



We are a learning community with the spirit to succeed

**Holywell Primary School**

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## Curriculum map Autumn 1 – Year 3 and Year 4

Subject Area	Content
<b>Power of reading</b>	This term our book is called ‘Mouse, Bird, Snake, Wolf’ by David Almond. Our Science and Computing lessons will be linked to this book to help support our writing in English.
<b>English Autumn 1</b>	<p><b>Spoken Language:</b></p> <ul style="list-style-type: none"> <li>• To ask questions to clarify or develop understanding</li> <li>• To sequence, develop and communicate ideas in an organised and logical way, using complete sentences</li> <li>• To show an understanding of the main points in discussions</li> <li>• To articulate and justify answers, arguments and opinions</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• To apply knowledge of root words, prefixes and suffixes to read aloud</li> <li>• To understand the meaning of unfamiliar words</li> <li>• To attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words</li> </ul> <p><b>Writing:</b></p> <p>Using the text ‘Arthur and the Golden Rope’ as a stimulus, children will be writing a short narrative. They will also be using the book ‘The Paper Bag Princess for their story writing.</p> <ul style="list-style-type: none"> <li>• To compose sentences using a range of sentence structures</li> <li>• To orally rehearse a sentence or a sequence of sentences.</li> <li>• To write a narrative with a clear structure, setting and plot.</li> <li>• To improve my writing by changing grammar and vocabulary to improve consistency.</li> </ul> <p><b>Spelling, vocabulary, grammar, and punctuation:</b></p> <ul style="list-style-type: none"> <li>• To begin to write in paragraphs.</li> <li>• To use the full range of punctuation taught across KS1 to demarcate sentences</li> <li>• To use knowledge of phonics and morphology to support accuracy with spelling</li> <li>• To spell further exception words</li> </ul>
<b>Maths Autumn 1</b>	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p><b>Place value:</b> number and place value reasoning (10, 100 and 1000 more or less of a number, comparing and ordering numbers and representing numbers using a variety of representations)</p>



	<p><b>Additive Reasoning:</b> Mental addition (adding three digit and four digit numbers mentally)</p> <p><b>Additive Reasoning:</b> Mental subtraction (subtracting three digit and four digit numbers mentally)</p> <p><b>Multiplication Reasoning:</b> Building fact recall (multiplication and division facts for tables up to 12 X 12)</p> <p><b>Geometric Reasoning:</b> Angles and lines</p>
<b>Science Autumn 1</b>	<p><b>Working scientifically:</b></p> <ul style="list-style-type: none"> <li>• Asking relevant questions and using different types of scientific enquiries to answer them.</li> <li>• Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.</li> <li>• Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.</li> <li>• Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</li> </ul> <p><b>Science content: Habitats</b></p> <ul style="list-style-type: none"> <li>• Recognise that living things can be grouped in a variety of ways</li> <li>• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul>
<b>Computing Autumn 1</b>	<p><b>Computing topic: Coding</b></p> <p>The children will explore program designs and will have an opportunity to create a storyboard of ideas for their own program. They will also be annotating diagrams and creating a timeline for their program.</p> <p><b>Online Safety:</b> Children will understand how they can protect themselves from online identity theft. They will understand that information put online leaves a digital footprint and will look at creating rules to keep them and others safe online.</p>
<b>Humanities Autumn 1</b>	<p><b>Geography: Wales</b></p> <p>The children will be learning about Wales this term. Throughout the unit they will be learning how to use an atlas to identify Wales on a map and interpret the climate graphs. They will also learn about the physical and human characteristics of Wales.</p>
<b>RE</b>	<b>RE topic: Hindus teaching about God</b>

<b>Autumn 1</b>	During this term, the children will be introduced to the religion of Hinduism and their belief that one God can take many forms. Children will study how Hindus worship at home rather than only worshipping at a temple. Children will explore what a shrine in a Hindu home looks like and the importance of worshipping.
<b>PSHE Autumn 1</b>  <b>RSE</b>	<b>PSHE Topic: New Belongings</b> The children will focus on their sense of Belonging, self-awareness and understanding their feelings and others. We will carry this out through role play and discussion. The children will also receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies.  Our RSE focus for this term will also be self-esteem.
<b>PE Autumn 1</b>	<b>PE Topic: Cricket</b> The children will learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, the children will be encouraged to think about how they use skills, strategies and tactics to outwit the opposition.
<b>Music Autumn 1</b>	Throughout the year, the children will be following the Charanga scheme focussing on the song 'Mama Mia'.
<b>Art and Design</b>	The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. In the Art lessons children will be taking part in a project called 'Basic Shapes', they learn about tone, colour, pattern, Joan Miro (artist) and sculpture. During this half term children will be looking at overlapping basic shapes, composition, tone and colour.
<b>Spanish</b>	The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher.