



We are a learning community with the spirit to succeed

Holywell Primary School

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Headteacher: Mr Coert van Straaten

Curriculum map Autumn 1– Year 5

Subject Area	Content
<p>English</p>	<p>Focus on Herts English Back on track planning</p> <p>We will be following the scheme devised by Herts for Learning to cover missed learning from last year whilst linking it to Year 5 learning. The texts we will be focussing on are:</p> <ul style="list-style-type: none"> • Wolves in the Walls • The Monsterology Handbook • Cloud Tea Monkeys • The Promise <p>Spoken Language: poetry performance, debating</p> <p>Children will continue to be encouraged to give well-structured explanations and to improve their command of standard English. Children will also consider and evaluate different viewpoints.</p> <p>Reading: Cloud Tea Monkeys, The Monsterology Handbook- a practical course in Monsters and The Wolves in the Walls.</p> <p>Children will compare the structure and features of a range of stories and look for different ways that information is revealed or events are presented, (e.g.) dreams, settings, letters. Children will use their inference skills to make predictions.</p> <p>Writing: letters, stories, persuasive writing, poetry</p> <p>Children will develop character, setting and atmosphere in their writing and will improve their proof reading and editing skills. Children will write a story and there will be an emphasis on developing vocabulary. Children will also be writing a biography linked to our Black History week topic which is music of black origin.</p> <p>Spelling, vocabulary, grammar, punctuation: Children will be refreshing all skills but focusing particularly on expanded noun phrases, homophones, suffixes, prefixes and consistent use of tense.</p>
<p>Maths</p>	<p>Focus on Herts Maths Back on track planning</p> <p>We will be following the scheme devised by Herts for Learning to cover missed learning from last year whilst linking it to Year 5 learning.</p> <p>Week 1: Place value of numbers with up to three decimal places</p> <p>Week 2: Place value and Rounding of large numbers Interpreting negative numbers/ Assessment Week</p> <p>Week 3: (Subject to change once assessment has been carried out) Multiply and Divide by 10, 100 and 1,000</p> <p>Week 4: Properties of number – multiples, factors and common factors</p>



	<p>Prime and composite numbers</p> <p>Week 5: Multiply and divide mentally</p> <p>Solve problems Involving knowledge of key facts</p> <p>Week 6: Add and subtract using a range of strategies</p> <p>Week 7: Add and subtract using formal written methods</p> <p>Week 8: Formal written method for multiplication</p>
Science	<p>Working scientifically:</p> <p>Children will be investigating and evaluating properties of materials and also recording results on graphs and in tables. There will be some links to the New Beginnings topic.</p> <p>Science content ‘Properties of Materials’:</p> <p>Children will look at the properties of a variety of materials e.g. plastics, cloth, metals</p>
ICT	<p>Coding and Online Safety</p> <p>We will be using Purple Mash to deliver our curriculum. Children will explore program design and put computational thinking into practice. Children will be storyboarding their ideas for programs; creating annotated diagrams; creating a timeline of events in the program. They will create flowcharts and design their own program. Children will develop safe and appropriate use of online technologies, considering what they can use and what information is shared about them.</p>
Geography	<p>Scotland</p> <p>Year five will be learning about Scotland, this will include the location and characteristics of a range of the Scotland’s most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. This will also link to our topic of New Beginnings.</p>
Art and Design	<p>Art and Design:</p> <p>Art will be taught by our designated art teacher. The children will be exploring ‘Drawing Techniques’</p>
Music	<p>Due to restrictions on Singing and learning to play some musical instruments, for the time being our music sessions will be based around some of the areas from the Charanga scheme which are based around rhythm and Tempo. As restrictions drop we will begin to incorporate more music when we are able to.</p>
PE	<p>Children will be taking part in the invasion game, Netball and developing all of the skills associated with playing this team game.</p>
Spanish	<p>Spanish will be taught for an hour each week by a designated Spanish teacher.</p>
PSHE	<p>New Beginnings</p> <p>Throughout the theme children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for ‘calming down’ and ‘problem solving.’</p>
RE	<p>Judaism and Christianity</p>

	Children will be comparing and contrasting Judaism to Christianity. The children will explore the religion's symbols, celebrations, rules and beliefs including 'The 10 Commandments'.
Educational visit	TBC