

WELCOME TO Year 5

Dear Parents or Guardians,

We would like to welcome you and your child to Year 5. We are taking this opportunity at the beginning of the new school year to inform you about all aspects of school life in Year 5. We feel that if we all work together, your child will achieve the appropriate levels for their age and have a positive and fulfilling experience at Holywell.

This pack includes information on:

- Year 5 staff
- Curriculum
- Attendance and Punctuality
- Clubs
- Holidays
- Expectations
- Handwriting
- Homework
- Assessment
- School Uniform and PE kit
- Trips
- Parents Evening
- Festival of learning
- Assemblies





Mrs Alexander
 Class teacher of Year 5 Elder/Assistant Head

Mr Keller Class teacher of Year 5 Elder/Assistant Head

Class teacher of Y5 Chestnut

Mrs Sankaran

Miss Donohue Teaching Assistant (Elder)

Mrs Bothamley Teaching Assistant (Chestnut)



Curriculum

As is required by law, we follow the National Curriculum, which provides the children with the opportunity to fulfil their individual potentials. The children will cover:

Maths ICT Humanities

English PSHE RE

Science DT PE

Art Music Spanish

For more details, please see your year group termly overview.

The children will be given opportunities to work in mixed groups and also grouped according to ability for the Guided Reading, English and Numeracy sessions to help them achieve their Targets. This is to ensure that each child's needs are met.

Themes for the whole school area:

Autumn Term —Black History Spring Term — International Summer Term —Local area



Attendance and Punctuality:

Please ensure that your child is in the playground and lined up by 8.55 am. The children are expected to come into class independently. It is important that your child arrives on time, since our first lesson of the day will begin promptly at 9.00 a.m. If your child is absent from school, they must bring a note or parents must inform the teacher either in person or by telephone. Regular absences from school can affect your child's learning, since they will miss some vital work that has been planned. This will then mean that they will be working to 'catch up' when they return.

Children should line up at 8.55 am in their designated places on the playground (or in the hall on rainy mornings). The children are to be collected from the same door that they enter the building via in the morning. Children in Years 5 are allowed to walk home alone as long as we have received written permission from parents or carers. Children who are not collected will be taken to the school office. **Please inform the office if your child will be collected by another adult.**

Clubs

The school run a range of before and after school clubs. Letters for clubs go out at the start of a half term and places are allocated on a first come first serve basis.



Holidays

Extended holidays are no longer permitted by law. Please make every effort to go away during the school holidays so that your child's schooling is not disrupted. Your child may be removed from the school roll if you do take an unauthorised absence.



Expectations

In Year 5, we expect every child to work towards achieving their full potential. Work set will be matched to suit the varying abilities within the year group. Children are expected to try their best and behave appropriately in the classroom and around the school, respecting both adults and other children.



Handwriting

The school uses cursive script handwriting scheme.

Mobile Phones

Children are not allowed to bring in mobile phones.



There is an expectation that the children read every night for 20 mins. Pupils are expected to read to an adult and have it signed by an adult at least twice in a week; the rest of the week they are able to sign for themselves. Pupils in Year 5 will take home with them during a week, a reading book depending on their reading ability; reading records are checked every day. Homework for English and Mathematics is set on a Friday, together with spellings and or times table practice if required. Homework is handed in on a Tuesday.

If you have any questions regarding the above, please do not hesitate to contact your child's class teacher.



In Year 5, assessment is carried out termly.



It is school policy that all children wear uniform. This consists of white top, grey trousers or skirt/pinafore and the school jumper. We expect children to wear appropriate black school shoes, not trainers. Hoodies are not permitted as school jumpers. **Please ensure all items of clothing including shoes are labelled.** Children must not wear jewellery, however, studs are acceptable. If children are wearing earrings, these must be removed or covered up for PE, ear tape must be provided by parents.

Physical Education (P.E.) is a compulsory part of the curriculum and important for the child's physical and social development. It is school policy that all children wear the correct P.E. kit in order to participate in P.E. activities safely. The kit consists of a white t-shirt, maroon shorts and plimsolls/trainers. Please would you ensure that your child brings their P.E. kit on Monday. Please ensure that all P.E. kit is permanently marked with your child's name and class on it.

In the summer term, year 5 will be taking part in swimming lessons as part of their PE curriculum.



The children will be going on a range of school trips throughout the year, information will be shared nearer the time.

Parents Evening

Parent evenings take place three times a year. Teachers will be available throughout the year to discuss your child's progress on an individual basis.

Yr 5 Parent Information Pack September 2019

Festival of Learning

Each half term children showcase their work where parents are invited to come to school. This also takes the form of Christmas Fete and Community Evenings, for which you will receive more information about at a later date.

Assemblies

Whole school assemblies are on a Friday. Each class assembly is linked to the school theme/focus or major event. Parents are invited to their child's class assembly.



Thank you

We thank you for your continued support in working together to help your child achieve their full potential. We look forward to a successful working partnership.

Yours sincerely,

Mrs Alexander, Mr Keller, Mrs Sankaran