



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Autumn 1 – Year 2

Subject Area	Content
Power of Reading	This term our book is called 'One day on a blue planet in the Savannah'. Our ICT, Music, Science and Topic lessons will be linked to this scheme to help support our writing in English.
English	<p>Spoken Language: To ask relevant questions to extend their understanding and knowledge. To communicate ideas in complete sentences. To give well-structured descriptions, explanations and narratives for different purposes.</p> <p>Reading: To apply phonetical knowledge to read aloud and understand the meaning of unfamiliar words. To identify words and phrases that link events in the story.</p> <p>Writing: To compose sentences using a range of sentence structures. To orally rehearse a sentence or a sequence of sentences. To write own version of a traditional tale, using a clear structure.</p> <p>Spelling, vocabulary, grammar, and punctuation: To use subordination and co-ordination to link events, cause and effect. To use expanded noun phrases for description and specification. To use progressive form of verbs in the present and past tense. To use capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p>
Maths	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p>Week 1 and 2: Securing fluency to Twenty</p> <p>Week 3 and 4: Place value – making tens and some more Place value – regrouping two digit numbers Counting on and back in ones and tens from any number</p> <p>Week 5: Representing, ordering and comparing numbers to 100 and quantities for measures Estimation and magnitude</p> <p>Week 6 and 7: Mental addition and subtraction to 20 Finding complements of 10 and 100 including measures</p> <p>Week 8 and 9: Add and subtract numbers mentally using 1 and 2 digit numbers</p> <p>Week 10: Finding part or Whole Unknown</p> <p>Week 11 and 12: Money – making combinations and finding change</p>



	<p>Comparison (Difference, more, less fewer) Measures – estimation and measure using different scales</p>
Science	<p>Working scientifically: Asking relevant questions and using different types of scientific enquiries to answer them. -Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment. -Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. -Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p> <p>Science content: living things and their habitats -Identify the processes of living things. - Recognise that living things can be grouped in a variety of ways -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment We will also be exploring the habitats of animals within the Savannah.</p>
ICT	<p>In ICT this term our topic is coding. We will be using our scheme called Purple Mash to help the children understand the foundations of coding. The children will be creating a simple coding program for an animal from the Savannah.</p>
Topic	<p>Art and Design: The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. The children will also learn about Art and Design Technology through cross curricular lessons with their class teachers. For example, the children will be creating a landmark in their Geography lessons.</p> <p>Geography: This term the children are focusing on Great Britain. They will be focussing on the different countries within GB, locating them on maps and then learning about their key features. They will develop an understanding of their culture, landmarks and important characteristics to enable them to identify key similarities and differences within the countries. Linked to our Power of Reading Book we will also be comparing the climate in GB with the Savannah.</p>
Music	<p>Children will embark on their Charanga journey our focus song is 'Hands, feet, heart' which is based on South African Music. The children will explore how to sing and play different instruments through this topic.</p>
PE	<p>This term the children will be creating a dance through exploring</p>

	moods and feelings. Their dance will be linked to our Power of Reading Topic which is the Savannah so the children will be looking at tribal dances and the way animals move to create short dance sequences. The children will also be learning netball skills with the Premier Sports coaches.
Spanish	The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher. For example, they will learn about counting and colours.
PSHE	As a school our scheme for this term is New Beginnings. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.
RE	To know and recall signs and symbols used in the following religions: Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. To be able to recall some key words and facts about different religions.
Educational visit	The children will be going on a school trip to either a zoo or farm to link learning to Science. The date and venue will be finalised soon and this information will be passed on.