



Pupil Premium Grant 2016 - 2017



Plans for 2016/17 are set out below

Context

Holywell primary school received [pupil premium](#) grant as additional funding to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Financial year 2016 to 2017

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the [virtual school head \(VSH\)](#) in the local authority that looks after the child. Holywell produces a separate expenditure sheet for Pupil premium plus grant.

	2012-13	2013-14	2014-15	2015 – 2016	2016 - 2017
Number of pupils on roll at Holywell School (at time of Pupil Premium allocation)	337	433	508	465 excluding nursery	487
Number of pupils eligible for Pupil Premium Grant	94	97	126	136	126
% of pupils eligible	27.9%	21.2%	13.2%	29%	25.8%
Amount per pupil	600.00	900	1300	1320	1320
Total amount of Grant received	56,400.00	87,300.00	163,800	179,520	166,320 (indicative figure) 1,813 (EYFS) ----- £168,133
Expenditure		101,503	183,236	175,705	£172771

Since September 2014 the focus at Holywell has been to increase attainment rates and accelerate progress for all pupils. The aim of the school is to deliver good first quality teaching through an inclusive rich, expansive and immersive curriculum. Teaching and learning session has focussed on meeting the needs to all pupils. In addition to this support staff are well deployed to deliver effective

support inside and outside of the classroom to meet pupils needs and to accelerate pupil's rates of progress.

Provision:

The Pupil Premium has been used in a range of ways to support pupils' attainment and progress:

The schools aim for 2016 – 2017 is to accelerate the progress of those who are entitled to receive PPG so that the attainment gap can close.

Planned Provision 2016 – 2017:

The Pupil Premium spending for 2016 – 2017 is set out below and focusses on support pupils' attainment and progress:

April 2016 – August 2016

Area of expenditure	Specific example	
Additional adult support for specific pupils (1:1 or 1: small group).	Some pupils have had 1:1 support either daily or weekly aimed to support progress in a specific area of learning or development e.g. Learning Support Assistant time from specialist in Speech and Language, or 1:1 support in class. Children identified at Pupil Provision meetings, strategies agreed and progress closely monitored and reported at termly Progress Meetings. Where appropriate specific groups also identified in relation to performance management (PM Target 1: achievement and progress).	April 2016 – July 2016
		TA interventions - £3333.33
Full time Family Support Worker	The Family Worker supports and works with a number of families and provides a range of support for them and their children. The Family Worker liaises with outside agencies and supports the work of the INCO and the Designated Child Protection Officer.	April 2016 – July 2016
		£5749 – Herts partnership TBC £9867 – School
Play Therapy	Permanent, part time Play Therapist who supports a small number of children. The school also contracts an external Play Therapist on a needs basis.	April 2016 – July 2016
		£2793
Additional teaching time	A number of pupils have taken part in intervention groups to support their accelerated progress. These have been focused primarily on attainment and progress in Literacy and Maths.	April 2016 – July 2016
		£1006
Learning Support Assistant	An additional LSA has been funded through the grant to support children both in class and through small group and 1:1 interventions, particularly focussed on narrowing the gaps in Literacy and Maths and phonics	April 2016 – July 2016
		£1366
School assessment, tracking and analysis	Pupil Progress Meetings and provision mapping meetings are held termly with each teacher to discuss the needs of the class and ensure that provision meets the needs of	April 2016 – July 2016
		£1333

	pupils.	
Enhanced curricular experiences such as a residential trip (Year 6) climbing (Year 5) and orienteering (Year 4) together with clubs and activities subsidised	Some of these activities are subsidised for all pupils to reduce the costs to families; additional subsidies are also available.	April 2016 – July 2016
		£2083
Curricular visits and visitors such as History off the Page and visiting theatre companies	Where some families cannot afford the contribution these activities have been subsidised. Some of these are subsidised for all pupils to reduce costs to all families	April 2016 – July 2016
		£2666
Specialist teachers; art and sports	The school has specialist teaching for Art, PE and Dance & Drama. As well as teaching lessons for all classes, they also run clubs, which are subsidised for some children.	April 2016 – July 2016
		£13333
Breakfast Club	The school subsidises an early morning breakfast club for some children.	April 2016 – July 2016
		£2766
KS1 Curriculum enrichment – ‘Holywell Explorers’	Children in KS1 all participate in focussed, outdoor activities each week to develop leadership and collaborative skills.	April 2016 – July 2016
		£833
Ipads	Increase ICT provision in the school to be used a tool to enhance teaching and learning.	April 2016 – July 2016
		£3333
Attendance	Work undertaken to increase attendance rates of pupils in the school as well as to limit lateness of pupils.	April 2016 – July 2016
		£500
EAL starters -	New comers to the school who are considered beginners in the speaking of English undertake a 2 week induction programme to assist integration into the school.	April 2016 – July 2016
		£1533
Pastoral care worker	Working with pupils who need support around, friendships groups, protective behaviours and those that are more vulnerable.	April 2016 – July 2016
		£6818
Wizard theatre project	Drama workshops that aims to build people’s confidence and literacy skills	April 2016 – July 2016
		£5000
		£64312

