



We are a learning community with the spirit to succeed

Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

Tel: 01923 225188 email: admin@holywell.herts.sch.uk

Headteacher: Mr Coert van Straaten

Curriculum map Autumn 1 – Year 2

Subject Area	Content
<p>English</p>	<p>We will be following the scheme devised by Herts for Learning to cover missed learning from last year whilst linking it to Year 2 learning. The texts we will be using are:</p> <p>Frog and the Stranger Scaredy Squirrel makes a Friend Tiger in a Tropical Storm Augustus and his smile.</p> <p>Our Science lessons will be linked to our books, as the children will be learning about animals and the different habitats.</p> <p>Spoken Language: To ask relevant questions to extend their understanding and knowledge. To communicate ideas in complete sentences. To give well-structured descriptions, explanations and narratives for different purposes.</p> <p>Reading: To apply phonetical knowledge to read aloud and understand the meaning of unfamiliar words. To identify words and phrases that link events in the story. The children will be applying inference and recall skills to answer comprehension questions before retelling the story.</p> <p>Writing: To compose sentences using a range of sentence structures. To orally rehearse a sentence or a sequence of sentences. To write own version of a traditional tale, using a clear structure.</p> <p>Spelling, vocabulary, grammar, and punctuation: To use subordination and co-ordination to link events, cause and effect. To use expanded noun phrases for description and specification. To use progressive form of verbs in the present and past tense. To use capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p>
<p>Maths</p>	<p>We will be following the scheme devised by Herts for Learning to cover missed learning from last year whilst linking it to Year 2 learning.</p> <p>Week 1 and 2: Securing fluency to Twenty Week 3 and 4: Place value – making tens and some more Place value – regrouping two digit numbers Counting on and back in ones and tens from any number Week 5: Representing, ordering and comparing numbers to 100 and</p>



	<p>quantities for measures Estimation and magnitude Week 6 and 7: Mental addition and subtraction to 20 Finding complements of 10 and 100 including measures Week 8: Add and subtract numbers mentally using 1 and 2 digit numbers</p>
Science	<p>Working scientifically: Asking relevant questions and using different types of scientific enquiries to answer them. -Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment. -Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. -Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p> <p>Science content: living things and their habitats (Topic) -Identify the processes of living things. - Recognise that living things can be grouped in a variety of ways -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p> <p>Linked to our Power of Reading book we will also be exploring the habitats of animals within the Savannah. The children will begin by learning about the typical habitats of the world before extending their learning to learn about the habitats within the Savannah. Within these lessons we will be using our book as a stimulus for developing our understanding on animals and their life processes. The children will apply their understanding of life processes to create cyclical diagram in English.</p>
ICT	<p>In ICT this term our topic is coding. We will be using our scheme called Purple Mash to help the children understand the foundations of coding. The children will be creating a simple coding program for an animal from the Savannah.</p>
Art and Design	<p>The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week.</p>
Geography	<p>This term the children are focusing on Great Britain. They will be focussing on the different countries within GB, locating them on maps and then learning about their key features. They will develop an understanding of their culture, landmarks and important characteristics to enable them to identify key similarities and differences within the countries. Linked to our Power of Reading Book we will also be comparing the</p>

	climate in GB with the Savannah setting. The children will also be creating a 3D landmark for the different GB countries and the Savannah and will then compare the settings. (Topic)
Music	Children will embark on their Charanga journey our focus song is 'Hands, feet, heart' which is based on South African Music.
PE	This term the children will be developing their ball skills through a range of lesson focusing on passing, catching and dribbling the ball. The children will also be taking part in Health and Fitness sessions to work on different aspects of skills used in sports. The first aspect will be agility.
Spanish	The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher. For example, they will learn about counting and colours.
PSHE	As a school our scheme for this term is New Beginnings. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies. We will also be learning the differences between boys and girls.
RE	To know and recall signs and symbols used in the following religions: Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. To be able to recall some key words and facts about different religions.
Educational visit	TBC