

## We are a learning community with the spirit to succeed

## **Holywell Primary School**

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## Curriculum map Autumn 2 - Year 4

Subject Area	Content
Power of Reading	This term our book is called 'Leon and the place between'.
English	Spoken Language: To ask questions to clarify or develop understanding. To sequence, develop and communicate ideas in an organised and logical way, always using complete sentences. To show understanding of the main point and the details in discussion.  Adapt what is being said to the needs of the listener or audience.  Reading:  This term children's learning will be based around the text 'Leon and the place between' and 'Tales told in tents'. They will be developing comprehension around the text through questions, drama and making predictions.  Writing: To compose sentences using a range of sentence structures. To orally rehearse a sentence or a sequence of sentences. To write a range of fiction and non-fiction pieces. To improve my writing by changing grammar and vocabulary to improve consistency.  Spelling, vocabulary, grammar, and punctuation: To use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases. To consistently use fronted adverbials. To write in paragraphs. To use inverted commas and other punctuation to indicate direct speech.
Maths	This half term we will be covering:  Measure- Conversion of Units (m to cm, g to kg etc)  Measures – Compare, Estimate and Calculate  Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division (graph lines and axes and ensuring these are equally spaced)  Perimeter and shapes
Science	Working scientifically: -Asking relevant questions and using different types of scientific enquiries to answer themMaking systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipmentGathering, recording, classifying and presenting data in a variety of ways to help in answering questions.











	December and accepting findings using simular scientific learning
	-Recording and reporting findings using simple scientific language,
	drawings, labelled diagrams, keys, bar charts, and tables.  Science content:
	Animals Including Humans. Children will be learning about Human and
	Animal teeth and digestive system. They will be able to Describe the
	simple functions of the basic parts of the digestive system in humans. Also,
	they will be able to identify the different types of teeth in humans and
	their simple functions.
ICT	Online Safety: Children will understand how they can protect themselves
	from online identity theft. They will understand that information put
	online leaves a digital footprint and will look at creating rules to keep them
	and others safe online.
History	The Iron Age: Linking with previous learning about the Stone Age, the
	children will be learning about The Iron Age. They will be learning about
	The Celts and how they lived and what they believed in. Children will be
	comparing and contrasting the houses, tools, occupations of the Stone Age
	and the Iron age.
Art and Design	Children have separate lessons with an Art Teacher.
	Stone Age boulder truffles and Flintstones glass painting- Innovation and Enterprise.
Music	Children will embark on their Charanga journey on the topic 'Mama Mia' and 'Djembe Drums'.
PE	The children will be doing Gymnastics and Ball Skills this half term.
Spanish	Children will continue to learn Spanish from a Modern Foreign Languages
- <b>-</b>	teacher.
PSHE	Getting on and Falling Out. There will be a Key Stage Assembly on a
	Monday from a member of SLT and children will discuss in class during the
	week.
RE	To continue to learn about, know and recall some key Christian, Hindu and
<del>-</del>	Sikh beliefs and practices.
	To understand that links can be made between different religions.
	To be able to recall some key words and facts about different religions.
	There will be a focus on Advent and Christmas this half term.
<b>Educational visit</b>	Children will have a visit Tring Natural History Museum to take part in a
	workshop about Teeth and to explore the grounds. This links to our
	Science, as we are learning about Human and Animal teeth and digestive
	system.