



We are a learning community with the spirit to succeed

**Holywell Primary School**

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Headteacher: Mr Coert van Straaten

**Curriculum map Spring 1 – Year 1**

Subject Area	Content
English	<p><b>Spoken Language:</b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately to adults &amp; peers</li> <li>• Ask relevant questions to extend their understanding and knowledge</li> <li>• Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul> <p><b>Reading:</b></p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Using the text ‘Ossiri and the Bala Mengro’ as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as instructions and their own fictional story.</li> <li>• Recognise typical phrases for story opening and endings.</li> <li>• Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings.</li> <li>• Children will have handwriting lessons regularly.</li> </ul> <p><b>Spelling, vocabulary, grammar, punctuation:</b></p> <p>Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>• This term children will learn and practise letters/sounds following the RWI programme.</li> <li>• Practise oral blending and segmenting.</li> <li>• Blend and read the high frequency words.</li> </ul>
Maths	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p><b>Week one and two-</b> Measuring and Sequencing events</p> <p><b>Week three and four-</b> Adding and Subtracting numbers to twenty</p> <p><b>Week five-</b> Part and whole of numbers to twenty</p> <p><b>Week six and seven-</b> Language and problem solving</p> <p><b>Week eight-</b> Measuring coins and combinations to 20p</p>



	<p><b>Week nine-</b> Counting to 2's, 5's and 10's</p> <p><b>Week ten-</b> Introducing simple standard measures</p>
<b>Science</b>	<p><b>Working scientifically:</b></p> <p>Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p><b>Science content:</b></p> <p>This term the children will be learning about Materials. The children will be learning about different objects and the materials they are made out of children. Children will get the chance to identify the properties of materials and then classifying them using these. The children then will learn about recycled materials and how these can be used.</p>
<b>ICT</b>	<p><b>Maze Exploring</b> – children will be learning to use a variety of keys on the keyboard by exploring PurpleMash.</p> <p>They will learn how to create and debug instructions (algorithms) as well as developing and adapting them. Children will also learn how to set challenges for their peers.</p>
<b>Topic</b>	<p><b>History:</b> This term children will be learning about the life, times and paintings of Peter Bruegel the Elder and L.S. Lowry and be inspired to create your own drawings and paintings in their styles. See the differences between the seventeenth-century Peter Bruegel the Elder and the twentieth-century Lowry. Generate questions to ask the artists; research their lives and replicate their works and styles. Consider the stories told by their works and become a critical artist in the process!</p>
<b>Music</b>	<p>Throughout the year the children will be following the Charanga scheme. Children will be learning about a range of styles of music including Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>
<b>PE</b>	<p>Children will focus this term on net and wall games. They will develop their throwing, catching, ball and racket skills as well as their aim and accuracy.</p>
<b>Spanish</b>	<p>Children will be learning different types of greetings, expressing feelings and how to ask/ reply to simple questions.</p>
<b>PSHE</b>	<p>As a school our scheme for this term is Good to be me. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.</p>
<b>RE</b>	<p>The children are following the Herts RE scheme throughout the year. This term the children will be learning about the importance of looking after each other in different religions., they will be focusing on stories from the Quran and the Bible.</p>
<b>Educational visitor</b>	