

We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum Map Spring-Year 6

Subject Area	Content
English	Spoken Language: Children will continue to be encouraged to give well-structured explanations and to improve their command of standard English. Children will also consider and evaluate different viewpoints. Reading: Our first text is Rose Blanche by Roberto Innocenti. The children will be using their inference skills and predicting skills initially, to gain a great depth of understanding. Children will develop many skills needed to develop their reading. Our second text of the term is Treason by Berlie Doherty. This book links to our topic on the Tudors. The children will explore, in depth, the motivations and actions of different characters. This book also gives the children the chance to explore key themes within a longer narrative. Writing: Throughout this term the children will develop many of their writing skills. They will use their descriptive abilities to write creative pieces based on both of the historical novels we will be reading. Children will also use their knowledge of the characters to empathise and write from an alternative point of view. Spelling, vocabulary, grammar, punctuation: Children will be refreshing all skills but focusing particularly on dialogue, descriptive language and securing their knowledge and understanding of
20.11	more sophisticated punctuation marks such as colon, semi-colon, parenthetic commas, dashes and brackets. Ratio and Statistics:
Maths	Children will look at a range of graphs and interpreting data as well as covering ratio. Children will be given opportunities to solve SATs style questions. Algebra: Children will cover order of operation, Sequences and missing number questions. Number — division: We will learn formal methods of division. Number — fractions: Children will cover adding, subtracting, multiplying and dividing fractions. Angles:
	Children will learn how to find missing Angles in a range of contexts. Measures: Children will learn how to find the area and perimeter of a variety of











	shapes. We will also cover volume and measure and complete SATs style questions			
Science	Working scientifically: Children will be learning about light and light sources. They will conduct investigations into light spectrums, refraction and how colours are made. Science content: Children will explore light spectrums and how light travels as well as how we see colours and refraction.			
ICT	Children will be using programmes to create spread sheets and using these to solve probability calculations. They will also have the opportunity to create their own blog using the purple mash programme.			
Topic	Art and Design: Art will be taught by a specialist art teacher and children will be creating designs inspired by Tudor patterns. Design and Technology: Children will be making a shadow theatre which is linked to our science topic. History: WWII and the Tudors: Year six will be continuing their work on the world wars with a focus on WW2, this will include learning about the significant leaders at the time and they will also reflect on the Holocaust. They will then begin their work on the Tudors learning about life in Tudor times and significant people.			
Music	Voices : Children will learn to compare phrases of a known song by comparing pitch. They will be working towards a performance in whole school assembly.			
PE	Children will focus on striking and fielding and will then move on to gymnastic skills.			
Spanish	Children will continue to learn from a Modern Foreign Languages teacher.			
PSHE	Going For Goals – Children will be learning about growth mind set and learning techniques for facing and overcoming challenges to reach their goals.			
RE	Children will be comparing religious stories and learning about the similarities and differences. Children will learn about significant people in religious stories and how they are represented across different faiths.			
Educational visit	Children will be visiting Knebworth House to enhance their learning on the Tudors.			