



# Holywell Primary School

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 Headteacher: Mr Coert van Straaten MA. Ed, Dip Edu, NPQH

**We are a learning community with the spirit to succeed**

**Reading:** Please read at least 7 times each week and *make sure that you ask an adult to sign your reading record.*

**Times Table:** Practise all times tables up to 12 x 12

## Homework Easter Challenge:

In Geography in the Summer Term we will be learning about Watford and Brazil. Your challenge is to do some research about Brazil. What information can you find out about Brazil? What does the flag look like? Where in the world is Brazil? What continent is it on? What facts can you find out? This can be presented any way you like; either as a poster, leaflet, some writing in your green book or you could complete your Fact file/poster etc on Purple Mash and 'Hand it in'.

*	**	***
Once you have found your facts write your information into sentences. Before adding in some drawings, printed photos etc to make you Fact file really informative.	Once you have found your facts write your information into paragraphs. Before adding in some drawings, printed photos etc to make you Fact file really informative.	Once you have found your facts write your information into paragraphs with subheadings. Before adding in some drawings, printed photos etc to make you Fact file really informative.

## Maths Easter Challenge:

Attached to this sheet is an Easter symmetry activity. Can children complete the symmetrical designs to make the Easter Egg symmetrical along the line of symmetry? Once completed there are some blank eggs. Can you create a symmetrical egg of your own choosing. To keep it a 'mild/ hot' activity have one line of symmetry going down the middle of the egg. To make this trickier (**hot/spicy**) you could have two lines of symmetry- one going down (vertical) and one going across the middle (horizontal). Remember the colours need to be symmetrical too, as well as the pattern.

## Spelling: The spelling focus for this week - Prefix- un, de, dis, pre, re

List 1 (*)	List 2 (**)	<i>Choose some of these words and write them in to sentences in your green book. You can also adapt the words to add on the prefix to write those in sentences too. E.g rather than just taking the word 'tidy' from the list, you could add on the prefix 'un-' and write the word 'untidy' in to a sentence.</i>
well like build happy code agree tidy pay	code agree caution -ice honest pay appear play form mist place view	

<b>Tick when practised</b>						<b>Signed by parent/carer:</b> .....
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