September 2016 – March 2017

Area of expenditure	Specific example	September 2016 – March 2017
Verbal feedback to pupils fortnightly	Teachers to provide all PPG pupils from Year 1 up to Year 6 with 5min verbal feedback every fortnight. Feedback linked to pupils targets, next step marking and Herts assessment grids.	Cover 1 day per week. £4475

Verbal feedback to teachers half termly	Increase progress meetings for PPG pupils to once per half term as supposed to once per term.	Headteacher Leader of inclusion Class teacher Cover teacher £3654
Verbal feedback to parents half termly	Pupil premium pupils to be invited in once per half term to receive an update on pupils progress and targets until the next review	Teacher time (5min per pupil in the second half term and 10min in the first term. = £900
Learn to learn	INSET provided to staff on growth mind-set and driven through further CPD in Spring and plus session on Research based teaching in Spring term with an In school follow up in Summer term	Robin Launder * 2 Plus one internal session. £700
Mastery learning	Pre teaching and revising of concept delivered through teaching and learning.	TA time for 3 times for 30 min = £7488
Reading	All pupils to complete Reading comprehension activities linked to Topical resources.	TA 30min per week in a 2 week literacy cycle £1248
1 to 1 tuition	£25/hour plus two hours planning for 10 weeks	10 weeks for 25 pupils @ £25 per hour (so 12 hours in total) £7500
Cover supervisors in year 4 and then 6		3 hours a day for 15 weeks for cover supervisor 33% of £8775 £2895
Additional adult support for specific pupils (1:1 or 1: small group).	Some pupils have had 1:1 support either daily or weekly aimed to support progress in a specific area of learning or development e.g. Learning Support Assistant time from specialist in Speech and Language, or 1:1 support in class. Children identified at Pupil Provision meetings, strategies agreed and progress closely monitored and reported at termly Progress Meetings. Where appropriate specific groups also identified in relation to performance management (PM Target 1: achievement and progress).	TA interventions - £10000
Play Therapy	Permanent, part time Play Therapist who supports a small number of children. The school also contracts an external Play Therapist on a needs basis.	£7000
Additional teaching time	A number of pupils have taken part in intervention groups to support their accelerated progress. These have been focused primarily on attainment and progress in Literacy and Maths.	£3018

Learning Support Assistant	An additional LSA has been funded through the grant to support children both in class and through small group and 1:1 interventions, particularly focussed on narrowing the gaps in Literacy and Maths and phonics	£4100
School assessment, tracking and analysis	Pupil Progress Meetings and provision mapping meetings are held termly with each teacher to discuss the needs of the class and ensure that provision meets the needs of pupils.	£4000
Enhanced curricular experiences such as a residential trip (Year 6) climbing (Year 5) and orienteering (Year 4) together with clubs and activities subsidised	Some of these activities are subsidised for all pupils to reduce the costs to families; additional subsidies are also available.	£1180
Breakfast Club	The school subsidises an early morning breakfast club for some children.	£8300
KS1 Curriculum enrichment – ‘Holywell Explorers’	Children in KS1 all participate in focussed, outdoor activities each week to develop leadership and collaborative skills.	£2500
Attendance	Work undertaken to increase attendance rates of pupils in the school as well as to limit lateness of pupils.	£1500
EAL starters -	New comers to the school who are considered beginners in the speaking of English undertake a 2 week induction programme to assist integration into the school.	£4600
Pastoral care worker	Working with pupils who need support around, friendships groups, protective behaviours and those that are more vulnerable.	£21051
Family Support Worker	The Family Worker supports and works with a number of families and provides a range of support for them and their children. The Family Worker liaises with outside agencies and supports the work of the INCO and the Designated Child Protection Officer.	£5350
		£101459
EYFS PPG		
Phonics training with new staff	Phonics training for new staff to the school	
Phonics sessions with parents	45min focussed phonics session once a week for 5 weeks	Teacher £150 Cover teacher £200 = £1750
Small groups phonics sessions with PPG pupils	45min focussed phonics session once a week for 5 weeks	Teacher, Cover teacher = £1750
Physical development sessions with parents	45min focussed phonics session once a week for 5 weeks	Teacher, Cover teacher = £1750
Physical development sessions with PPG pupils	45min focussed phonics session once a week for 5 weeks	Teacher, Cover teacher = £1750

		£7000
		£172771