



We are a learning community with the spirit to succeed

### Holywell Primary School

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Headteacher: Mr Coert van Straaten

## Curriculum Map Summer– Year 6

Subject Area	Content
<p><b>English</b></p>	<p><b>Spoken Language:</b> Children will continue to be encouraged to give well-structured explanations and to improve their command of standard English. Children will also consider and evaluate different viewpoints.</p> <p><b>Reading:</b> Our first texts are <i>Way Home</i> by Libby Hathorn and <i>Matchbook Diaries</i> by Paul Fleischman. The children will be using their inference skills and predicting skills initially, to gain a great depth of understanding. Children will develop many skills needed to develop their reading such as fact retrieval. Children will also develop their skills of inference when discussing character motivation.</p> <p><b>Writing:</b> Throughout this term the children will develop many of their writing skills. They will use their descriptive abilities to write empathetic creative pieces based on the characters in our books. Children will also be writing an autobiography from the perspective of a character which will include dialogue to advance the action and to convey character traits to the reader.</p> <p><b>Spelling, vocabulary, grammar, punctuation:</b> Children will be refreshing all skills but focusing particularly on punctuating dialogue, descriptive language and securing their knowledge and understanding of more sophisticated punctuation marks such as colon, semi-colon, parenthetic commas, dashes and brackets.</p>
<p><b>Maths</b></p>	<p><b>SATs</b> – Prior to the SATs, children will be recapping key skills and practising SATs style questions and rehearsing exam technique</p> <p><b>Post SATs</b> – Children will be applying their maths skills to real world situations. Children will also have the chance to look closely at managing their finances. Children will have the opportunity to complete an enterprise project.</p> <p><b>Deepening Understanding</b> – The children will be given the opportunity to deepen their maths skills and will study further algebra and will be looking ahead to maths skills they may need at secondary school.</p>
<p><b>Science</b></p>	<p><b>Working scientifically:</b> Children will be learning about categorisation of animals and how to group them by similarities and differences.</p> <p><b>Science content:</b></p>



	Children will develop their own methods of categorisation and base the structures on the work of scientists such as Darwin; children will be introduced to Carl Linnaeus and the scientific work he did and explore his theory regarding living things and the different kingdoms.
<b>ICT</b>	Children will be using programmes on purple mash to increase their coding skills with a focus on debugging. Children will also be creating their own 3D games.
<b>Topic</b>	<p><b>Art and Design:</b> Art will be taught by a specialist art teacher and children will be creating designs inspired by Inca patterns.</p> <p><b>Design and Technology:</b> Children will create a building from the Inca period.</p> <p><b>Geography: Chile.</b> Children will learn about the geographical similarities and differences through the study of human and physical geography of Chile. They will also be learning about the Incas.</p>
<b>Music</b>	<b>Voices:</b> Children will be learning about and improving their knowledge of musical notation.
<b>PE</b>	Children will focus on striking and fielding and will then move on to gymnastic skills.
<b>Spanish</b>	Children will continue to learn from a Modern Foreign Languages teacher.
<b>PSHE</b>	<b>Transition</b> – children will be working through the ‘going forward’ booklet and considering transition and the emotions associated with this.
<b>RE</b>	Children will be focussing on the expression of faith across all religions.
<b>Educational visit</b>	Children will be taking part in the residential holiday to the Isle of White.