



We are a learning community with the spirit to succeed

**Holywell Primary School**

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Headteacher: Mr Coert van Straaten

**Curriculum map Spring 1 – Year 1**

Subject Area	Content
English	<p><b>Spoken Language:</b></p> <ul style="list-style-type: none"><li>• Listen and respond appropriately to adults &amp; peers</li><li>• Ask relevant questions to extend their understanding and knowledge</li><li>• Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li><li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li></ul> <p><b>Reading:</b></p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>• Using the text 'Beegu' as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as instructions and their own fictional story.</li><li>• Recognise typical phrases for story opening and endings.</li><li>• Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings.</li><li>• Children will have handwriting lessons regularly.</li></ul> <p><b>Spelling, vocabulary, grammar, punctuation:</b></p> <p>Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p><b>Phonics:</b></p> <ul style="list-style-type: none"><li>• This term children will learn and practise letters/sounds.</li><li>• Practise oral blending and segmenting.</li><li>• Blend and read the high frequency words.</li></ul>
Maths	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p>Week 1 -2: Multiplication and division -repeated addition and arrays</p> <p>Week 3: Multiplication -scaling and counting in 2s to 24</p> <p>Week 4: division – sharing and grouping problems</p>



	<p>Week 5: Geometry – turns and time (o'clock and half past)</p> <p>Week 6: fractions – sharing into equal groups</p> <p>Week 7: fractions – equal or unequal parts of shapes</p> <p>Week 8: fractions – continuous quantities</p> <p>Week 9: numbers to 100</p> <p>Week 10- 12: place value</p>
<b>Science</b>	<p><b>Working scientifically:</b></p> <p>Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p><b>Science content:</b></p> <p>This term the children will be learning about Plants. The children will be able to identifying the parts of a plant and their purpose. As well as conducting a range of science experiments to observe and test the outcome of different factors that affect plant growth. Children will also learn about trees and their leaves, alongside how germinations and reproduction of plants work.</p>
<b>ICT</b>	<p><b>Visual Information</b> - Children investigate how we derive information from different sources. They create graphs and charts and make general statements. They use data loggers to explore environmental conditions. They organise objects using branching databases. They explore how computers might sort objects, noting the process of Repeat. They build ESafe practice.</p>
<b>Topic</b>	<p><b>Geography:</b> This term in Topic we will be looking at our local area – Watford. Children will have the chance to explore the local area and observe the key landmarks and compare this to google maps. Children will also learn to use maps and identify countries, counties and towns.</p>
<b>Music</b>	<p>Throughout the year the children will be following the Voices Foundation Scheme. Children will be learning melodies, rhythm and pulse.</p>
<b>PE</b>	<p>Children will focus this term on athletics. They will develop their running, jumping and throwing skills through a range of activities.</p>
<b>Spanish</b>	<p>Children will be learning different types of greetings, expressing feelings and how to ask/ reply to simple questions.</p>
<b>PSHE</b>	<p>As a school our scheme for this term is Going for Goals. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.</p>
<b>RE</b>	<p>The children are following the Herts RE scheme throughout the year. This term the children will learn about special books.</p>
<b>Educational visitor</b>	<p>To be Confirmed</p>

