

Key topics

The classroom
All about me
Harvest
Diwali
Bonfire Night
Christmas

Personal, social and emotional development

- Initiates conversations, attends to and takes account of what others say.
- Aware of the boundaries set an, and of behavioural expectations in the setting.
- Confident to speak to others about own needs, wants, interests and opinions

Physical development

- Shows a preference for a dominant hand
- Begins to form recognisable letters.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Reception Curriculum Map Autumn Term 2017

Maths

- Recognises numerals 1 to 5 or 10
- Counts actions or objects which cannot be moved
- Counts groups of objects to 5 and beyond
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes,

Literacy

- Hears and says the initial sounds in words
- Enjoys an increasing range of books
- Writes own name and other things such as labels, captions.

Communication and language

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to instructions involving a two-part sequence.