



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Spring 1 – Year 2

Subject Area	Content
Power of Reading	This term our book is called 'The Dark' by Lemony Snicket. Our Science and Topic lessons will be linked to this book to help support our writing in English.
English	<p>Spoken Language: To ask relevant questions to extend their understanding and knowledge. To communicate ideas in complete sentences. To give well-structured descriptions, explanations and narratives for different purposes.</p> <p>Reading: To apply phonetical knowledge to read aloud and understand the meaning of unfamiliar words. To discuss the sequence of events in books and discuss favourite words and phrases.</p> <p>Writing: To compose sentences using a range of sentence structures. To write own version of a traditional tale, using a clear structure. To begin to re-read sentences to check for sense.</p> <p>Spelling, vocabulary, grammar, and punctuation: To use subordination and co-ordination to link events, cause and effect. To use expanded noun phrases for description and specification. To use progressive form of verbs in the present and past tense. To use capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p> <p>Our Power of Reading book this term is 'The Dark' by Lemony Snicket. The children will be creating a persuasive debate about darkness as well as instructions on how to make a glow jar. As part of their fiction unit they will be describing a dark setting and then creating their own version of the story. We will also be using the book as a stimulus to write our poetry unit.</p>
Maths	<p>As a school we are following the Herts for Learning Maths scheme. This term we are focusing on:</p> <p>Statistics - pictograms, tally charts, tables and block graphs</p> <p>Written addition method - mental strategies, regrouping and no regrouping methods</p> <p>Commutativity in addition</p> <p>Written subtraction method- mental strategies, regrouping and no regrouping methods</p>



	<p>Problem solving Time - o'clock, half past, quarter past and quarter to using analogue clocks Doubling and halving Multiplication - 2, 5 and 10 times tables Division - 2, 5 and 10 times tables</p>
Science	<p>Working scientifically: Asking relevant questions and using different types of scientific enquiries to answer them. -Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment. -Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. -Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p> <p>Science content: PLANTS -observe and describe how seeds and bulbs grow into mature plants -find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
ICT	<p>Questioning: This term our Purple Mash topic is Questioning. The children will be learning about the importance of phrasing questions and that certain data handling resources are limited in the answers they provide. They will learn how to use a binary tree to answer questions and will then create a simple database.</p>
Topic	<p>History: The children will be learning about the life and the national and international achievements of both Florence Nightingale and Mary Seacole.</p>
Music	<p>Charanga: This term our song is 'I Wanna Play in a Band' which is a rock song. The children will learn how to sing and play together in an ensemble. Children will also learn a range of songs in singing assembly once a week.</p>
PE	<p>In this unit pupils learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high quality performance.</p>

	Pupils will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.
Spanish	The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher.
Art	Art and Design: The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. The children will also learn about Art and Design Technology through cross curricular lessons with their class teachers. For example, the children will be creating a glow jar in English and also a lamp for their Topic work.
PSHE	As a school our scheme for this term is Going for Goals. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.
RE	This term we are focusing on Christianity, we will be learning about what it is like in a Christian church and what Christians do whilst they are there. We will also be learning about the Easter story.
RSE	This term the children will discuss the similarities and differences between boys and girls as well as males and females.
Educational visit	To be confirmed.