Holywell Primary School

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we are a learning community with the spirit to succeed

Holywell Writing Coverage
Power of Read
Writing Genre overview

Year group	Autumn 1	Take One Book Autumn 2	Spring 1	Take One book Spring 2	Summer 1	Take One Book Summer 2
Nursery	No Dinner!: The Story of the Old Woman and the Pumpkin.	Penguin	We're going on a bear hunt	Stomp Chomp hear the dinosaur roar.	Handa's Surprise 4	Surprising sharks.
Reception	So much Writes own name and other things such as labels, captions	Stickman	Naughty bus / Owl babies	What the Ladybird heard	Handa`s Surprise / Argh Spider	Surprising Sharks
Year 1	The emperor's egg (Animals) **Fiction** – Stories with predictable phrasing **Non-Fiction**-Labels, Lists and captions	The lonely Beast (habitats) **Fiction** – Stories with predictable phrasing **Non fiction** – Recount	Ossiri and the Bala Mengro **Fiction** – Contempary fiction – stories reflecting childrens own experience. **Non fiction** - Report	Pattans Pumpkin (India) **Fiction** – Stories with predictable phrasing. **Non fiction** –	Beegu (local area study) **Fiction** – Stories with predictable phrasing. **Non fiction** –	The Bee Who Spoke (Plants) **Fiction** – Stories with predictable phrasing. **Non Fiction** –

	Poetry - vocabulary building	**Poetry** –rhyming couplets	**Poetry-** Vocabulary building	Labels lists captions Explanations **Poetry** – rhyming couplets Black	Labels lists captions Recounts **Poetry** – rhyming couplets	Labels lists captions Recounts **Poetry** – Poetry Appreciation.
Year 2	One day in the Savannah (Animals and habitats) **Fiction** – Fairy tales/traditional tales **Non Fiction** – Explanations **Poetry –** Vocabulary Building (list poems)	Man on the Moon (Materials) **Fiction** – traditional tales **Non fiction** – Recount **Poetry-** Structure calligrams	The dark (Plants) **Fiction-** Stories with recurring literary language **Non Fiction** – Report **Poetry** – Vocabulary Building	Zeraffa Giraffa (Egypt) **Fiction-** Stories with recurring literary language **Non Fiction** – Report **Poetry** – Structure Calligrams	The Robot and the Bluebird (Animal Adaptations) **Fiction** – Traditional tales **Non Fiction** – Instructions **Poetry** – Vocabulary Building	Halibut Jackson (Local Area study) **Fiction** Traditional tales **Non Fiction** – Explanations **Poetry** – Take one poet- poetry appreciation.
Year 3	Varjak paw (Animals and Humans) **Fiction** – Traditional Tales **Non fiction** – recount **Poetry-**	Pebble in my Pocket (Rocks) **Fiction** – Writing and performing **Non Fiction** – Instructions- giving directions **Poetry**	Iron Man (Magnets) **Fiction-** Traditional tales- alternative versions. **Non-fiction** – Explanations **Poetry** –	Into the forest . **Fiction-** Traditional tales- alternative versions. **Non Fiction** – Reports **Poetry** –	The Miraculous Journey of Edward Tullane **Fiction** – Adventure stories. **Non Fiction** – Persuasion **Poetry**	One Plastic Bag (Local Area study) **Fiction** – Adventure stories. **Non Fiction** – Persuasion **Poetry** –

	Vocabulary Building	Structure-limericks	Vocabulary building	Haiku, tanka and kennings	Vocabulary Building	Take on poet-poetry appreciation.
Year 4	Mouse Bird Snake Wolf (Habitats) **Fiction –** Traditional tales **Non Fiction –** Report **Poetry –** Vocabulary Building	Oliver and the Seawigs **Fiction –** Traditional tales **Non Fiction –** Report **Poetry-** Riddles	Leon and the Place Between (Electricity) **Fiction –** Writing and performing **Non Fiction –** Persuasion **Poetry –** Vocabulary building	Tales in tents (Indus valley) **Fiction –** Story Settings **Non Fiction –** Persuasion **Poetry –** Structure-narrative poetry	Belonging (Local Area Study) **Fiction –** Stories with a theme **Non Fiction –** Discussion **Poetry –** Vocabulary building	The Great kapok Tree (Brazil) **Fiction –** Stories with a theme **Non Fiction –** Explanation **Poetry** Take one poet-poetry appreciation.
Year 5	Varmints **Fiction –** Traditional tales **Non Fiction-** Recount **Poetry –** Vocabulary building	Shackleton (Victorians) **Fiction –** Traditional tales **Non Fiction –** Explanation **Poetry-** cinquain	Odysseus (Ancient Greece) **Fiction –** Suspense and mystery. **Non Fiction –** Persuasion **Poetry** Vocabulary building	Cosmic and Cosmic Disco (Space) **Fiction –** Suspense and mystery. **Non Fiction –** Instructions **Poetry** Structure- Spoken word poetry/rap.	Tom's Midnight Garden (Plants) **Fiction –** Fiction from our literary heritage. **Non Fiction –** Report **Poetry –** Vocabulary Building	Midnight Fox (America) **Fiction –** Fiction from our literary heritage. **Non Fiction –** Discussion **Poetry** Take one poet-poetry appreciation.
Year 6	Floodland (England) **Fiction-**	Rose Blanche **Fiction-**	Treason **Fiction –**	Way Home **Fiction –**	Matchstick Diaries	Stay Where you are and then leave (Local Study- War) **Fiction, Non fiction and Poetry** – focus

	Fiction genres n- a range of stories conveying different genres. **Non Fiction –** Explanation, Recounts	Fiction genres n- a range of stories conveying different genres. **Non Fiction –** Reports **Poetry** Vocabulary Building	Narrative workshop – review key narrative techniques. **Non Fiction –** Persuasion **Poetry** Vocabulary Building	Narrative workshop – review key narrative techniques **Non Fiction-** Discussion **Poetry** Monologue	**Fiction, Non fiction and Poetry** – focus on Skills and Debating skills. **SATs Week**	on Study Skills and Debating skills. **Poetry** Take one poet- poetry appreciation.