



We are a learning community with the spirit to succeed

**Holywell Primary School**

Tolpits Lane, Watford, Herts, WD18 6LL

Tel: 01923 225188 email: [admin@holywell.herts.sch.uk](mailto:admin@holywell.herts.sch.uk)

Headteacher: Mr Coert van Straaten

**Curriculum map Spring 2 – Year 1**

Subject Area	Content
English	<p><b>Spoken Language:</b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately to adults &amp; peers</li> <li>• Ask relevant questions to extend their understanding and knowledge</li> <li>• Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul> <p><b>Reading:</b></p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Using the text ‘Pattan’s pumpkin’ as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as a newspaper report and retelling of a traditional tale.</li> <li>• Recognise typical phrases for story opening and endings.</li> <li>• Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings.</li> <li>• Children will have handwriting lessons regularly.</li> </ul> <p><b>Spelling, vocabulary, grammar, punctuation:</b></p> <p>Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>• This term children will learn and practise letters/sounds.</li> <li>• Practise oral blending and segmenting.</li> <li>• Blend and read the high frequency words.</li> </ul>
Maths	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p><b>Week seven and eight-</b> Language and problem solving</p> <p><b>Week nine-</b> Coins and combinations to 20p</p> <p><b>Week tens-</b> Counting to 2’s, 5’s and 10’s</p> <p><b>Week eleven-</b> Introducing simple standard measures</p> <p><b>Week twelve-</b> 3D shapes</p>



<b>Science</b>	<p><b>Working scientifically:</b> Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p><b>Science content:</b> This term the children will be learning about the human body. The children will be learning to name and label body parts and organs as well as explaining the functions. They will also be identifying senses and changes to the body in different environments.</p>
<b>ICT</b>	<b>Animated story books-</b> For this unit of work children will be developed their skills to create, organise, store, manipulate and retrieve digital content through the creation of their own animated story on Purplemash.
<b>Topic</b>	<b>Geography:</b> This term the children will be learning about India. Children will be learning about the geographical features of the capital city as well as the famous landmarks. Children will learn to distinguish between landmarks and identify the human and physical features. They will also be learning about urban and rural areas and how the environment affects your lifestyle.
<b>Music</b>	Throughout the year the children will be following the Charanga scheme. Children will be learning about a range of styles of music including Blues, Baroque, Latin, Bhangra, Folk and Funk.
<b>PE</b>	Children will focus this term on health and fitness. The children will be taking part in a variety of fitness circuits and developing their skills throughout the term.
<b>Spanish</b>	Children will be learning different types of greetings, expressing feelings and how to ask/ reply to simple questions.
<b>PSHE</b>	As a school our scheme for this term is Good to be me. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.
<b>RE</b>	The children are following the Herts RE scheme throughout the year. This term the children will be learning about the importance of looking after each other in different religions., they will be focusing on stories from the Quran and the Bible.
<b>Educational visitor</b>	Indian dance work shop, 23.02.2022