



We are a learning community with the spirit to succeed

**Holywell Primary School**

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Headteacher: Mr Coert van Straaten

## Curriculum map Spring 1 – Year 2

Subject Area	Content
<b>English</b>	<p><b>Spoken Language:</b> To ask relevant questions to extend their understanding and knowledge. To communicate ideas in complete sentences. To give well-structured descriptions, explanations and narratives for different purposes.</p> <p><b>Reading:</b> To apply phonetical knowledge to read aloud and understand the meaning of unfamiliar words. To discuss the sequence of events in books and discuss favourite words and phrases.</p> <p><b>Writing:</b> To compose sentences using a range of sentence structures. To write own version of a traditional tale, using a clear structure. To begin to re-read sentences to check for sense.</p> <p><b>Spelling, vocabulary, grammar, and punctuation:</b> To use subordination and co-ordination to link events, cause and effect. To use expanded noun phrases for description and specification. To use progressive form of verbs in the present and past tense. To use capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p> <p>Our Power of Reading book this term is 'The Dark' by Lemony Snicket. The children will be creating a persuasive debate about darkness as well as instructions on how to make a glow jar. As part of their fiction unit they will be describing a dark setting and then creating their own version of the story. We will also be using the book as a stimulus to write our poetry unit.</p>
<b>Maths</b>	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p><b>Statistics</b> pictograms, tally charts, tables and block graphs</p> <p><b>Written addition method</b> mental strategies, regrouping and no regrouping methods</p> <p><b>Commutativity in addition</b></p> <p><b>Written subtraction method</b> mental strategies, regrouping and no regrouping methods</p> <p><b>Problem solving</b></p> <p><b>Time</b> o'clock, half past, quarter past and quarter to using analogue</p>

	<p>clocks</p> <p><b>Doubling and halving</b></p> <p><b>Multiplication</b> 2, 5 and 10 times tables</p> <p><b>Division</b> 2, 5 and 10 times tables</p>
<b>Science</b>	<p><b>Working scientifically:</b></p> <p>Asking relevant questions and using different types of scientific enquiries to answer them.</p> <ul style="list-style-type: none"> <li>-Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.</li> <li>-Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.</li> <li>-Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</li> </ul> <p><b>Science content:</b></p> <ul style="list-style-type: none"> <li>-observe and describe how seeds and bulbs grow into mature plants</li> <li>-find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
<b>ICT</b>	<p><b>Conducting research-</b> children will build on their understanding of digital texts. The children will learn how to use technology safely and respectfully when creating, organising and storing digital content.</p>
<b>Topic</b>	<p><b>Art and Design:</b> The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. The children will also learn about Art and Design Technology through cross curricular lessons with their class teachers. For example, the children will be creating a glow jar in English and also a lamp for their Topic work.</p> <p><b>History:</b> The children will be learning about the life and the national and international achievements of both Florence Nightingale and Mary Seacole.</p>
<b>Music</b>	<p>Throughout the year the children will be following the Voices Foundation Scheme. This term we are focusing on rhythm, pulse and pitch.</p>
<b>PE</b>	<p>This term the children will be learning about skills they will need for games. They will be developing their sending and receiving skills by using their hands and feet to control the speed, direction and accuracy of balls. The children will also be learning invasion games with the Premier Sports coaches.</p>
<b>Spanish</b>	<p>The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language</p>

	teacher.
<b>PSHE</b>	As a school our scheme for this term is Going for Goals. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.
<b>RE</b>	This term we are focusing on Christianity, we will be learning about what it is like in a Christian church and what Christians do whilst they are there. We will also be learning about the Easter story.
<b>Educational visit</b>	This term we will be having an educational visit to enhance our learning about Florence Nightingale.