

Holywell Primary School

Impact Report 2016/17

Improve the teaching of Physical Education and the learning experience for all pupils.

We provide a quality teaching service, meaning lessons are inclusive for all and pupil achievements in PE and competitions are always recognised in assemblies. Pupils are assessed by their coach at the end of each half term to track progress. Every coaches aims to deliver good to outstanding lessons with clear 'learning' objectives for every ages and ability. The coaches' delivery is observed every half term by Lauren Onojaife to develop the quality of teaching.

Non-Participants now receive a letter home if they forget kit more than once and they will also miss part of their break or lunch time as well as having a role in the lesson. For example they might be asked to help referee a small sided game. This keeps the child engaged and an active part of the lesson and still teaches them something about the sport or activity. Teaching assistants are showing more interest in learning and helping in PE as some now do it with their class teacher too. This is a huge advantage for the school as the class TA may learn a new activity, drill or teaching method for PE to try with the class in their PE. The children are benefitting from this as they have somebody else helping them improve and progress.

Enhance the playtime experience by making lunchtimes more active.

Every lunchtime 20 children get lunch supervision with a coach (Monday year 3, Tuesday 1&2, Wednesday 4, Thursday 5 and Friday 6). Different sports are offered to try and engage the children that might not already be attending extra-curricular clubs.

In particular the Girls Club Miss Webb has been doing has substantiated more than 20 wanting to take part every week; Age groups ranging from year 3 to year 6. The Year 5 and 6 girls have especially enjoyed it. The boys are given the chance to take part in football once or twice a week (Tuesday and/or Thursday) with Mr.Earnshaw so it is important the girls are also given the same opportunities to take part.

Provide opportunities for children to take part in non-traditional sports.

This year we have offered a variety of non-tradition sports clubs; including Archery, Boxercise and Fencing. In doing this we are able to target children that might not typically take part in traditional sports that we also offer, such as football and cricket. Having the chance to try a different sport they might not have done before is important. In particular Boxercise has been popular with children of all ages. The reception students were fascinated and excited to learn about archery and then have a turn when focussing on target games in the Spring 2 Term.

Provide greater extra-curricular sporting opportunities for all pupils.

We are providing a before school and afterschool club every day, so 10 clubs per week. We have worked particularly hard to push the after school clubs which parents have to pay for. Each term clubs have generated a high interest and for the clubs that exceed 20 children wanting to take part we have increased the number of coaches available meaning more children can take part.

Sport	Autumn	
Archery AM	12	
Gymnastics PM	21	
Dodgeball AM	20	
3&4 Football PM	22	
Multi-sports AM	3	
Tennis PM	21	
Athletics AM	5	
5&6 Football PM	20	
Basketball AM	5	
1&2 Football PM	20	

Sport	Spring	
Archery AM	8	
Gymnastics PM	31	
Dodgeball AM	22	
3&4 Football PM	24	
Fencing AM	10	
Tennis PM	31	
Hockey AM	9	
5&6 Football PM	16	
Boxercise AM	14	
1&2 Football PM	20	

Sport	Summer		
Cricket AM	7		
Gymnastics PM	24		
Dodgeball AM	16		
3&4 Football PM	22		
Fencing AM	9		
Tennis PM	21		
Hockey AM	9		
5&6 Football PM	10		
Boxercise AM	11		
1&2 Football PM	16		

Provide opportunities for children to compete

We are working to provide regular more interschool competitions for the children that take part in clubs to showcase the skills they have learnt. For example in the Summer Tern, with the help of Miss Hampton, we have organised a dodgeball tournament. The Winner of each year group from year 3 up to 6 will then take part in a competition against another local school.

During our PE lessons coaches organise their own half-termly competitions within their classes. For example Mr McKee organised a basketball, football and hockey competition at the End of Spring 1 with both Year 5 classes combining and enjoying it.

School Sports Partnership

Sport	Year groups	N.o of children that took part	Position	Qualification to County Finals
Gymnastics	1&2	4	4 th	No
Gymnastics	3 & 4	5	3 rd	No
Cross country	6	10	N/A	6 Qualified
Indoor Athletics	3 & 4	21	3 rd	No
Indoor Athletics	5&6	23	3 rd	No
Tennis	3&4	8	2 nd	Yes
Tennis Final	3 & 4	4	5 th	N/A
Multi Skills	1	78	N/A	N/A
Speed Stacking	4	11	5 th	No
Kwik Cricket	5	17	3 rd	No
Hockey	5&6	16	5 th	No
Basketball	5&6	15	3 rd	No
Football	6	9	8 th	N/A



Provide quality assured materials for PE and school sport

We have improved the PE equipment that the pupils have access to in order to improve specific skills in a range of sporting areas and encourage full and active participation. This has been done by checking the PE cupboard termly and putting in orders through the office to purchase new equipment. With class teacher now also completing their own PE it has been challenging to keep track of the equipment but after speaking with teachers and setting out a timetable of who is teaching what activity it's been made easier.

Whole School Fun Run

Every single child took part (Unless they had a medical reason not to), every class teacher and/or teaching assistant took part and we raised £1,040.44 for the school. This was successful for staff, students and parents as the money raised will help to benefit their child's education. The community feel from everybody taking part was fantastic. To have teachers and students who may not chose exercise as their favourite thing to do but instead of competing took part to have fun or to challenge themselves. The staff and our coaches set a positive example for the students.



