

We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Summer – Year 2

Subject Area	Content
English	 Spoken Language: To use relevant strategies to build their vocabulary Justify opinions Listen and respond appropriately to adults and peers Reading: To apply phonetical knowledge to read aloud and understand the
	 meaning of unfamiliar words. To discuss the sequence of events in books and discuss favourite words and phrases.
	Writing: Using the text 'The Robot and the Bluebird' as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as story writing.
	 Spelling, vocabulary, grammar, and punctuation: To use subordination and co-ordination to link events, cause and effect. To use expanded noun phrases for description and specification. To use progressive form of verbs in the present and past tense. To use a range of punctuation such as capital letters, full stops, question marks and exclamation marks to demarcate sentences.
Maths	 As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on: Multiplication and division – comparing equivalent multiplications using arrays and inequality signs Fractions – finding ½, 1/3, ¼, ¾ and 2/4 of amounts Fractions – finding ½, 1/3, ¼, ¾ and 2/4 of shapes and within word problems
	 SATS recap – addition and subtraction of 2 digit numbers, reading scales in divisions of 2s, 5s and 10s, reading the time on clocks Geometry – describing 2d and 3d shapes and identifying their similarities and differences
Science	Working scientifically: Asking relevant questions and using different types of scientific enquiries to answer them. -Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of









	equipment. -Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. -Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Science content: -To classify and describe nocturnal animals. - To describe the habitats of nocturnal animals. -To create a life cycle of a nocturnal animal. -To investigate and carry out an investigation to help save endangered species.
ICT	Our topic for this term is Creating Pictures. In this topic we will be learning about how to recreate different types of art work such as pointillist art, line art and pattern art through exploring the work of Piet Mondrian and William Morris.
Торіс	 Art and Design: The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. The children will also learn about Art and Design Technology through cross curricular lessons with their class teachers. Geography: The children will be learning about our local area 'Croxley Moor'. They will be observing and recording physical features in the area and will then be describing how our area has changed over time in terms of the economy and social features.
Music	Throughout the year the children will be following the Voices Foundation Scheme. This term we are focusing on rhythm, pulse and pitch.
PE	This term the children will be learning about skills they will need for games in particular passing skills. The children will also be learning about striking and fielding with the Premier Sports coaches.
Spanish	The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher.
PSHE	As a school our scheme for this term is Rights and Responsibility. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.
RE	This term we are focusing on religious leaders. The children will be gaining an understanding of the similarities and differences that religious leaders such as a Priest and Rabbi have.
Educational visit	This term we will be visiting our local area Croxley Moor.