



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Spring – Year 4

Subject Area	Content
English	<p>Spoken Language: To ask questions to clarify or develop my understanding. To sequence, develop and communicate ideas in an organised and logical way, always using complete sentences. To show understanding of the main point and the details in discussion. Adapt what is being said to the needs of the listener or audience.</p> <p>Reading: This term children's learning will be based around the text 'Leon and the place between' and 'Tales told in tents'. They will be developing comprehension around the text through questions, drama and making predictions.</p> <p>Writing: To compose sentences using a range of sentence structures. To orally rehearse a sentence or a sequence of sentences. To write a range of fiction and non-fiction pieces. To improve my writing by changing grammar and vocabulary to improve consistency.</p> <p>Spelling, vocabulary, grammar, and punctuation: To use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases. To consistently use fronted adverbials. To write in paragraphs. To use inverted commas and other punctuation to indicate direct speech.</p>
Maths	<p>This term children will be learning about:</p> <p>Geometry: Property of shapes, parallel and perpendicular lines, reflection and lines of symmetry, regular and irregular shapes, naming polygons.</p> <p>Number: Decimal numbers, calculating with decimal numbers, finding fractions of quantities, add and subtract fractions with the same denominator. Find complements of a whole number.</p> <p>Measures: Money, problem solving involving decimals to two decimal places.</p>
Science	<p>Working scientifically:</p> <ul style="list-style-type: none">-Asking relevant questions and using different types of scientific enquiries to answer them.-Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.-Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.-Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.



	Science content: Electricity - Highlight the dangers of electricity - Investigate whether a material is an electrical insulator or an electrical conductor - Build and then draw a working circuit - Make a working switch and test it in a simple circuit.
ICT	Accuracy Counts: Children explore simulations, investigating the structure and exploring how they might be programmed. They begin to note that abstraction can simplify them. They decompose tasks, creating and debug algorithms and understanding how algorithms support the programming process. They write, test, debug and refine programs to achieve specific objectives, using sequence, repetition and procedures. They explore selection in digital and natural systems.
Topic	Art and Design: Children have separate lessons with an Art Teacher as well as in class. Design and Technology: This will be taught through cross-curricular links. History and Geography: Europe – France. We will look into the history of the Country and its importance in Europe. Children will look into the human and physical characteristics as well.
Music	Children will continue with Voices. They will also continue learning to play the Drums from an External Teacher.
PE	Children will be given the opportunity to take part in 'Bikeability'. They will have lessons from an external provider. They will also have lessons weekly for an hour with the class teacher. This will focus on Tag Rugby games. They will develop fielding skills and the ability to dodge, mark, signal and intercept. They will travel with increased mobility, co-ordination and control with tactical, spatial awareness and neat footwork for moving about on the court/field.
Spanish	Children will continue to learn from a Modern Foreign Languages teacher.
PSHE	Relationships. There will be a Key Stage Assembly on a Monday from a member of SLT and children will discuss in class during the week.
RE	To know and recall some key Christian, Hindu and Sikh beliefs and practices. To understand that links can be made between different religions. To be able to recall some key words and facts about different religions.
Educational visit	Children will take part in an eco-electrical workshop. This will link in with their work in Science and English.