



# Premier Sport Impact Report

## 2015/16

### Curricular

15 lessons delivered each week over the year to give teachers their PPA time. Every class in the school from reception to year 6 receive 1 hour of PE from Premier Sport each week. Premier sport have introduced a wide ranging and thorough curriculum to Holywell. Children's learning is well planned online and lessons are adapted to cater for challenging & developing the needs of everybody in the group. There is continual assessment of the pupils to ensure we deliver clear learning outcomes:

C – Competency: Are children able to display competency in PE?

A – Active and healthy: Do they understand how to be active and healthy?

R – Reflective: Can they evaluate themselves and each other in PE lessons?

E – Engaged: Are children engaged in Physical Activity?

### Extra-curricular

#### Sport Active Clubs

A wide breadth of sports clubs for both genders and all ages offered every day before and after school. These clubs encourage fair play and teamwork whilst teaching pupils rules, skills and tactics of specific sports.

#### Stay Active Clubs

A different year group each day receive a 30 minute long session during lunch time. Using structured activities and introducing children to multiple skills, the programme encourages physical activity across all abilities.

### Competitions

#### School Sports Partnership

Holywell were entered into the local SSP this year to provide children with regular competition through the school year. Premier Sport staff corresponded with the SSP to put this in place and pick the teams, carry out training prior to events, arrange transport and accompany the teams on the day. All results have been shared with parents and the school in the newsletter.

### Premier Sport

Premier Sport Training Academy | Shropham | NR17 1EJ  
t: +44(0)1953 499040 | e: [info@premiersport.org](mailto:info@premiersport.org) | [www.premiersport.org](http://www.premiersport.org)

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## Premier Sport Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	Multi-Skills Activities	Multi-Skills Activities				
Year 1	Multi-Skills Activities	Gymnastics/ Dance	Invasion Games	Net & Wall Games	Striking & Fielding Games	Athletic Activities
Year 2	Multi-Skills Activities	Gymnastics/ Dance	Invasion Games	Net & Wall Games	Striking & Fielding Games	Athletic Activities
Year 3	Invasion Games	Gymnastics/ Dance	Invasion Games	Net & Wall Games	Striking & Fielding Games	Athletic Activities
Year 4	Invasion Games	Gymnastics/ Dance	Invasion Games	Net & Wall Games	Striking & Fielding Games	Athletic Activities
Year 5	Invasion Games	Gymnastics/ Dance	Invasion Games	Net & Wall Games	Striking & Fielding Games	Athletic Activities
Year 6	Invasion Games	Gymnastics/ Dance	Invasion Games	Net & Wall Games	Striking & Fielding Games	Athletic Activities

