

Holywell Primary School

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Subject Coverage RE 2022 - 2023

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	Beliefs and practices	Sources of wisdom	Symbols and actions	Prayer, worship and	Identity and	Ultimate questions	Human responsibility	Justice and fairness
				reflection	belonging to a		and values	
	Share their own	Listen and respond	Directly experience		family	Experience aspects of		Understand what is right
	beliefs, ideas and	to a range of stories	religion, its symbols	Learn about key	-	the natural world,	Explore some of the	and wrong and why.
Z	values	that engage them	and actions. Engage	figures in their own	Explore how	using their imagination	ways in which people	Consider the
5	(PSED: making	including faith	with	lives and key	people know that	and curiosity about life	express care	consequences of their
Se	relationships, self-	stories	artefacts, people and	members of	they belong to a	and develop their	and concern for each	words and actions for
Nursery	confidence and self-	(Communication and	places. Explore local	a local religious	family and other	appreciation and	other and the	themselves
	awareness,	language: listening	places of	group. Listen and	groups, including	wonder of the world in	importance of this for	and others
	managing feelings	and attention,	importance,	respond to visitors	religious groups	which they live. Ask	relationships. They	(PSED: making
	and behaviour;	speaking;	including at least	from faith	(PSED: making	questions that	should develop an	relationships, managing
	Understanding of the	Understanding of the	one place of	communities. Talk	relationships, self-	are philosophically	awareness of their own	feelings and behaviour)
	world:	world: people and	significance, for a	about prayer and	confidence and	challenging and	value and that of	
	people and	communities)	religious family.	worship and	self-awareness,	consider answers	others	
	communities)	,	They should share	experience	managing feelings	(Understanding of the	(Communication and	
	00111111100)		their own	times of quiet and	and behaviour)	world: expressive arts	language: speaking)	
			experiences of	stillness		and design:	language. speaking)	
			places which are	(Understanding of		being imaginative)		
			important to them	the world: people		being inaginative)		
			(Understanding of	and communities)				
				Continued				
			the world: people	Continued				
			and communities)					



Reception	Beliefs and practices Share their own beliefs, ideas and values (PSED: making relationships, self- confidence and self- awareness, managing feelings and behaviour; Understanding of the world: people and communities)	Sources of wisdom Listen and respond to a range of stories that engage them including faith stories (Communication and language: listening and attention, speaking; Understanding of the world: people and communities)	Symbols and actions Directly experience religion, its symbols and actions. Engage with artefacts, people and places. Explore local places of importance, including at least one place of significance, for a religious family. They should share their own experiences of places which are important to them (Understanding of the world: people and communities)	Prayer, worship and reflection Learn about key figures in their own lives and key members of a local religious group. Listen and respond to visitors from faith communities. Talk about prayer and worship and experience times of quiet and stillness (Understanding of the world: people and communities) Continued	Identity and belonging to a family Explore how people know that they belong to a family and other groups, including religious groups (PSED: making relationships, self- confidence and self-awareness, managing feelings and behaviour)	Ultimate questions Experience aspects of the natural world, using their imagination and curiosity about life and develop their appreciation and wonder of the world in which they live. Ask questions that are philosophically challenging and consider answers (Understanding of the world: expressive arts and design: being imaginative)	Human responsibility and values Explore some of the ways in which people express care and concern for each other and the importance of this for relationships. They should develop an awareness of their own value and that of others (Communication and language: speaking)	Justice and fairness Understand what is right and wrong and why. Consider the consequences of their words and actions for themselves and others (PSED: making relationships, managing feelings and behaviour)
Year 1	Beliefs and practices Recall and name different beliefs and practices including festivals, worship, rituals and ways of life in order to find out about the meanings behind them	Sources of wisdom Retell and suggest meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come	Symbols and actions Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities	Prayer, worship and reflection Respond and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and reflection means to a religious community	Identity and belonging Notice and talk about how groups express their identity and belonging: listen to and talk with people, including leaders who belong to a faith community, about how their commitment affects their lives	Ultimate questions Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions using creative media	Human responsibility and values Respond to stories and real life examples of how and why people show care and concern for humanity and the world	Justice and fairness Reflect on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of themselves and of others

Year 2	Beliefs and practices Recall and name different beliefs and practices including festivals, worship, rituals and ways of life in order to find out about the meanings behind them	Sources of wisdom Retell and suggest meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings and sources of	Symbols and actions Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities	Prayer, worship and reflection Respond and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and	Identity and belonging Notice and talk about how groups express their identity and belonging: listen to and talk with people, including leaders who	Ultimate questions Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions using creative media	Human responsibility and values Respond to stories and real life examples of how and why people show care and concern for humanity and the world	Justice and fairness Reflect on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of themselves and of others
		wisdom and recognising the traditions from which they come	Cumbola and extinue	reflection means to a religious community	belong to a faith community, about how their commitment affects their lives			Turting and fairman
Year 3	Beliefs and practices Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked	Sources of wisdom Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers	Symbols and actions Explain how a range of beliefs, symbolic expression and actions (verbal and non- verbal) can communicate meaning to individual followers. Describe some similarities between communities	Prayer, worship and reflection Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections	Identity and belonging Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders	Ultimate questions Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections	Human responsibility and values Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility	Justice and fairness Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong

Year	Beliefs and practices	Sources of wisdom	Symbols and actions	Prayer, worship and reflection	Identity and belonging	Ultimate questions	Human responsibility	Justice and fairness
ar 4	Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked	Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers	Explain how a range of beliefs, symbolic expression and actions (verbal and non- verbal) can communicate meaning to individual followers. Describe some similarities between communities	Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections	Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders	Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections	and values Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility	Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong
Year 5	Beliefs and practices Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities	Sources of wisdom Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers	Symbols and actions Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities	Prayer, worship and reflection Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces	Identity and belonging Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives	Ultimate questions Present a range of views and answers to challenging questions about belonging, meaning and truth	Human responsibility and values Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief	Justice and fairness Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices

Yeo	Beliefs and practices	Sources of wisdom	Symbols and actions	Prayer, worship and reflection	Identity and belonging	Ultimate questions	Human responsibility and values	Justice and fairness
ear 6	Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities	Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers	Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities	Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces	Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives	Present a range of views and answers to challenging questions about belonging, meaning and truth	Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices