



## Pupil Premium Grant 2019-20



Plans for 2019/20 are set out below

### Context

Holywell primary school received [pupil premium](#) grant as additional funding to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

### Financial year 2019-20

In the 2019 to 2020 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the [virtual school head \(VSH\)](#) in the local authority that looks after the child. Holywell produces a separate expenditure sheet for Pupil premium plus grant.

	2014-15	2015 – 2016	2016 - 2017	2017 – 2018	2018- 2019	2019- 2020
Number of pupils on roll at Holywell School (at time of Pupil Premium allocation)	508	465 excluding nursery	487	495	466	421
Number of pupils eligible for Pupil Premium Grant	126	136	126	126	96	110
% of pupils eligible	13.2%	29%	25.8%	23.4%	20.6%	26.12%
Amount per pupil	1300	1320	1320	1320	1320	1320
<b>Total amount of Grant received</b>	<b>163,800</b>	<b>179,520</b>	<b>166,320</b> (indicative figure) <b>1,813</b> (EYFS) ----- <b>£168,133</b>	<b>145,200</b> (indicative figure) <b>1,813</b> (EYFS) ----- <b>£147,013</b>	<b>129,040</b>	<b>145,200</b>
<b>Expenditure</b>	<b>183,236</b>	<b>175,705</b>	<b>£172,771</b>			

Since September 2014 the focus at Holywell has been to increase attainment rates and accelerate progress for all pupils. The aim of the school is to deliver good first quality teaching through an

**inclusive rich, expansive and immersive curriculum. Teaching and learning session has focussed on meeting the needs to all pupils. In addition to this support staff are well deployed to deliver effective support inside and outside of the classroom to meet pupils needs and to accelerate pupil's rates of progress.**

**Provision:**

The Pupil Premium has been used in a range of ways to support pupils' attainment and progress:

The schools aim for 2019 – 2020 is to accelerate the progress of those who are entitled to receive PPG so that the attainment gap can close.

**Planned Provision 2019 – 2020:**

The Pupil Premium spending for 2019 – 2020 is set out below and focusses on support pupils' attainment and progress:

<b>Area of expenditure</b>	<b>Specific example</b>	
Verbal feedback to pupils fortnightly	Teachers to provide all PPG pupils from Year 1 up to Year 6 with 5min verbal feedback every fortnight. Feedback linked to pupils' targets, next step marking and Herts assessment grids. Evidence to be recorded in children's books - Children regularly receive feedback from teachers and this was monitored by SLT	Cover 1 day per week. £7800
Verbal feedback to teachers half termly	Increase progress meetings for PPG pupils to once per half term as opposed to once per term. This will need to be embedded further	Headteacher Leader of inclusion Class teacher Cover teacher £5481
Verbal feedback to parents half termly	Pupil premium pupils' parents to be invited in once per half term to receive an update on pupil progress and targets until the next review  This will need to be embedded	Teacher time (5min per pupil in the second half term and 10min in the first term = £1200
Mastery learning	Pre teaching and revising of concept delivered through teaching and learning. This will need to be recorded for monitoring and impact	TA time for 3 times for 30 min = £12000
Reading	Daily reading Children are encouraged to read regularly- To be recorded by TA for monitoring and impact	TA 30min per week in a 2 week literacy cycle £2200
Cover supervisors in year 4 and then 5		3 hours a day for 15 weeks for cover supervisor 33% of £8775 £4342.50