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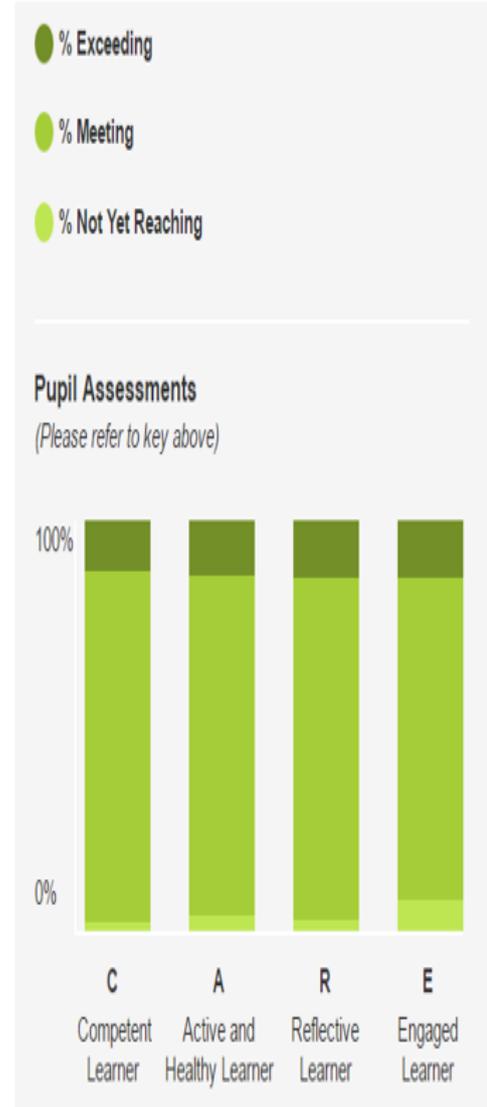
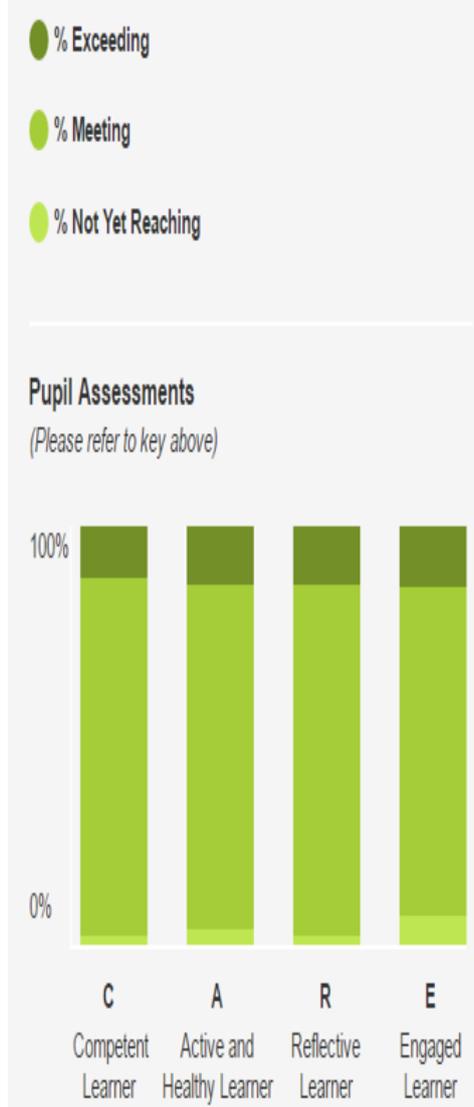
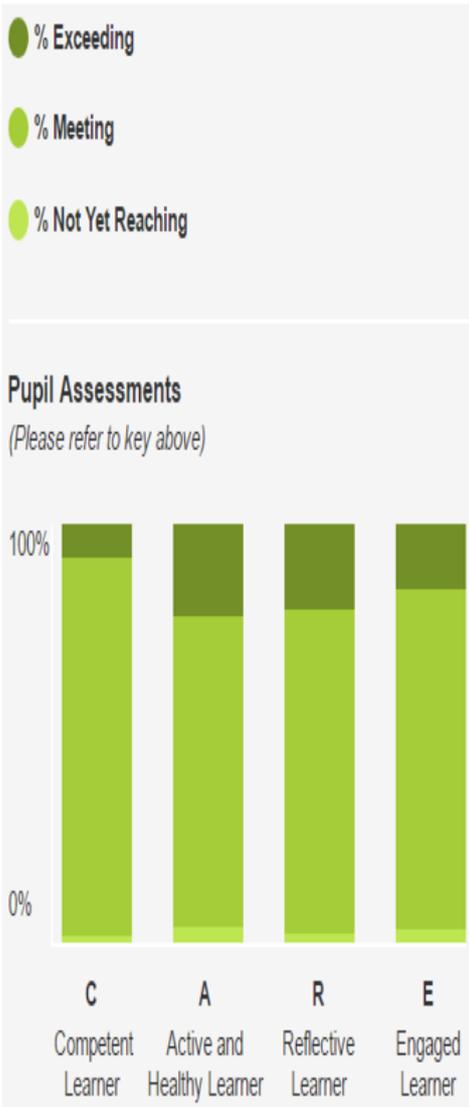
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# Pupil Attainment

## Autumn

## Spring

## Summer



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# High Quality PE Delivery

Premier Sport Staff are assessed regularly on their curricular delivery. They are assessed against 5 key areas:

1. Pupils' Behaviour & Safety
2. Quality of Teaching
3. Pupil's Achievement
4. The use of assessment to support learning
5. The learning environment

## Assessment Grading

The RAG coding key is as follows:

- 75% – 100% Enhanced delivery – showing a full range of competencies and now focusing on high quality delivery
- 50% – 74% Secure delivery – showing most competencies and now focusing on specific areas of improvement
- 0% – 49% Developing delivery – showing some competencies and now focusing on key areas of development

- This school year 5 curricular assessments were carried out on Premier Sport staff.
- 4 were ranked as secure delivery
- 1 was ranked as enhanced delivery
- The average assessment score was 65%
- All staff were given actions points to work towards specific areas with aim to achieve enhanced delivery regularly

\*Individual Staff Assessments Available on Request

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## PE Kits

Since the start of term in September we have seen an increase in the number of children participating in PE as the number of children with no kit has decreased.

Children have been receiving letters home if they forget their kit, teachers have also been communicating with parents if this happens regularly. Also, we have posted reminders in the school newsletter to remind parents that their child need their PE to be left at school.

