



We are a learning community with the spirit to succeed

**Holywell Primary School**

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**Curriculum map Autumn 1 – Year 3**

Subject Area	Content
<p><b>English</b></p>	<p><b>Spoken Language:</b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately to adults &amp; peers</li> <li>• Ask relevant questions to extend their understanding and knowledge</li> <li>• Use relevant strategies to build their vocabulary</li> <li>• Articulate and justify answers, arguments and opinions</li> <li>• Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• This term children’s learning will be based around the text ‘Varjak Paw’. This relates to the topic of ‘Cats’ in which year three will be studying this term. They will be developing comprehension around the text through questions, drama and making predictions.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Using the text ‘Varjak Paw’ (Cats) as a stimulus, children will be writing a range of fiction, non fiction and poetry such as diary entries and a newspaper report.</li> </ul> <p><b>Spelling, vocabulary, grammar, punctuation:</b></p> <ul style="list-style-type: none"> <li>• This term the children will be encouraged to used fronted adverbials, conjunctions (and, so and because), time conjunctions and subordinate and coordinating conjunctions. Spellings will be given weekly and follow the National Curriculum for Year 3.</li> </ul>
<p><b>Maths</b></p>	<p><b>Place value and regrouping-</b> <i>Recognise the place value of each digit in a three-digit number (hundreds, tens and ones) identify, represent and estimate numbers using different representations</i></p> <p><b>Counting on and back in ones, tens and hundreds-</b><i>Find 10 or 100 more or less than a given number</i></p> <p><b>Mental fluency- addition and subtraction-</b> <i>Add and subtract numbers mentally, including:</i></p> <ul style="list-style-type: none"> <li>- <i>a three-digit number and ones</i></li> <li>- <i>a three-digit number and tens</i></li> </ul>



	<p>- a three-digit number and hundreds</p> <p><b>Fact families and applying the inverse-</b> Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</p> <p><b>Written addition and subtraction-</b> Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p><b>Problem solving-</b> worded problems</p>
<b>Science</b>	<p><b>Working scientifically:</b> Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p><b>Science content:</b> Children will identify that animals (specifically cats) and humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons (with a particular link to our focus on Cats) and muscles for support, protection and movement.</p>
<b>ICT</b>	<p><b>Coding-</b> Children will be able to create a design that represents a sequential algorithm, use a flowchart design to create the code, explain what Object, Action, Output, Control and Event are in computer programming. They will explain what debug (debugging) means and be able to debug simple programs.</p> <p><b>Online Safety:</b> Children will understand how they can protect themselves from online identity theft. They will understand that information put online leaves a digital footprint and will look at creating rules to keep them and others safe online.</p> <p><b>Touch Typing:</b> Children will learn and understand the names of the fingers, what is meant by 'top row', 'home row', 'bottom row' and 'space bar' and will be able to type a series of words with speed and accuracy.</p>
<b>Topic</b>	<p><b>Power of Reading:</b> We will be linking many areas of learning to our Power of Reading book 'Varjak Paw' and making links to Cats within our curriculum.</p> <p><b>Art and Design:</b> Children will be creating their own castle inspired by Kilkenny Castle these will be shared at our Festival of Learning.</p>

	<p>In Art lessons children will be taking part in a project called 'Basic Shapes', they learn about tone, colour, pattern, Joan Miro (artist) and sculpture. During this half term children will be looking at overlapping basic shapes, composition, tone and colour.</p> <p><b>Geography:</b> We will be spending some time learning about Ireland, key places in Ireland, map work, cooking and other cultural features of Ireland.</p>
<b>Music</b>	Children will embark on their Charanga journey on the topic 'Let Your Spirit Fly' and 'Glockenspiel'. They will also be learning to play the recorder.
<b>PE</b>	<b>Irish dancing</b> will link with our topic. Please come and celebrate our new dancing skills with us at our Festival of Learning in October.
<b>Spanish</b>	Children will be learning different types of greetings, expressing feelings and how to ask/ reply to the question 'What is your name?'
<b>PSHE</b>	<b>New Beginnings-</b> Children will focus on their sense of Belonging, self-awareness and understanding their feelings and others. We will carry this out through role play and discussion.
<b>RE</b>	<b>Islam-</b> Children will be learning the story of Mohammed and why he is a key figure of Islam. Moving through the term we will focus our studies on the key figures of both Christianity and Islam.
<b>Educational visitor</b>	A trip to the Verulamium Museum to learn more around our Roman topic. This will take place in the Autumn Term.