>• Can catch a large ball</li> <li>• Holds pencil between thumb and two fingers, no longer using a whole hand grip.</li> <li>• Can copy some letters correctly e.g. letters for their name.</li> <li>• Understand that equipment and tools have to be used safely.</li> <li>• Dresses independently e.g. puts on jackets and jumpers; pulls up zip.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Is more outgoing towards unfamiliar people and more confident in new social situations</li> <li>• Is aware of their own feelings and know that some actions and words can hurt others feelings</li> <li>• Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</li> <li>• Enjoys the responsibility of carrying out small tasks.</li> <li>• Begins to accept the needs of others &amp; can take turns &amp; share resources sometimes with support from an adult.</li> <li>• Developing own ways to self-regulate their behaviour.</li> </ul>
<b>Educational visit</b>	This term we are going to have a Fire Truck visit and during the second term we will go on a trip to Cassiobury Park for a minibeast hunt, a splash in the river and a train ride.