When children are unable to take part in PE, they are still engaged and able to learn. This has been done through:

- Worksheets based around learning objective
- Supporting roles i.e referees, mini coaches, time keepers, equipment monitors
- Joining in with the plenary at the end of lessons to check for understanding
- Observing and feeding back to children and the activity professional

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## Club Numbers

<b>Autumn 2015</b>							
<b>Day</b>	<b>Sport</b>	<b>Number attended</b>	<b>Max capacity</b>	<b>Percentage full</b>	<b>Waiting List</b>	<b>Boys</b>	<b>Girls</b>
<b>Mon</b>	Archery AM	33	32	103.13%	-	21	11
	Gymnastics PM	36	40	90.00%	-	2	34
<b>Tue</b>	Dodgeball AM	37	40	92.50%	-	25	12
	3&4 Football PM	22	20	110.00%	-	20	2
<b>Wed</b>	KS1 Multi-Skills	17	20	85.00%	-	10	7
	Handball	13	20	65.00%	-	8	5
<b>Thur</b>	KS2 Hockey	15	20	75.00%	-	8	7
	5&6 Football PM	21	20	105.00%	-	19	2
<b>Fri</b>	Basketball/Netball AM	17	20	85.00%	-	9	8
	1&2 Football PM	21	20	105.00%	4	18	3
<b>Totals</b>		<b>232</b>	<b>252</b>	<b>92.06%</b>	<b>4</b>	<b>140</b>	<b>91</b>
<b>Spring 2016 (Charges came in for morning clubs)</b>							
<b>Day</b>	<b>Sport</b>	<b>Number attended</b>	<b>Max capacity</b>	<b>Percentage full</b>	<b>Waiting List</b>	<b>Boys</b>	<b>Girls</b>
<b>Mon</b>	Archery AM	15	16	94%	-	11	4
	Gymnastics PM	23	40	58%	-	21	2
<b>Tue</b>	Dodgeball AM	23	40	58%	-	18	5
	3&4 Football PM	20	20	100%	-	20	0
<b>Wed</b>	KS1 Basketball	10	20	50%	-	9	1
	Fencing	14	16	88%	-	11	3
<b>Thur</b>	Circuit Training	8	20	40%	-	6	2
	5&6 Football PM	18	20	90%	-	18	0
<b>Fri</b>	KS2 Tag Rugby	5	20	25%	-	3	2
	1&2 Football PM	19	20	95%	-	19	0
<b>Totals</b>		<b>155</b>	<b>232</b>	<b>67%</b>	<b>-</b>	<b>136</b>	<b>19</b>

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Summer 2016							
Day	Sport	Number attended	Max capacity	Percentage full	Waiting List	Boys	Girls
Mon	Rounders AM	10	20	50%	-	6	4
	Gymnastics PM	20	20	100%	-	4	16
Tue	Dodgeball AM	23	25	92%	-	15	8
	3&4 Football PM	23	25	92%	-	23	0
Wed	Tri-golf AM	5	16	31.25%	-	4	1
	Tennis PM	20	16	125%	-	6	14
Thur	Archery AM	20	16	125%	-	14	6
	5&6 Football PM	12	20	60%	-	12	0
Fri	Cricket AM	8	20	40%	-	6	2
	1&2 Football PM	22	25	88%	-	22	0
<b>Totals</b>		<b>163</b>	<b>188</b>	<b>80.33%</b>	<b>-</b>	<b>112</b>	<b>51</b>

## STAY Active – Lunch Time Clubs

- Each lunchtime a different year group from 1-6 gets 30 minutes of structured activity
- 15-20 children attend these session every day
- The structured, fun games have helped limit behaviour and safety issues at lunch times
- They are multi skills activities, therefore appealing to a wider reach of children
- We believe the relaxed sessions have improved pupil attitude towards PE and Physical Activity
- Activities delivered include: cricket, football, golf, running, skipping, catching games, tag games and dodgeball

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## Competitions

Total number of competitions entered: **11/16**

Total number of leagues entered: **3/3**

Average finishing place for competitions: **4th**

Number of qualifications SSP Finals: **4**

Number of qualifications to Herts County Finals: **0**

Total number of pupils taking part in all competitions: **189**

Number of different sports participated in: **11**

Total number of competition specific coaching sessions organised: **21**

\*Individual Competition Reports Available on Request

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## Goals for 2016-17

After reviewing the impact documents from 2015-16 I have set out what Premier Sport wish to improve upon for the coming year.

### Curricular

- Increase percentage of children that are active and healthy learners- healthy schools status
- Improve attainment - Start registers for PE online and aim to see improvement over the year of more participation
- Create cross curricular links - finding out class themes for the year
- Increase percentage of engaged learners - Continue to vary activities in PE lessons and make use of the wide range of equipment available

### Extra-Curricular

- Get more girls involved in clubs – will put on a ‘This Girl Can’ registered lunch club
- Continue to vary the choice of extra-curricular clubs – rotating sports each term

### Competitions

- Continue to improve competition placings – aim to start preparations earlier therefore having more training sessions

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