

We are a learning community with the spirit to succeed

Holywell Primary School
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Curriculum map Autumn 2 - Year 2

Subject Area	Content
	We will be looking at the books;
Power of Reading	Coming to England (week 1 & 2)
	Last stop on Market Street (week 3 & 4)
	Man on the Moon (5, 6 & 7)
English	Spoken Language: To ask relevant questions to extend their understanding and knowledge. To communicate ideas in complete sentences. To give well-structured descriptions, explanations and narratives for different purposes. Reading: To apply phonetical knowledge to read aloud and understand the meaning of unfamiliar words. To identify words and phrases that link events in the story. The children will be applying inference and recall skills to answer comprehension questions before retelling the story.
	Writing: To be able to write simple information texts and to be able to retell/adapt the story with some dialogue.
	Spelling, vocabulary, grammar, and punctuation: To use subordination and co-ordination to link events, cause and effect. To use expanded noun phrases for description and specification. To use progressive form of verbs in the present and past tense. To use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
Maths	As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on: Week 1: Finding complements to 10 and 100 Week 2: addition and subtracting - rebalancing and think 10 Week 3: finding part or whole unknown Week 4: Money – different combinations and finding change Week 5: Comparisons – difference, more, less, fewer (weight) Week 6: Measures – estimation and measure using different scales Week 7: Time – o clock, half past, word problems
Science	Working scientifically: Asking relevant questions and using different types of scientific enquiries to answer themMaking systematic and careful observations and, where appropriate, taking accurate measurements using standard units,











ICT Art and Design History	using a range of equipment. -Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. -Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Science content: Materials -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. In ICT this term our topic is online safety. We will be using our scheme called Purple Mash to help the children understand how search engines work and how to create emails. Within these areas they will learn about how messages are shared online and the feelings that come with receiving unkind messages. They will also learn about the potential dangers of search engines. The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. This term the children are focusing on The Great Fire of London. Children will revisit their learning from Year 1 and expand on this learning. Children will focus on the timeline of events and focus their learning on diary entries from the time period in the style of Samuel Pepys.
Music	Children will embark on their Charanga journey our focus song is 'Ho, Ho'.
PE	Invasion games. Children will learn the importance of attacking and defending as well as working as a team.
Spanish	The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher. For example, they will learn about counting and colours.
PSHE	As a school our scheme for this term is Getting on and Falling Out. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.
RE	We will be focussing on Christmas and the giving and receiving element of Christmas. We will also be learning about different Christmas traditions through our Nativity.
Educational visit	