



We are a learning community with the spirit to succeed

Holywell Primary School

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Headteacher: Mr Coert van Straaten

Curriculum map Autumn 2 – Year 1

Power of Reading/Topic	Our power of reading book will be the ‘Lonely Beast’ by Chris Judge. They will be learning about the importance of determination and bravery. These themes will also be linked to our Topic and PSHE lessons throughout the term. Children will be looking at similar stories alongside this.
English	<p>This term we will be following the scheme devised by Herts for Learning to cover missed learning from last year whilst linking it to Year 1 learning.</p> <p>Our first book this term will be called ‘Coming to England’ by Floella Benjamin. Children will be looking at the history behind the Empire Windrush and will study and compare the locations of England and Trinidad.</p> <p>After this children will be reading ‘Here Comes Mr Postmouse’ by Marianne Dubuc. They will begin to read with expression and analyse illustrations.</p> <p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p>Writing:</p> <p>Children will be writing a range of fiction, non-fiction and poetry such as diary entries and a newspaper report.</p> <ul style="list-style-type: none"> • Recognise typical phrases for story opening and endings.



	<ul style="list-style-type: none"> • Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings. • Children will have handwriting lessons regularly. <p>Spelling, vocabulary, grammar, punctuation: Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p>Phonics:</p> <ul style="list-style-type: none"> • This term children will learn and practise letters/sounds. • Practise oral blending and segmenting. • Blend and read the high frequency words.
Maths	<p>As a school we are following the new Herts for Learning Maths scheme.</p> <p>This term we are focusing on:</p> <p>Using 1:1 correspondence to find how many more / fewer Estimating and comparing quantities Completing a range of addition problems Solving problems using part and whole unknown Finding Equal amounts and balancing Naming properties of 2D and 3D shapes Differentiating between shapes and other images</p>
Science	<p>Working scientifically: Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p>Science content: 'Seasons': This term the children will be learning about Seasons. Children will be able to identify the time of year through diagrams and illustrations. They will be looking at charts and weather reports whilst comparing and analysing them. Year 1 will also be going on</p>

	nature walks and will be spending time outdoors studying the environment.
ICT	In ICT this term we will be focusing on pictograms and exploring how to use Purple Mash. Following this, Year 1 will go on to 'lego builders' which is based on following instructions.
Geography	Children will explore The Great Fire Of London. They will learn about similarities and differences in London's past and present. They will also look at the history that followed this period.
Music	Throughout the year the children will be following the Charanga scheme. Our topic for this term is called 'Hey You' in this topic we will focus on the difference between pulse, rhythm and pitch.
PE	Children will focus this term on ball skills. They will be learning different techniques and strategies that they can apply when working with balls.
Spanish	Children will be learning different types of conversation starters and will branch out their learning into various areas.
Art and Design	In art this term, children will be involved in various activities, including; mark making, circular patterns & circular print & collage.
PSHE	As a school our scheme for this term is New Beginnings. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies. The lessons will focus on their sense of belonging, self-awareness and understanding of feelings.
RE	The children are following the Herts RE scheme throughout the year. This term the children will learn about the natural world, they will learn about the views of Christians, Jews and Muslims. They will learn about how they show thanks to the natural world.