<p>Additional adult support for specific pupils (1:1 or 1: small group).</p>	<p>Some pupils have had 1:1 support either daily or weekly aimed to support progress in a specific area of learning or development e.g. Learning Support Assistant time from specialist in Speech and Language, or 1:1 support in class. Children identified at Pupil Provision meetings, strategies agreed and progress closely monitored and reported at termly Progress Meetings. Where appropriate specific groups also identified in relation to performance management (PM Target 1: achievement and progress).</p> <p>This will be closely monitored to review support provided.</p>	<p>TA interventions - £15000</p>
<p>Play Therapy</p>	<p>Permanent, part time Play Therapist who supports a small number of children. The school also contracts an external Play Therapist on a needs basis.</p> <p>Play therapist reports available for children who received support.</p>	<p>£14,000</p>
<p>Additional teaching time</p>	<p>A number of pupils have taken part in intervention groups to support their accelerated progress. These have been focused primarily on attainment and progress in Literacy and Maths.</p> <p>Register to be provided to measure impact of the additional teaching time</p>	<p>£4527</p>
<p>Learning Support Assistant</p>	<p>An additional LSA has been funded through the grant to support children both in class and through small group and 1:1 interventions, particularly focussed on narrowing the gaps in Literacy and Maths and phonics</p> <p>LSAs continue to support children in class with a focus on identified PPG children</p>	<p>£6150</p>
<p>School assessment, tracking and analysis</p>	<p>Pupil Progress Meetings, PPG Pupil Progress meetings and provision mapping meetings are held termly with each teacher to discuss the needs of the class and ensure that provision meets the needs of pupils.</p> <p>PPG progress meetings to be more embedded</p>	<p>£6000</p>
<p>Enhanced curricular experiences such as a residential trip (Year 6) climbing (Year 5) and orienteering (Year 4) together with clubs and activities subsidised</p>	<p>Some of these activities are subsidised for all pupils to reduce the costs to families; additional subsidies are also available.</p> <p>PPG provided with opportunities to participate</p>	<p>£2000</p>

Breakfast Club	The school subsidises an early morning breakfast club for some children. ?	£10000
KS1 Curriculum enrichment – ‘Holywell Explorers’	Children in KS1 all participate in focussed, outdoor activities each week to develop leadership and collaborative skills.  All children participated in Holywell explorers Teachers and TAs to be reminded to focus on pupil premium children	
Attendance	Work undertaken to increase attendance rates of pupils in the school as well as to limit lateness of pupils.  HT met with parents regarding attendance issues	£2250
EAL starters -	New comers to the school who are considered beginners in the speaking of English undertake a 2 week induction programme to assist integration into the school.  EAL children supported by the EAL team to help with integration.	£6900
Pastoral care worker	Working with pupils who need support around, friendships groups, protective behaviours and those that are more vulnerable.  PCW regularly supports families and children as required.	£22,254
Wizard theatre project	Drama workshops that aims to build people’s confidence and literacy skills  PP children participated in wizard theatre and had a production at the end of each session.	£10,000
Family Support Worker	The Family Worker supports and works with a number of families and provides a range of support for them and their children. The Family Worker liaises with outside agencies and supports the work of the INCO and the Designated Child Protection Officer.  BB regularly supports families and children as required.	£6392
Parent workshops	Literacy and maths leaders to invite parents of PPG children to a workshop on the teaching and learning of these subjects including homework support. Parents are encouraged to attend sessions when they are provided- This has to be more embedded.	Supply cover for 2 half hour sessions

Meet the PPG parents meeting	Sarah Alexander to invite all parents of PPG children in for a meeting to explain role and provide support  This needs to be reviewed for purpose and impact	
Meet the children	Sarah Alexander to meet with the PPG children to explain how she 'looks out for them'  PP children identified as required for monitoring purpose.	
Staff INSET	SA to lead INSET on Raising Attainment for Disadvantaged Children  Staff meeting and monitoring to be used to raise awareness	
EYFS PPG		
Home visits	New entrants PPG home visits and visit to previous providers.  This will be reviewed due to current situation with social distancing.	1 day per teacher £200 per day
Phonics training with new staff	Phonics training for new staff to the school  Staff provided with on line phonics training.	
Phonics sessions with parents		Teacher £200 Cover teacher £200
Small groups phonics sessions with PPG pupils	45min focussed phonics session once a week for 5 weeks	Teacher, Cover teacher = £1750
Physical development sessions with parents		Teacher, Cover teacher = £1750
Physical development sessions with PPG pupils		Teacher, Cover teacher = £1750
Adult-led activities	PPG children to be part of more adult-led activities in differentiated groups in order to challenge all groups of learner	
Booster classes PPG children to receive additional, high quality individual and/or small group support and challenge in English and Maths. Entry and exit data and questionnaire for pupil and teacher.	Small focused Reading , writing and maths sessions Targeted interventions 1 to 1 tuition has been shown to have a high impact on pupil outcomes. Reading- Reception Phonics booster groups- Year 1 Year 2 Reading – Early morning Year 3 Reading and Maths Year 4- Writing- Early morning Year 5 Reading and writing- After school Year 6 Maths and reading- Afterschool sessions.	

Increase attainment of PPG children in core subjects to diminish the difference when compared with non-PPG children.	<p>Targeted intervention programmes: Precision Teaching – Maths and literacy Some of the children need targeted support to catch up. Targeted and timely Interventions will ‘diminish the difference’ in attainment between children receiving the Pupil Premium Grant and their peers.</p> <p>A timetable will be created for each intervention, and 1 member of staff leading on each intervention for consistency. Clear measurable impact of both interventions and targeted in class support evident through termly</p>	
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**Data-  
September 2019- July 2020**

YEAR 1		ATTAINMENT										
		All	Boys	Girls	FSM	Non FSM	Ever FSM	Non Ever FSM	Pupil Premium	Non Pupil Premium		
READING	Aut	A0/A1 (16)	A0/A1 (8)	A0/A1 (8)	A0 (5)	A0/A1 (11)	A0 (5)	A0/A1 (11)	A0 (4)	A0/A1 (12)		
READING	Spr	A0/A1 (31)	A1 (13)	A0/A1 (18)	A1 (7)	A0/A1 (24)	A1 (7)	A0/A1 (24)	A1 (5)	A0/A1 (26)		
READING	Sum	A0/A1 (31)	A1 (13)	A0/A1 (18)	A1 (7)	A0/A1 (24)	A1 (7)	A0/A1 (24)	A1 (5)	A0/A1 (26)		
WRITING	Aut	A0 (28)	A0 (11)	A0 (17)	A0 (6)	A0 (22)	A0 (6)	A0 (22)	A0/A1 (4)	A0 (24)		
WRITING	Spr	A1 (31)	A1 (13)	A1 (18)	A1 (7)	A1 (24)	A1 (7)	A1 (24)	A1 (5)	A1 (26)		
WRITING	Sum	A1 (31)	A1 (13)	A1 (18)	A1 (7)	A1 (24)	A1 (7)	A1 (24)	A1/A2 (5)	A1 (26)		
MATHS	Aut	A0 (29)	A0 (12)	A0 (17)	A0 (6)	A0 (23)	A0 (6)	A0 (23)	A0 (4)	A0 (25)		
MATHS	Spr	A1 (32)	A0/A1 (14)	A1 (18)	A1 (7)	A1 (25)	A1 (7)	A1 (25)	A1 (5)	A0/A1 (27)		
MATHS	Sum	A1 (32)	A0/A1 (14)	A1 (18)	A1 (7)	A1 (25)	A1 (7)	A1 (25)	A1 (5)	A0/A1 (27)		

**YEAR 2 ATTAINMENT**

		All	Boys	Girls	FSM	Non FSM	Ever FSM	Non Ever FSM	Pupil Premium	Non Pupil Premium
READING	Aut	A2 (40)	A2 (19)	A2 (21)	A2/A3 (8)	A2 (32)	A2/A3 (8)	A2 (32)	A2/A3 (5)	A2 (35)
READING	Spr	A3 (45)	A2/A3 (23)	A3 (22)	A2/A3 (10)	A3 (35)	A2/A3 (10)	A3 (35)	A2/A3 (7)	A3 (38)
READING	Sum	A3 (45)	A2/A3 (23)	A3 (22)	A2/A3 (10)	A3 (35)	A2/A3 (10)	A3 (35)	A2/A3 (7)	A3 (38)
WRITING	Aut	A2 (43)	A2 (21)	A2 (22)	A2 (10)	A2 (33)	A2 (10)	A2 (33)	A2 (7)	A2 (36)
WRITING	Spr	A3 (46)	A2/A3 (23)	A3 (23)	A2/A3 (10)	A3 (36)	A2/A3 (10)	A3 (36)	A2/A3 (7)	A3 (39)
WRITING	Sum	A3 (46)	A2/A3 (23)	A3 (23)	A2/A3 (10)	A3 (36)	A2/A3 (10)	A3 (36)	A2/A3 (7)	A3 (39)
MATHS	Aut	A2 (43)	A2/A3 (21)	A2 (22)	A2 (10)	A2/A3 (33)	A2 (10)	A2/A3 (33)	A2 (7)	A2/A3 (36)
MATHS	Spr	A3 (46)	A3 (23)	A3 (23)	A3 (10)	A3 (36)	A3 (10)	A3 (36)	A3 (7)	A3 (39)
MATHS	Sum	A3 (46)	A3 (23)	A3 (23)	A3 (10)	A3 (36)	A3 (10)	A3 (36)	A3 (7)	A3 (39)

