

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Holywell Primary school
Pupils in school	327
Proportion of disadvantaged pupils	70 – 21%
Pupil premium allocation this academic year	Click or tap here to enter text.
Academic year or years covered by statement	2020 - 2021
Publish date	September 2020
Review date	July 2020
Statement authorised by	Coert van Straaten
Pupil premium lead	Toyin Keshiro
Governor lead	Kim Bloomfield??

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.27 (2019)
Writing	0.15 (2019)
Maths	-2.24 (2019)

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	52% (2019)
Achieving high standard at KS2	11% (2019)
Measure	Activity
Priority 1	To close the increasing attainment and progress gaps in particular relation to COVID 19 for those reaching the expected and higher standard.
Priority 2	To improve the attendance of pupils
Barriers to learning these priorities address	Creating reading opportunities at school and/or home. Range of intervention needed to speed up progress. Parental engagement and support and attendance.
Projected spending	£50000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (-0.6)	July 2021
Progress in Writing	Achieve school average progress scores in KS2 Writing (0.15)	July 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics Family of Schools: (-0.7)	July 2021
Phonics	Achieve national average expected standard in PSC (84%)	July 2021
Other	Improve attendance of disadvantaged pupils to National average (94.4%)	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure that all KS1 staff is fluent in the teaching of Phonics to pupils and guided reading across the school.
Priority 2	Establish a range of support for pupils while delivering a broad balanced curriculum and ensuring reading widely
Barriers to learning these priorities address	Application of phonics skills across the school and wider reading of pupils. Potential narrowing of the curriculum that needs avoiding.
Projected spending	£31820

## Wider strategies for current academic year

Measure	Activity
Priority 1	Utilise time outside of school hours deliver, support and enhance teaching and learning.
Priority 2	To improve pupils attendance and caring for their well-being.

Barriers to learning these priorities address	Staffing required delivering sessions. Support from AIO. Use of pastoral care worker and family support worker to support families
Projected spending	£50000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Focussed teaching and learning development programme to improve teaching and learning.	Teaching and learning support strategic, INSET time allocated, Monitoring carried out and focused on improving T/L
Targeted support	Delivering broad balanced curriculum while targeting specific learning gaps.	Some interventions takes place before school, during breaks and after school.
Wider strategies	Engagement of families	Use of Pastoral care worker.

### Review: last year's aims and outcomes – see school website

Aim	Outcome
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