



We are a learning community with the spirit to succeed

Holywell Primary School

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Headteacher: Mr Coert van Straaten

Curriculum map Autumn 1 – Year 1

| Subject Area | Content |
|--------------|---|
| English | <p>Spoken Language:</p> <ul style="list-style-type: none"> Listen and respond appropriately to adults & peers Ask relevant questions to extend their understanding and knowledge Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p>Writing:</p> <ul style="list-style-type: none"> Using the text 'The Snail and The Whale' as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as diary entries and a newspaper report. Recognise typical phrases for story opening and endings. Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings. Children will have handwriting lessons regularly. <p>Spelling, vocabulary, grammar, punctuation:</p> <p>Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p>Phonics:</p> <ul style="list-style-type: none"> This term children will learn and practise letters/sounds. Practise oral blending and segmenting. Blend and read the high frequency words. |
| Maths | <p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p>Week 1/2: Number fluency 0-20</p> <p>Week 3: Geometry – positional language</p> <p>Week 4: Numbers to 10 – counting and comparison (more, less, fewer)</p> <p>Week 5: Numbers to 10 – estimating, ordering and regrouping</p> <p>Week 6/7: Numbers to 10 – Part whole addition and subtraction</p> <p>Week 8/9: Numbers to 10 – Solving problems using part or whole</p> |



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| | <p>unknown</p> <p>Week 10: Numbers to 10 – Equality and balance</p> <p>Week 11/12: Numbers to 20 – Estimating, ordering and 1 more and less</p> |
| Science | <p>Working scientifically:</p> <p>Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p>Science content:</p> <p>This term the children will be learning about Animals, including humans. The children will be able to identify and name a variety of common animals, amphibians, reptiles, birds and mammals. They will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. During this unit they will also identify, name, draw and label the basic parts of the human body and say which part is related to the senses.</p> |
| ICT | In ICT this term we will be focusing on online safety and exploring how to use Purple Mash. The children will be learning to log on safely and will then explore the Purple Mash tools such as save and print. |
| Topic | Geography: Children will explore England focussing on London. We will learn about the landmarks in London and the physical and natural features. |
| Music | Throughout the year the children will be following the Charanga scheme. Our topic for this term is called 'Hey You' in this topic we will focus on the difference between pulse, rhythm and pitch. |
| PE | Children will focus this term on dance. They will be creating a dance focussed around our topic London. |
| Spanish | Children will be learning different types of greetings, expressing feelings and how to ask/ reply to the question 'What is your name?' |
| PSHE | As a school our scheme for this term is New Beginnings. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies. The lessons will focus on their sense of belonging, self awareness and understanding of feelings. |
| RE | The children are following the Herts RE scheme throughout the year. This term the children will learn about the natural world, they will learn about the views of Christians, Jews and Muslims. They will learn about how they show thanks to the natural world. |
| Educational visitor | The children will be going on a school trip to London Museum – Beasts of London. The children will learn about the animals that are related to London and how they live. |