**YEAR 3 ATTAINMENT**

		All	Boys	Girls	FSM	Non FSM	Ever FSM	Non Ever FSM	Pupil Premium	Non Pupil Premium
READING	Aut	A4/A5 (38)	A5 (20)	A4/A5 (18)	A4 (11)	A5 (27)	A4 (14)	A5 (24)	A3/A4 (13)	A5 (25)
READING	Spr	A5 (40)	A5 (22)	A5 (18)	A5 (11)	A5 (29)	A4/A5 (14)	A5/A6 (26)	A4/A5 (13)	A5/A6 (27)
READING	Sum	A5 (40)	A5 (22)	A5 (18)	A5 (11)	A5 (29)	A4/A5 (14)	A5/A6 (26)	A4/A5 (13)	A5/A6 (27)
WRITING	Aut	A4/A5 (39)	A4/A5 (21)	A4/A5 (18)	A4/A5 (11)	A4/A5 (28)	A4 (14)	A5 (25)	A4 (13)	A5 (26)
WRITING	Spr	A5 (40)	A5 (22)	A5 (18)	A5 (11)	A5 (29)	A4/A5 (14)	A5 (26)	A4 (13)	A5 (27)
WRITING	Sum	A5 (40)	A5 (22)	A5 (18)	A5 (11)	A5 (29)	A4/A5 (14)	A5 (26)	A4 (13)	A5 (27)
MATHS	Aut	A4/A5 (40)	A4/A5 (22)	A4/A5 (18)	A4/A5 (11)	A4/A5 (29)	A4 (14)	A4/A5 (26)	A4 (13)	A5 (27)
MATHS	Spr	A5 (40)	A5 (22)	A5/A6 (18)	A5 (11)	A5 (29)	A5 (14)	A5/A6 (26)	A4/A5 (13)	A5/A6 (27)
MATHS	Sum	A5 (40)	A5 (22)	A5/A6 (18)	A5 (11)	A5 (29)	A5 (14)	A5/A6 (26)	A4/A5 (13)	A5/A6 (27)

**YEAR 4 ATTAINMENT**

		All	Boys	Girls	FSM	Non FSM	Ever FSM	Non Ever FSM	Pupil Premium	Non Pupil Premium
READING	Aut	B2 (54)	B2 (25)	B2/B3 (29)	B2 (10)	B2 (44)	B1/B2 (14)	B2/B3 (40)	B1/B2 (13)	B2 (41)
READING	Spr	B3 (55)	B2/B3 (26)	B3 (29)	B2 (11)	B3 (44)	B2 (15)	B3 (40)	B1/B2 (14)	B3 (41)
READING	Sum	B3 (55)	B2/B3 (26)	B3 (29)	B2 (11)	B3 (44)	B2 (15)	B3 (40)	B1/B2 (14)	B3 (41)
WRITING	Aut	B1/B2 (54)	B1 (25)	B2 (29)	B1 (10)	B1/B2 (44)	A6/B1 (14)	B2 (40)	A6 (13)	B2 (41)
WRITING	Spr	B2/B3 (54)	B2 (25)	B2/B3 (29)	B2 (10)	B2/B3 (44)	B1 (14)	B3 (40)	B1 (13)	B3 (41)
WRITING	Sum	B2/B3 (54)	B2 (25)	B2/B3 (29)	B2 (10)	B2/B3 (44)	B1 (14)	B3 (40)	B1 (13)	B3 (41)
MATHS	Aut	B2 (54)	B2 (25)	B2 (29)	B1 (10)	B2 (44)	B1 (14)	B2 (40)	B1 (13)	B2 (41)
MATHS	Spr	B2/B3 (55)	B2/B3 (26)	B2/B3 (29)	B1/B2 (11)	B3 (44)	B1/B2 (15)	B3 (40)	B1/B2 (14)	B3 (41)
MATHS	Sum	B2/B3 (55)	B2/B3 (26)	B2/B3 (29)	B1/B2 (11)	B3 (44)	B1/B2 (15)	B3 (40)	B1/B2 (14)	B3 (41)

**YEAR 5 ATTAINMENT**

		All	Boys	Girls	FSM	Non FSM	Ever FSM	Non Ever FSM	Pupil Premium	Non Pupil Premium
READING	Aut	B5/B6 (54)	B5/B6 (26)	B5/B6 (28)	B5 (10)	B5/B6 (44)	B5 (13)	B5/B6 (41)	B5/B6 (15)	B5/B6 (39)
READING	Spr	B6 (57)	B6 (28)	B6 (29)	B6 (10)	B6 (47)	B6 (13)	B6 (44)	B6 (15)	B6 (42)
READING	Sum	B6 (58)	B6 (29)	B6 (29)	B5/B6 (11)	B6 (47)	B5/B6 (14)	B6 (44)	B6 (16)	B6 (42)
WRITING	Aut	B5 (54)	B5 (26)	B5 (28)	B5 (10)	B5 (44)	B5 (13)	B5/B6 (41)	B5 (15)	B5 (39)
WRITING	Spr	B6 (57)	B5/B6 (28)	B6 (29)	B5 (10)	B6 (47)	B5 (13)	B6 (44)	B5/B6 (15)	B6 (42)
WRITING	Sum	B5/B6 (58)	B5/B6 (29)	B6 (29)	B4/B5 (11)	B6 (47)	B5 (14)	B6 (44)	B5 (16)	B6 (42)
MATHS	Aut	B5 (55)	B5/B6 (27)	B5 (28)	B4/B5 (11)	B5/B6 (44)	B4/B5 (14)	B5/B6 (41)	B5 (16)	B5/B6 (39)
MATHS	Spr	B6 (57)	B6 (29)	B6 (28)	B5 (11)	B6 (46)	B5 (14)	B6 (43)	B5/B6 (16)	B6 (41)
MATHS	Sum	B6 (57)	B6 (29)	B6 (28)	B5 (11)	B6 (46)	B5 (14)	B6 (43)	B5/B6 (16)	B6 (41)

**YEAR 6 ATTAINMENT**

	APS	All	Boys	Girls	FSM	Non FSM	Ever FSM	Non Ever FSM	Pupil Premium	Non Pupil Premium
READING	Aut	C1 (85)	B6/C1 (44)	C1 (41)	B6 (19)	C1 (66)	B6 (25)	C1 (60)	B6 (26)	C1 (59)
READING	Spr	C2 (87)	C1/C2 (44)	C2 (43)	C1 (18)	C2 (69)	C1 (24)	C2 (63)	C1 (25)	C2 (62)
READING	Sum	C1/C2 (88)	C1/C2 (45)	C2 (43)	C1 (19)	C2 (69)	C1 (25)	C2 (63)	C1 (26)	C2 (62)
WRITING	Aut	B6/C1 (85)	B6 (44)	C1 (41)	B5/B6 (19)	B6/C1 (66)	B5/B6 (25)	B6/C1 (60)	B5/B6 (26)	B6/C1 (59)
WRITING	Spr	C1 (87)	C1 (44)	C1/C2 (43)	C1 (18)	C1/C2 (69)	C1 (24)	C1/C2 (63)	B6/C1 (25)	C1/C2 (62)
WRITING	Sum	C1 (88)	C1 (45)	C1/C2 (43)	B6/C1 (19)	C1/C2 (69)	C1 (25)	C1/C2 (63)	B6/C1 (26)	C1/C2 (62)
MATHS	Aut	C1 (85)	B6/C1 (44)	C1 (41)	B6 (19)	C1 (66)	B6 (25)	C1 (60)	B6 (26)	C1 (59)
MATHS	Spr	C2 (87)	C2 (44)	C2 (43)	C1 (19)	C2 (68)	C1 (25)	C2 (62)	C1 (26)	C2/C3 (61)
MATHS	Sum	C2 (88)	C2 (45)	C2 (43)	C1 (19)	C2 (69)	C1 (25)	C2/C3 (63)	C1 (26)	C2/C3 (62)

5 children		Towards Expected	Securely Expected	Above Expected	Analysis
<b>Year 1 PPG</b>	Reading	100.0% (5 children)	80.0% (4 children)	20.0%(1child)	Continue to ensure all 5 PPG children are working at securely expected expectations in reading.
	Writing	100.0% (5 children)	100.0% (5 children)	20.0% (1child)	Continue to ensure all 5 PPG children are working at securely expected expectations in writing.
	Maths	100.0% (5 children)	100.0% (5 children)	0.0 (0)	Continue to ensure all 5 PPG children are working at securely expected expectations in maths. Target PPG children and move securely expected to above expected in maths.

7 children		Towards Expected	Securely Expected	Above Expected	Analysis
<b>Year 2 PPG</b>	Reading	57.1% (4)	57.1% (4)	0.0 (0)	3 PPG children are working well below in reading. Target PPG children in reading as non are above age related.
	Writing	57.1% (4)	42.9% (3)	14.3% (1)	3 PPG children are working well below in writing.
	Maths	57.1% (4)	57.1% (4)	14.3% (1)	3 PPG children are working well below in maths.

13 Children		Towards Expected	Securely Expected	Above Expected	Analysis
Year 3 PPG	Reading	30.8 (4)	15.4 (2)	0.0 (0)	8 PPG children are working well below age related expectations in reading.
	Writing	23.1 (3)	15.4 (2)	7.7 (1)	9 PPG children are working well below age related expectations in writing.
	Maths	23.1 (3)	23.1 (3)	0.0 (0)	9 PPG children are working well below age related expectation in Maths.

14 Children		Towards Expected	Securely Expected	Above Expected	Analysis
Year 4 PPG	Reading	35.7 (5)	28.6 (4)	7.1 (1)	9 PPG children in year 4 are working well below age related expectations in reading
	Writing	28.6 (4)	21.4 (3)	7.1 (1)	10 PPG children in year 4 are working well below age related expectations in writing
	Maths	35.7 (5)	28.6 (4)	0.0 (0)	9 PPG children in year 4 are working well below age related expectations in Maths

16 Children		Towards Expected	Securely Expected	Above Expected	Analysis
Year 5 PPG	Reading	66.7 (10)	53.3 (8)	40.0 (6)	6 PPG children are working well below age related expectations in reading
	Writing	53.3 (8)	46.7 (7)	20.0 (3)	8 PPG children are working well below age related expectations in writing
	Maths	50.0 (8)	37.5 (6)	25.0 (4)	8 PPG children are working well below age related expectations in maths.

26 Children		Towards Expected	Securely Expected	Above Expected	Analysis
Year 6 PPG	Reading	48.0 (12)	28.0 (7)	20.0 (5)	14 PPG children working well below age related expectations.
	Writing	40.0 (10)	24.0 (6)	8.0 (2)	16 PPG children working well below age related expectations.
	Maths	38.5 (10)	26.9 (7)	15.4 (4)	16 PPG children working well below age related expectations.

### **Strengths**

In year one- current year 2 all PPG children are working at securely expected in writing and Maths.  
In year 6 50% were working at securely expected in writing and maths.  
In the current year 6 class, six PPG children are working above expectations in writing.

### **Key Areas for Development**

Focus on reading in year 2- Current year 3 as none are above age related expectation.  
Focus on writing in year 2- Current year 3  
Reading in year 3- Current year 4 to be a focus as 8 PPG children are working well below age related expectation. Writing and Maths to be focused on.  
Focus on writing in year 4- Current year 5 as 10 are working below age related in Writing.