

Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL Tel: 01923 225188 email: <u>admin@holywell.herts.sch.uk</u> Headteacher: Mr Coert van Straaten MA. Ed, Dip Edu, NPQH

we are a learning community with the spirit to succeed

Spanish subject coverage 2022-2023

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
Year 1	Greetings and being polite Numbers 1-6	6 colours Christmas song for play	Numbers 7-10 Songs and games to reinforce numbers and colours	Los pollitos dicen: A song for spring. Games to reinforce language learned so far	Consolidation Animals (pets) Using tengo/no tengo (I have/don't have)
Year 2	Greetings at different times of day Questions and answers to how are you? What is your name?	5 more colours Recap of numbers 1-10, 11-15 Simple counting and shapes	Parts of the body and actions to a song Dance with parts of the body	Consolidation and phonics De la cabeza a los pies (reading and performing a story)	More animals, Noah's Ark, farm animals, Querido zoo/Vamos a cazar un oso
Year 3	Phonics: vowels. Numbers 1-10, age. More phonics and songs.	Classroom objects Gender of nouns Un/una. Tengo/no tengo. Es/no es.	Animals, colours, gender and articles. Plurals and adjectives.	9 animals, 6 colours. <i>Es, son, hay</i> and negative. Story: <i>Oso pardo</i> .	Days of the week, consolidation, fruits, foods. Reading/telling a short story. Café role play.
Year 4	Greetings recap Nos 1-31, days, dates, birthdays	Vocab of celebrations Songs, stories and activities eg piñata	Consolidation Shapes and adjectives Prepositions of place.	Describing pictures. Parts of the face and body.	Family members. Giant Turnip story. <i>Tengo</i> (pets). Personal description. <i>tener/ser</i>
Year 5	Question words. 5 x table, time and meals.	Food and daily routine. Opinions with reasons	Sports and -ar verbs Describing sports. Using tiene/es/hay.	Expressing likes and dislikes using <i>me gusta</i> + infinitive. – <i>ar</i> verbs. Expressions of frequency.	Music, instruments, opinions with reasons. Creating raps/songs.
Year 6	Weather, flags, description of countries. Focus on Spain and key features.	Key cities and location with estar. Tener to say what a region has, places in town and opinions	Features of main festivals in Spain. Recognising questions and answers.	Researching holidays in the Spanish speaking world, giving/writing descriptions/opinions eg postcards	Future to talk about summer plans Working towards the <i>Premio</i> Español (Spanish award)













