



We are a learning community with the spirit to succeed

**Holywell Primary School**

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## Curriculum Map Autumn 1 – Year 6

Subject Area	Content
<b>Power of Reading</b>	This term our book is called 'Floodland'. Our ICT, PSHE and Topic lessons will be linked to this scheme to help support our writing in English. Children will also produce writing about the causes and impact of flooding around the world which will link to work on UNICEF and the rights of the child.
<b>English</b>	<p><b>Spoken Language:</b> Children will continue to be encouraged to give well-structured explanations and to improve their command of standard English. Children will also consider and evaluate different viewpoints.</p> <p><b>Reading:</b> Our main text is <i>Floodland</i> by Marcus Sedgewick. Children will compare the structure and features of a range of stories and look for different ways that information is revealed or events are presented, (e.g.) dreams, flashbacks, letters. Children will use their inference skills to make predictions.</p> <p><b>Writing:</b> Children will develop character setting and atmosphere in their writing and will improve their proof reading and editing skills. Children will write a non-chronological report about floods and will cover letter writing. Children will also be writing a biography linked to our black history week topic which is music of black origin.</p> <p><b>Spelling, vocabulary, grammar, punctuation:</b> Children will be refreshing all skills but focusing particularly on expanded noun phrases, homophones, suffixes, prefixes and consistent use of tense.</p>
<b>Maths</b>	<p><b>Number – number and place value:</b> This half term, Year 6 will concentrate on place value, the ordering of numbers and rounding up and down to the nearest digit. We will also be developing our reasoning skills through a range of problem solving tasks.</p> <p><b>Number – addition and subtraction:</b> Children will learn methods for addition and subtraction and will apply their skills to word problems.</p> <p><b>Number – multiplication and division:</b> We will learn methods for addition, subtraction, multiplication and division. This will include mental strategies, paper and pencil methods and extended approaches. We will continue to work on our multiplication recall.</p>



	<p><b>Number – fractions:</b> Children will cover fractions and their decimal equivalents as well as calculating percentages</p>
<b>Science</b>	<p><b>Working scientifically:</b> Children will be making and evaluating models of the body's systems and also recording results on graphs and in tables.</p> <p><b>Science content:</b> Children will look at the human body and name organs and learn about the different systems in the body. (eg. Digestive, circulatory)</p>
<b>ICT</b>	<p>Children will develop safe and appropriate use of online technologies, considering what they can use and what information is shared about them. They will create blogs for collaborative projects, checking and uploading digital content.</p>
<b>Topic</b>	<p><b>Art and Design:</b> Children will improve their painting skills and learning about Aboriginal Art.</p> <p><b>Design and Technology:</b> Children will make replica models of a biological system (e.g. digestion, blood stream).</p> <p><b>Geography: England</b> Year six will be learning about England and making links to our class text <i>Floodland</i>, this will include the location and characteristics of a range of the England's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>
<b>Music</b>	<p><b>Voices</b> – Children will learn to compare phrases of a known song by comparing beats in a phrase and comparing tempos. Children will also be listening to Motown music as part of Black History Week.</p>
<b>PE</b>	<p>Children will be taking part in invasion games including tag rugby, football and netball.</p>
<b>Spanish</b>	<p>Children will continue to learn from a Modern Foreign Languages teacher.</p>
<b>PSHE</b>	<p><b>New beginnings</b> - Throughout the theme children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'.</p>
<b>RE</b>	<p>Children will be comparing Buddhism to Christianity and exploring the concept of right and wrong.</p>
<b>Educational visit</b>	<p>To take place in Autumn 2.</p>

