



We are a learning community with the spirit to succeed

Holywell Primary School

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Headteacher: Mr Coert van Straaten

Curriculum map Spring – Year 3

Subject Area	Content
English	<p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Use relevant strategies to build their vocabulary • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <ul style="list-style-type: none"> • This term children’s learning will be based around the text ‘The Iron Man’ and ‘Into the Forest’. They will be developing comprehension around the text through questions, drama and making predictions. <p>Writing:</p> <ul style="list-style-type: none"> • Using the texts ‘The Iron Man’ and ‘Into the Forest’ as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as story writing. <p>Spelling, vocabulary, grammar, punctuation:</p> <ul style="list-style-type: none"> • This term the children will continue to be encouraged to use fronted adverbials, speech punctuation, conjunctions (and, so and because), time conjunctions and subordinate and coordinating conjunctions. Spellings will be given weekly and follow the National Curriculum for Year 3.
Maths	<p>This term children will be learning about:</p> <ul style="list-style-type: none"> • Multiplication – 3, 4 and 8 Times Tables including Counting • Division – 1, 2, 3, 5, 4 and 8 Times Tables • Multiplication – Strategy, Associative and Distributive Laws • Statistics – Pictograms and Scaled Bar Charts • Multiplication and Division Worded Problems • Fractions – Finding Fractions of Discrete and Continuous Quantities • Ordering and Comparing Fractions • Adding and Subtracting Fractions with the Same Denominators • Fractions – Problem Solving with Unit and Non-Unit



	<p>Fractions</p> <ul style="list-style-type: none"> • Multiplication – Multiplying Multiples of Ten • Multiplication – Formal Written Multiplication
Science	<p>Working scientifically: Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p>Science content: Forces and Magnets. Children will:</p> <ul style="list-style-type: none"> • compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance • observe how magnets attract or repel each other and attract some materials and not others • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • describe magnets as having 2 poles • predict whether 2 magnets will attract or repel each other, depending on which poles are facing. <p>Science content: Fossils. Children will:</p> <ul style="list-style-type: none"> • Describe in simple terms how fossils are formed when things that have lived are trapped within rock <p>This topic will link back to the learning from Autumn term and also to our trip to The National History Museum.</p>
ICT	<p>Bringing Images to Life- Children will understand the difference between data and information. They use sensing and data-logging tools to gather data to support their science investigations. They structure data in branching and flat-file databases and understand how to derive information from these sources</p>
Topic	<p>Art: In Art lessons children are continuing on the 'Basic Pattern' project and will be doing a print next and then they will learn about Joan Miro' s artwork and create an artwork in his style.</p> <p>Geography: We will be spending some time learning about Italy, key places in Italy, map work, cooking and other cultural features</p>

	<p>of Italy.</p> <p>History: Children will be learning about The Shang Dynasty.</p>
Music	<p>Voices singing activities will be taught alongside the recorder. Children will be learning about pitch, range and dynamics.</p>
PE	<p>Children will be taking part and learning the skills needed to enjoy some invasion games (tag rugby) and also tennis (racket sports)</p>
Spanish	<p>Children will revisit colours and animals. They will be exposed to the different endings that nouns can have according to their gender. They will further their understanding of noun gender and adjectival agreement. They will also learn the name of more animals and will be introduced to the notion of determiners and their gender.</p>
PSHE	<p>Going for Goals- Children will focus on their sense of Belonging, self-awareness and understanding their feelings and others. We will carry this out through role play and discussion. Children will explore taking responsibility for successes, Persistence and Resilience and Setting and Achieving Goals</p> <p>Good to be Me- Children will explore what are we proud of? Being assertive and helping others with problems.</p>
RE	<p>The Life of Jesus (Christianity)- Children will be learning about stories of the lives of key religious people and the significance of these in their own lives and in the lives of believers of today. Children will be able to retell one or more stories to demonstrate the teachings of Jesus.</p>
Educational visitor	<p>Children will be heading to the Natural History Museum in February 2019 to celebrate History and look at fossils as well as many other exciting things!</p>