



# We are a learning community with the spirit to succeed

## Holywell Primary School

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Headteacher: Mr Coert van Straaten

### Curriculum map Spring 1 – Year 1

Subject Area	Content
English	<p><b>Spoken Language:</b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately to adults &amp; peers</li> <li>• Ask relevant questions to extend their understanding and knowledge</li> <li>• Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul> <p><b>Reading:</b></p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Using the text ‘Ossiri and the Bala Mengro’ as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as diary entries and their own fictional story.</li> <li>• Recognise typical phrases for story opening and endings.</li> <li>• Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings.</li> <li>• Children will have handwriting lessons regularly.</li> </ul> <p><b>Spelling, vocabulary, grammar, punctuation:</b></p> <p>Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>• This term children will learn and practise letters/sounds.</li> <li>• Practise oral blending and segmenting.</li> <li>• Blend and read the high frequency words.</li> </ul>
Maths	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p>Week 1: Comparing objects through measuring</p> <p>Week 2: Days of the week and months of the year</p> <p>Week 3: Adding 2 to 20</p> <p>Week 4: Subtracting to 20</p>



	<p>Week 5: Balancing numbers to 20</p> <p>Week 6: Numbers to 20 – problem solving</p> <p>Week 7: Numbers to 20 – Language problems</p> <p>Week 8: Comparing numbers to 20</p> <p>Week 9: Money</p> <p>Week 10: Counting in 2's, 5's and 10's</p> <p>Week 11/12: Measuring</p>
<b>Science</b>	<p><b>Working scientifically:</b></p> <p>Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p><b>Science content:</b></p> <p>This term the children will be learning about Materials. The children will be able to identify and name a variety of materials and compare the differences and similarities in their properties. During this unit they will also design and create a suitcase for Ossiri using their knowledge of materials.</p>
<b>ICT</b>	<p><b>Visual Information</b> - Children investigate how we derive information from different sources. They create graphs and charts and make general statements. They use dataloggers to explore environmental conditions. They organise objects using branching databases. They explore how computers might sort objects, noting the process of Repeat. They build eSafe practice.</p>
<b>Topic</b>	<p><b>History:</b> Children will explore historical similarities and differences between Queen Elizabeth I and Queen Victoria. Children will explore aspects of the era, lifestyles and toys. Children will create fact files of both Queens as well as making their own Victorian toys.</p>
<b>Music</b>	<p>Throughout the year the children will be following the Voices Foundation Scheme. Children will be learning melodies, rhythm and pulse.</p>
<b>PE</b>	<p>Children will focus this term on ball skills. They will develop their throwing and catching skills through a range of activities and games.</p>
<b>Spanish</b>	<p>Children will be learning different types of greetings, expressing feelings and how to ask/ reply to simple questions.</p>
<b>PSHE</b>	<p>As a school our scheme for this term is Going for Goals. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.</p>
<b>RE</b>	<p>The children are following the Herts RE scheme throughout the year. This term the children will learn about belonging, baptisms, values and reflection.</p>
<b>Educational visitor</b>	<p>To be Confirmed</p>